

SPOTLIGHT

8

Evy Robertsen
Eva Olsson

Workbook



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Evý Robertsen
Eva Olsson

m MENNTAMÁLASTOFNUN

Spotlight 8

Workbook

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Kópavogi

Bók þessa má ekki afrita með neinum hætti, svo sem með ljósmyndun, prentun, hljóðritun eða á annan sambærilegan hátt, að hluta eða í heild, án skriflegs leyfis höfundar og útgefanda.

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Animal Power

Planning sheet

This planning sheet will help you keep track of your work.

Tick off MUST DO for texts and exercises that everybody must work with.

Tick off CAN DO for texts and exercises of your own choice.

Tick off DONE for work you have finished.

	MUST DO	CAN DO	DONE
The Hippo and the Tortoise			
A Find 8 more mistakes in the text 6			
B Answer the questions 6			
C Translate the following 6			
D WORD WORK 7			
E Find words in the text 7			
F Which verb is described? 8			
G Choose and write about it 8			
H Choose and talk about it 9			
I Use the Internet 9			
A Mongrel Called Monster			
A Yes or no? 10			
B Answer your No-sentences 10			
C Answer the questions 10			
D Write the correct word 11			
E Pair the beginning of the sentences 11			
F Work in pairs 11			
G Find words in the text 12			
H Find the expressions in the text 12			
I Write about it or tell a friend 13			
J Choose and write about it 13			
K Choose and talk about it 13			
Jungle to the Zoo (Dr. Hook)			
A Listen and fill in the missing words 14			
B Write the expressions from the text 14			
C Answer the questions 15			

	MUST DO	CAN DO	DONE
Say it!			
Practise the dialogue in pairs 15			
Animal Crossword (Listening exercise)			
Listen to the clues and write ... 16			
The Frozen Frog (Reading exercise)			
Read the text and mark True or False 17			
COOL READS Is It Fair on Toby?			
A Mark the correct alternative 18			
B Answer the questions 18			
C Write 5–7 questions 18			
D Solve the crossword 19			
E Choose and write about it 19			
COOL READS Ice Age 2: The Meltdown			
A Put the words in their right place 20			
B Answer the questions 20			
C Find other words in the text 20			
D Choose and write about it 20			
E Write the words from the text 21			
F Answer the questions 21			
G Write the words for the following 21			
COOL READS Animals and Sport			
A Mark the correct alternative 22			
B Answer the questions 23			
C Solve the crossword 23			
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F Choose and write about it 23			
COOL READS Kittens for Sale			
A Write the sentences 24			
B Answer the questions 24			
C Write the missing words 24			
D Mark the correct alternative 25			
E Choose and write about it 25			

TEXT A

The Hippo and the Tortoise

A Find 8 more mistakes in the text.

This is a *true* made-up story about three animal buddies. It started in West Africa in January 2006. An enormous wind had swept a couple of elephants down a river into the Atlantic Ocean.

B Answer the questions.

- ★ 1 Who discovered the baby hippo?
- ★ 2 Why did he need help?
- ★ 3 Why did they name him Owen?
- ★ 4 Where was he taken?
- ★ 5 Why did Owen run to the tortoise?
- ★ 6 What do we know about Mzee?
- ★ 7 Why do you think he tried to run away from Owen?
- ★ 8 What surprise did the workers get the next day?
- ★ 9 In what way has Owen started to behave like a tortoise?
- ★ 10 How has Mzee changed?
- ★ 11 Give examples of Mzee and Owen's friendship.



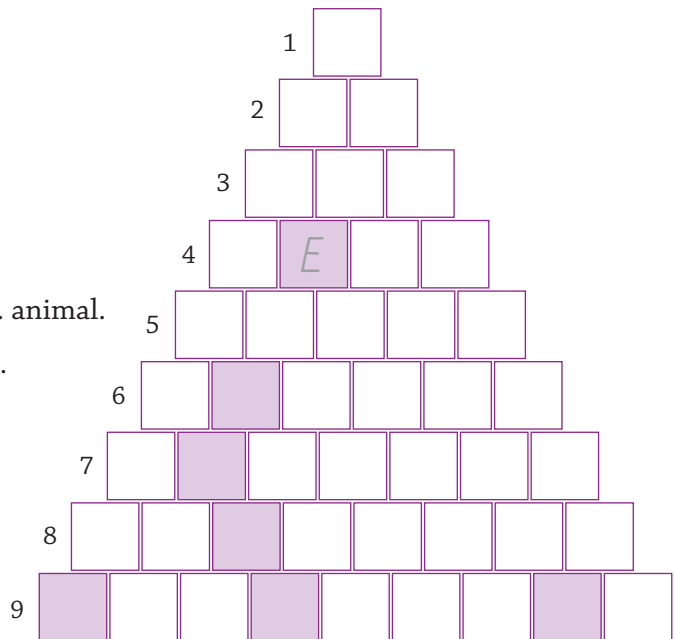
C Translate the following. You'll get help from the text.

- 1 niður á _____
- 2 Hann var í vandræðum. _____
- 3 Hann þurfti að finna til öryggis. _____
- 4 Mzee hlýtur að hafa skipt um skoðun. _____
- 5 Þeir eru saman öllum stundum, jafnvel í svefni! _____

D WORD WORK

1 Complete the word pyramid.

- 1 This is ... true story.
- 2 It happened ... Kenya.
- 3 Mzee means '... man'.
- 4 He can stretch his ... out.
- 5 He's a very big animal. = He's a ... animal.
- 6 Owen has started to ... like Mzee.
- 7 They have become great
- 8 Mzee must be the oldest ... in the world!
- 9 He likes to live in the ... with the other animals.



2 Write down the letters from the marked squares here:

E,

3 Unscramble the letters. You'll get a word from the text. Which word?

4 Use the word in a sentence of your own.

E Find words in the text that mean the same as:

- 1 sea _____
- 2 by himself _____
- 3 scared _____
- 4 shouts _____
- 5 always _____

F Which verb is described?

Ex. To save somebody who is in danger.

rescue

★ 1 To make a noise that sounds like 'sssss'.

★
★
★
★
★
★
★
★
★
★
★
★

2 To act, to do things in a certain way.

3 To pretend you have not heard or seen.

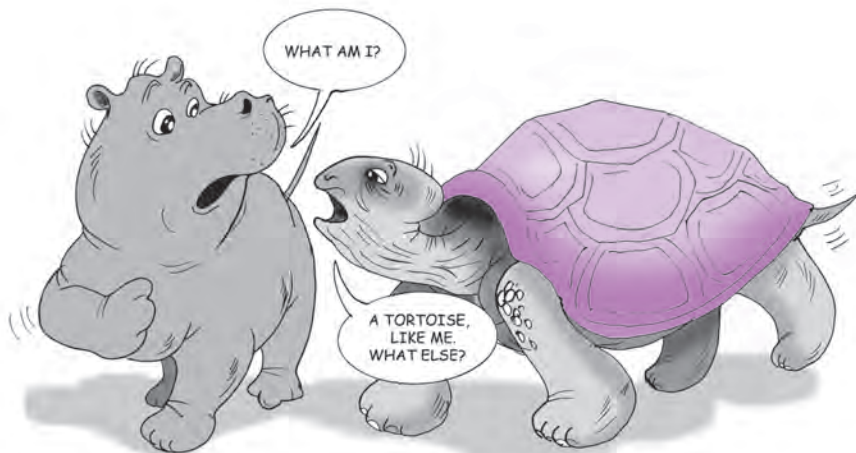
4 To make something longer.

5 To try to clean something, using your tongue.

6 To lie or sit close to somebody.

G Choose and write about it.

a Write sentences about Owen and Mzee.



Hi, my name is Owen.

And I am Mzee. I am...

I am...

I live in...

- ★ (b) You are the warden at the sanctuary. Write a report to another warden or the newspaper about Owen and Mzee.

H Choose and talk about it. Work in pairs.

- (a) Tell each other about Owen and Mzee. Use the words in the circles if you need to.

Owen

hippo – 1 year old –
lost and alone – ocean – sanctuary –
frightened – found new friend –
tortoise food – hippo calls
– lick neck

Mzee

tortoise – 130 years old –
'old man' – not interested –
baby hippo – the next day –
best friends – friendly –
stretch neck out

- ★ (b) You are Owen, the rescuer. Call your friend and tell him about the hippo rescue. Act out the conversation.
- ★ (c) You are a reporter. Interview the warden at the sanctuary about Mzee and Owen. Use words like *What, Who, Where, When, How* and *Why*.

I Use the Internet and...

- (a) find out what has happened to Mzee and Owen. Where are they now? Are they still together? Write a text or tell your class.
- (b) find facts about tortoises or hippos. Write a fact sheet or make a poster.
- (c) find facts about the Swahili language. Write a text or tell your class.



TEXT B

A Mongrel Called Monster

A Yes or no?

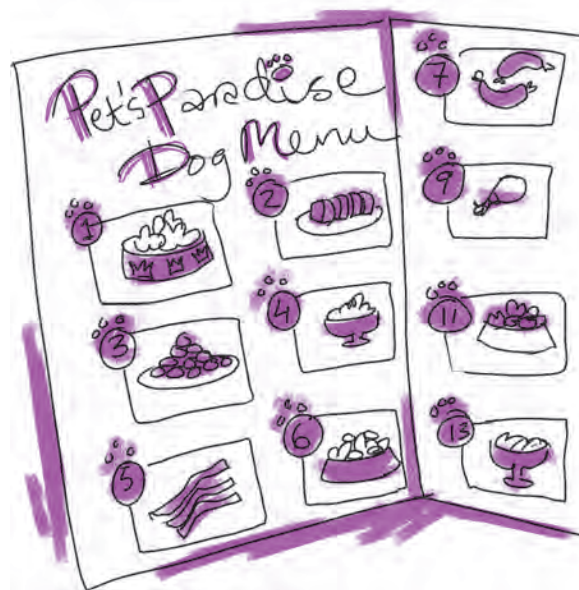
	Yes	No
Ex. Do the three friends meet in the market square?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1 Is the dog wearing clothes?	<input type="checkbox"/>	<input type="checkbox"/>
2 Does the dog belong to Lucas' dad?	<input type="checkbox"/>	<input type="checkbox"/>
3 Is the dog a purebred?	<input type="checkbox"/>	<input type="checkbox"/>
4 Has he been with Mrs Owen all his life?	<input type="checkbox"/>	<input type="checkbox"/>
5 Is Lucas going to skip Open Evening?	<input type="checkbox"/>	<input type="checkbox"/>
6 Does "Pet's Paradise" serve only dry pellets?	<input type="checkbox"/>	<input type="checkbox"/>
7 Is Monster growling at Lucas?	<input type="checkbox"/>	<input type="checkbox"/>
8 Are there Red Attitude hoodtops for dogs?	<input type="checkbox"/>	<input type="checkbox"/>
9 Does Monster stay in "Doggie Heaven" during the day?	<input type="checkbox"/>	<input type="checkbox"/>
10 Do Jack and Afeni take Monster with them as they buzz off?	<input type="checkbox"/>	<input type="checkbox"/>

★ B Answer your No-sentences from A. Give full answers. Write in your notebook.

Ex. *No, they meet in the street.*

C Answer the questions.

- ★ 1 Why is Lucas walking Mrs Owen's dog?
- ★ 2 Where does Monster come from?
- ★ 3 Why isn't Lucas coming to Open Evening?
- ★ 4 Describe the dog menu at "Pet's Paradise".
- ★ 5 What kind of food does Jack suggest for Monster?
- ★ 6 Lucas and Monster are going shopping. For what?
- ★ 7 Mrs Owen spoils her dog in other ways too. Give examples.
- ★ 8 How do Jack and Afeni react to the conversation with Lucas? Why?



D Write the correct word. Choose from the box.

- 1 Where does he buy all his _____ clothes?
- 2 The movie was really _____. I bit three of my nails.
- 3 No, they're not mine. They _____ to my mum.
- 4 Donald _____ is my favourite bird!
- 5 I was so happy. I thought I was in _____ !
- 6 Want to come? – No, I can't be _____ .
- 7 What's for dinner Dad? We're _____ !
- 8 The snails are as _____ as they look! Yum, yum!
- 9 I'm a Collie. My _____ treats me well.
- 10 Oh, all these tests, they make me go _____ !

belong
bothered
crackers
Duck
heaven
master
scary
starving
tasty
trendy

E Pair the beginning of the sentences to the correct ending.

- | | |
|--|--|
| ✓ 1 A dog groomer is somebody who | <input type="checkbox"/> by the school when parents are invited. |
| 2 Day care centres are places where | <input type="checkbox"/> dogs are kept until their owners are found. |
| 3 A dog walker is a person who | <input type="checkbox"/> holding a dog. |
| 4 A hoodtop is a | <input type="checkbox"/> large fish with silver skin. |
| 5 Vitamins are | <input type="checkbox"/> necessary for your health. |
| 6 A salmon is a | <input type="checkbox"/> pets can spend the day. |
| 7 Dog pounds are places where | <input type="checkbox"/> piece of clothing. |
| 8 Open Evening is an event arranged | <input type="checkbox"/> takes a dog for walks. |
| 9 A lead is a piece of rope or leather for | <input checked="" type="checkbox"/> 1 trims a dog's fur. |

F Work in pairs, use the sentences in E and ask each other questions like this:

- 1 What is a dog groomer?
 - 2 What are day care centres?
- etc.

G Find words in the text for the following:

- 1 hello _____ , _____
- 2 second _____
- 3 yes, of course _____
- 4 problems _____
- 5 things _____
- 6 very strange _____
- 7 throw _____
- 8 leave _____
- 9 thank you; goodbye _____
- 10 I don't know _____

**H Find the expressions in the text.**

- 1 Hvað segirðu gott? _____
- 2 Hvaða hundakyn er þetta? _____
- 3 Duglegur voffi! Setjast! _____
- 4 Kemur þú ekki á opið hús? _____

- 5 Nei, ég nenni ekki að þæla í því. _____
- 6 Er það eitthvert vandamál? _____
- 7 Hann urrar á mig. _____
- 8 Nú förum við. _____
- 9 Bless. Við sjáumst. _____
- 10 Hvað var nú þetta? _____

I Write about or tell a friend about a dog you know.

What kind of dog is it? How old is it? What does it eat? Who takes it for walks?

Where does it sleep? What does it like to do? Does it bark a lot?

How much does it cost to keep it? Why do (don't) you like this dog?

I know a dog called ...

J Choose and write about it.

- a** Make a list of all the dog breeds you can think of. Use a dictionary.
- b** Compose today's menu at "Pet's Paradise". Just put the very best food on it. Don't forget the bones! And the drinks!
- c** Make your own advert for a dog restaurant.
- ★ **d** Do you know of any adopted dogs? Tell their story, using 150–200 words.
- ★ **e** Is it okay to put clothes and "bling bling" on dogs? When?
★ How important is it that dog clothes are trendy?

K Choose and talk about it in pairs or in groups.

- a** Practise reading *A Mongrel Called Monster* until you know it well.
Act it out in class.
- b** Look at the picture on page 11 in the textbook. Take turns to ask and answer questions like the following. Add questions of your own.

What's the dog's name? Who owns the dog? What breed is he? What is he wearing?
Where does he come from? What's "Pet's Paradise"? What is Lucas going to buy for the dog? Where is the dog normally during the day?
- c** Act out the dialogue between Lucas and the sales assistant in the Small&Big shop. Hello, I'd like to buy a ...
Ask your teacher for more useful phrases.
- ★ **d** Do you know of any adopted dogs? Tell their story, using 150–200 words.
- ★ **e** Give Monster a voice and act out the dialogue between him and Lucas after Jack and Afeni have left.
★ Master, who were those idiots? Why did they ...?

Jungle to the Zoo (Dr. Hook)



A Listen to the song and fill in the missing words.

The tiger, he looked out of his cage and _____

He said, come here boy, I want to _____ to you a while

He said, I once _____ running wild and free, just the same as you

But it's one step from the jungle to the zoo

Yeah, it's one step from the jungle to the zoo-woo-woo

You'd better _____ out or they're gonna _____ you too

They'll _____ your claws, _____ your hair, make a pussycat out of you

It's one step from the jungle to the zoo

He said, son when you _____ running through the grass

You'd better _____ out for all the hidden traps

They'll _____ you sweets and goodies till you're too fat to _____

Then it's one step from the jungle to the zoo

It's one step from the jungle to the zoo

You'd better _____ out or they're gonna _____ you too

They'll _____ your claws, yank your fangs, _____ a pussycat out of you

It's one step from the jungle to the zoo

JUNGLE TO THE ZOO
Stef Sörensen
Copyright © EMI Eye Music Inc. USA. Musikförlaget Essex AB med ensamrätt för Norden. Tryckt med distans från Air Chrysalis Scand AB.

B Write the expressions from the text.

1 Það er eins gott að þú varir þig, annars ... _____

2 Þeir gera úr þér kisulóru. _____

C Answer the questions.

- 1 Where is the tiger? _____
- 2 Where was he before? _____
- 3 What do you think the tiger means? Choose the best phrase.
 - ★ **a** Step into my cage! **b** Be careful out there!
 - ★ **c** Keep moving! **d** Don't worry, be happy!

Say it!

You are in a small town in England. A man stops you in the street and asks you a question. How do you answer him? Practise the dialogue in pairs.

Man Excuse me, have you seen a big black dog running this way?

You Yeah, about a minute ago. It ran down the road smack into a wheelchair.

long slimy snake crawling
one-eyed hamster sneaking
woman on a green bike cycling
boy in an orange T-shirt walking
yellow Mini Cooper driving

across the ditch and made straight for
behind the Thai takeaway and got stuck on
into a hole in the wall and disappeared
over the fence and landed on top of
past me and then took a right after

He/She /It
climbed
crawled
cycled
drove
jumped
sneaked
swished
walked

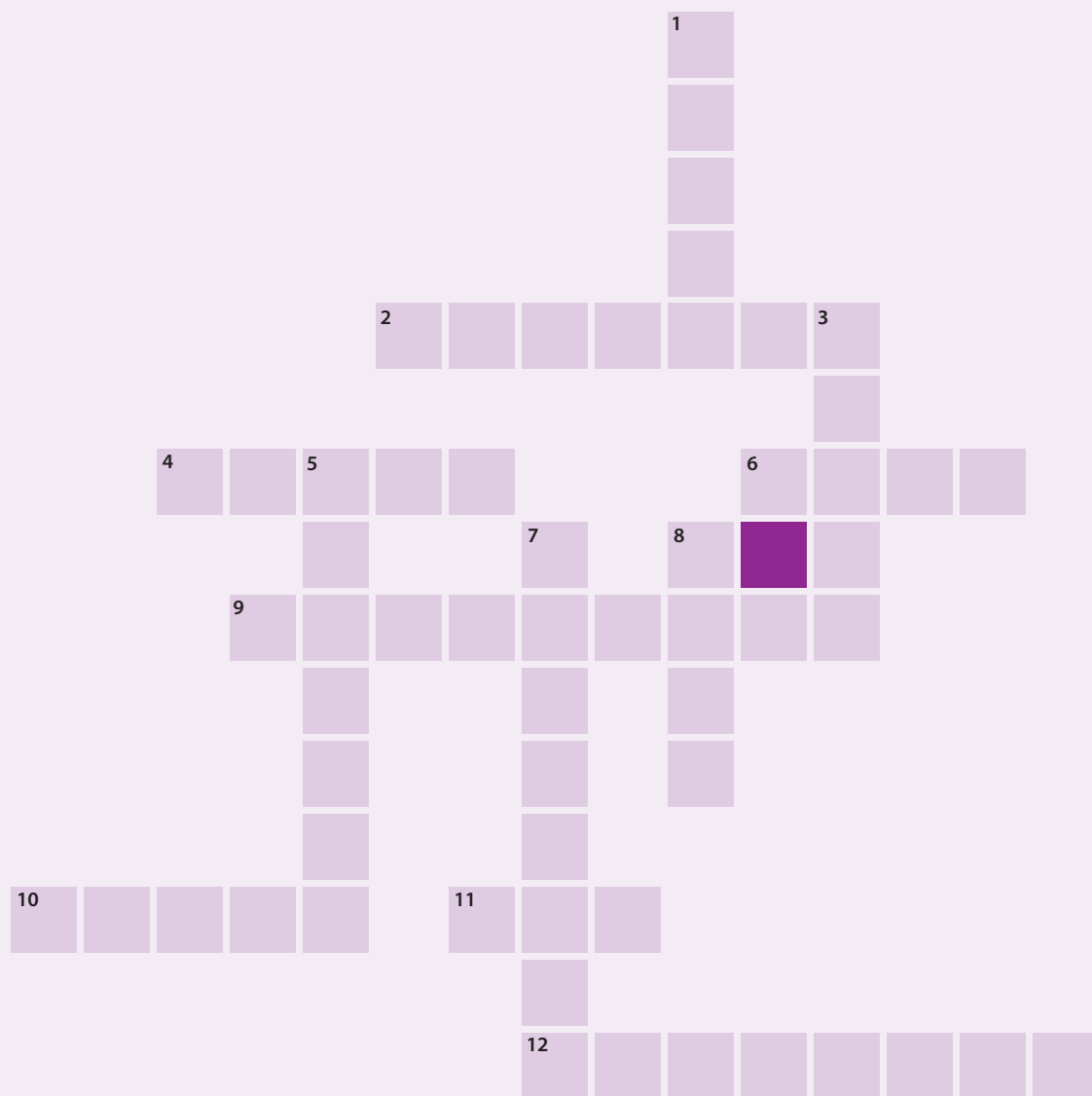
a police car
Tesco
the flagpole
the hot dog stand
the pub



Animal Crossword



Listen to the clues and write the names of the animals in the right places in the crossword.



The Frozen Frog



Read the text about the frog and then mark True or False.

Sue Hoddinott was surprised when she went into a walk-in freezer in a café in Darwin, Australia. She found a tiny tree frog, completely frozen. The temperature in the freezer was -18C.

“Poor little thing,” thought Sue. She was going to throw the frog in the bin, but her friend told her not to. Sue’s friend said that frozen frogs can come back to life when they are warmed up. She had seen it on television! Sue did not believe her friend, but she thawed the frog anyway. As Sue wiped the ice off the frog’s back, he started breathing!

Graeme Sawyer, an expert on frogs, was interested in the story. He says he knows there are American frogs that can be defrosted and live again. But as far as he knows, it has never happened with an Australian frog before!



- | | True | False |
|--|--------------------------|--------------------------|
| 1 The story happened in an American café. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Sue went into the freezer to look for a frog. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 The temperature in the freezer was below zero. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Sue felt very sorry for the frog. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Her friend wanted her to throw the frog away. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Sue defrosted the frog by breathing on it. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 The frog came back to life again. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 It was the first frog in the world to be defrosted. | <input type="checkbox"/> | <input type="checkbox"/> |

Is It Fair on Toby?

A Mark the correct alternative.

- 1 Toby only wants to **go for walks** / **stay in the house** / **eat**.
- 2 Jenny is **a bit tired of** / **scared of** / **very worried about** Toby.
- 3 Jenny **is an only child** / **is 10 years old** / **has forgotten how she got Toby**.
- 4 Her mum has **decided to go to** / **sent for** / **already taken Toby to** the vet.
- 5 Jenny **is absolutely sure** / **is afraid** / **hopes** it's something serious.

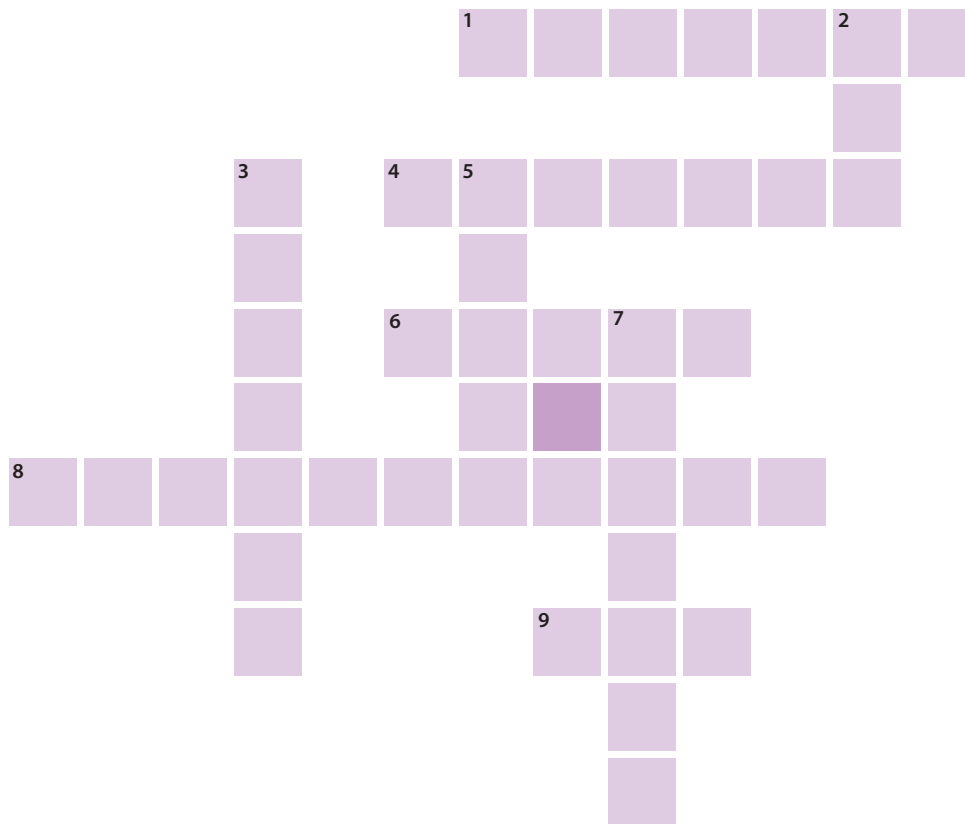
B Answer the questions.

- ★ 1 Mum tries to make things easier for Jenny. How?
- ★ 2 Why does Jenny finally say, "I'll come"?
- ★ 3 Describe Toby's condition as they get ready to leave.
- ★ 4 How does Toby react to the vet's examination?
- ★ 5 Why does the vet want to talk to Mum alone?
- ★ 6 Why are Mum's eyes red?
- ★ 7 What is Mum's message to Jenny?
- ★ 8 How does Jenny react to the message?
- ★ 9 Why is it up to Jenny to decide?



★ C Write 5–7 questions of your own on the rest of the text.

Start your questions with words like *How, What, When, Where* and *Why*.

★ **D** Solve the crossword.**Across**

- 1 Let the doctor ... your arm.
 4 I am I can't say a word.
 6 A young dog is a
 8 We have an ... with the doctor.
 9 A ... is an animal doctor.

Down

- 2 If you mean yes, just ... your head.
 3 Is it true! You can't be ... !
 5 Just ... me. I promise to do it.
 7 Don't ... to be blind! You saw it!

E Choose and write about it.

- (a) You are Jenny. Write an e-mail to your friend or write in your diary about Toby.
Toby's dead. I feel so ...
- ★ (b) Perhaps you are one of many people who *don't* have a pet. Why don't *you* have one?
 ★ *I would like to have a ... but ... / I don't want a pet because ...*
- ★ (c) Write about an ordinary visit to the vet's.
 ★ *I had to take my ... to the vet because ...*
- ★ (d) Jenny had to put her dog to sleep. Have you ever been in her situation?
 ★ Write a text about it.
- (e) Write a poem to Toby.

Ice Age 2: The Meltdown

A Put the words in the box in their right place. Don't use your textbook.

crowd danger flood melting paradise tree vulture warning

The animals' icy _____ is threatened. The ice is _____ and the _____ is coming. But so far, only the _____ knows about the _____. Perched on a _____, he croaks out a word of _____ to the _____ of animals.

B Answer the questions.

- 1 What does the vulture say about the flood?
- 2 How can the animals save themselves?
- 3 Who are the main characters in the film?



C Find other words in the text for:

- ★ 1 speak in a low rough voice _____
- ★ 2 understand _____
- ★ 3 very funny _____
- ★ 4 catastrophe _____

D Choose and write about it.

- ★ **a** You are one of the animals in Ice Age 2. Write your story.
If you haven't seen the film, use your imagination.
Hi, I'm Sid / Manny / Diego. I'm going to tell you what happened when ...
- ★ **b** Which of the animals in Ice Age 2 is your favourite? Is it Sid? Manny? Diego?
My favourite animal in the film is ... because ...
- ★ **c** There are many films where animals play an important role.
Write about one that you liked.
I have seen a film called ... with ...

E Write the words from the text on page 17.

- 1 hlýnun jarðar _____
- 2 loftslag _____
- 3 landís _____
- 4 Suðurskautslandið _____
- 5 hækkun _____
- 6 yfirborð sjávar _____
- 7 Kyrrahafið _____
- 8 hóttað _____
- 9 að lokum _____

F Answer the questions.

- 1 Explain what global warming is.
- 2 How can global warming affect the Earth in a bad way?
- 3 Where can we find one of Earth's biggest areas of land ice?
- 4 Give examples of how rising sea levels can lead to disaster.
- ★ 5 What can you and I do to slow down global warming?
- ★ See examples in the box. Add your own examples.

G Write the words for the following. They are all in the box.

- 1 spara _____
- 2 rafmagn _____
- 3 slökkva _____
- 4 orka _____
- 5 minnka _____
- 6 gróðurhúsalofttegundir _____
- 7 endurvinna _____
- 8 dósir _____
- 9 plastpokar _____

Save electricity – turn off lights, televisions, and computers

Save energy – use your bike, take the bus or walk

Plant trees – help reduce greenhouse gases

Recycle – cans, bottles, plastic bags, and newspapers

Animals and Sport

A Mark the correct alternative.

- 1 At the Pig Olympics in Moscow, there were
 - a 12 pigs from different countries
 - b 24 pigs from Russia
 - c 2006 pigs altogether

- 2 The coaches jumped into the pool because
 - a it was a hot day
 - b the pigs were drowning
 - c they had to show the pigs what to do

- 3 The winning team got
 - a food
 - b gold medals
 - c a swimming pool

- 4 Elephant polo is most common in
 - a Asia
 - b Europe
 - c South Africa

- 5 Each team has
 - a two elephants and two riders
 - b four elephants and two riders
 - c four elephants and eight riders

- 6 The *mahout* is one of the
 - a elephants
 - b elephant coaches
 - c goalkeepers

- 7 You score points if
 - a an elephant lies down
 - b you hit the ball into the other team's goal
 - c an elephant picks up the ball with its trunk



B Answer the questions.

- ★ 1 Sometimes animals die when they take part in sports.
★ Give examples of such sports or events that you have heard of.
- ★ 2 Do you think it is right to use animals in sports?
★ Are some sports more okay than others? Why? Why not?

C Solve the crossword.

Ask your teacher for a worksheet.

D Translate the sentences. The text will help you.

- 1 Flestir hugsa vel um dýrin sín. _____

- 2 Þau taka þátt í keppnum saman. _____

- 3 Stundum deyja dýr úr streitu. _____

- 4 Dýr geta ekki kvartað. _____

E Talk about it.

Tell a friend about the Pig Olympics or elephant polo.

Write down 5–10 keywords from the text and then sum it up.

F Choose and write about it.

- ★ (a) Write 5–10 sentences about another sport where animals are involved.
- ★ (b) Write down at least 5 arguments why it is right or wrong to use animals
★ in sport.
- ★ (c) Write a letter to the editor about using animals in sports or about
cruelty against animals.

Kittens for Sale

A Write the sentences with the words in the right order.

- 1 Debbie are selling her brother kittens and .

Debbie

- 2 Several and smile the sign people stop at .

Several

- 3 A woman they are going to do wants to know with the money what .

A woman

B Answer the questions.

- ★ 1 Nobody wants to buy the kittens. What idea does Mark come up with?
- ★ What does he do?
- ★ 2 Why does Debbie try to prevent Socks from being sold?
- ★ 3 How does Debbie explain the unsuccessful kitten sale?
- ★ 4 How many kittens are there? What makes you think that?
- ★ 5 Give examples of things Debbie says that show her love for Socks.

C Write the missing words.

- 1 A very young cat is called a t .
- 2 If you want to sell something, it's for l .
- 3 The opposite of *top* is m .
- 4 I think you're right. I g with you.
- 5 When you speak, you use your i .
- 6 The hair of a cat is called r .



D Mark the correct alternative.

- ★ 1 She came back promptly. = She came back
 ★ **a** after about four hours **b** the next week **c** right away **d** last month
 ★ 2 You find headlines in a
 ★ **a** newspaper **b** house **c** face **d** cat
 ★ 3 She will stay for at least a week. = She will stay
 ★ **a** 4–5 days **b** a week or more **c** exactly a week **d** minimum two weeks
 ★ 4 An elderly person is
 ★ **a** quite young **b** the oldest person around **c** a teenager **d** quite old
 ★ 5 When you peer you use your
 ★ **a** feet **b** ears **c** eyes **d** teeth

E Choose and write about it.

- ★ **(a)** Design a poster or sign that Debbie and Mark can use for their kitten sale.
 ★ **(b)** Will somebody buy the kittens? Write the end of the story.
 ★ **(c)** Imagine you had to sell your pet. *How* would you sell it?
If I had to sell my ... I would ...
 ★ **(d)** Copy the poem *Cat Kisses*, translate it into Icelandic and draw a picture to go with it.
 ★ **(e)** Read the poem and get inspired. Then write your own poem about an animal you like. Draw a picture to go with it.

Cat Kisses

Sandpaper kisses
 On a cheek or a chin
 That is the way
 For a day to begin!

Sandpaper kisses
 A cuddle, a purr
 I have an alarm clock
 That's covered with fur

Bobbi Katz



Me and You and Everybody Else

Planning sheet

This planning sheet will help you keep track of your work.

Tick off MUST DO for texts and exercises that everybody must work with.

Tick off CAN DO for texts and exercises of your own choice.

Tick off DONE for work you have finished.

	MUST DO	CAN DO	DONE
Idol			
A Are the statements correct? 28			
B Who said what? 28			
C Answer the questions 29			
D Find the opposites in the text 29			
E Find the 20 words in the snake 30			
F Translate the words 31			
G Find the sentences in the text 31			
H Choose and write about it 32			
I Practise reading the text 32			
Why Me?			
A Correct the sentences 33			
B Answer the questions 33			
C Solve the crossword 34			
D Which means the same as the underlined? 34			
E Retell the text 35			
F Choose and talk about it 36			
G Choose and write about it 37			
Who I Am (Jessica Andrews)			
A Listen and fill in the missing words 38			
B Answer the questions 39			
C Find the following in the song: 39			
Say it!			
Practise the dialogue in pairs 39			
Red-faced Moments (Listening exercise)			
Listen and mark the correct alternative 40			

	MUST DO	CAN DO	DONE
A Really Awful Start (Reading exercise)			
Read the text and finish the sentences 41			
COOL READS Billy Elliot			
A Mark the correct alternative 42			
B Answer the questions 42			
C1 Find the words in the puzzle 42			
C2 Write the words 43			
C3 Complete the sentences 43			
D Choose and write about it 43			
COOL READS Horrid Henry's Arch Enemy			
A Which word is missing? 44			
B Answer the questions 44			
C Match the personalities 44			
D1 Write the correct word 45			
D2 Which of the leftover words means ...? 45			
E Choose and write about it: 45			
COOL READS Kitty – Cool and Clever			
A What do the numbers stand for? 46			
B Who is described? 46			
C Answer the questions 47			
D Fill in the gaps 47			
E Choose and write about your favourites 47			
COOL READS The Secret of Shadow Ranch			
A Match the beginning of each sentence 48			
B Choose the correct alternative 48			
C Translate the sentences in A 48			
D Find words in the text 49			
E1 Choose the correct word 49			
E2 Write sentences with the leftover words 49			

TEXT A

Idol

A Are the statements correct? Yes or No?

	Yes	No
1 Kelly is very unhappy.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 The jury liked her singing a lot.	<input type="checkbox"/>	<input type="checkbox"/>
3 Mark says that Kelly looks like a ruler.	<input type="checkbox"/>	<input type="checkbox"/>
4 Chris is one of the jury members.	<input type="checkbox"/>	<input type="checkbox"/>
5 Josie had some really nice things to say.	<input type="checkbox"/>	<input type="checkbox"/>
6 Kelly feels weak and empty after her act.	<input type="checkbox"/>	<input type="checkbox"/>
7 Mark tells Kelly that everything is over now.	<input type="checkbox"/>	<input type="checkbox"/>
8 Mark is a nice and understanding person.	<input type="checkbox"/>	<input type="checkbox"/>
9 There are at least three members in the jury.	<input type="checkbox"/>	<input type="checkbox"/>

B Who said what?

Kelly (K), Mark (M), Noel (N), Chris (C) or Josie (J)?

1

You sang without feeling tonight!

N

2

The start was okay.

☐

3

I feel worthless!

☐

4

Don't give up!
It's not over yet.

☐

5

You're wasting everybody's time!

☐

6

Don't cry!

☐

7

You look good tonight!

☐

8

Singing is my life!

☐

9

You were flat and lifeless!

☐

C Answer the questions.

- ★ 1 Why is Kelly crying?
- ★ 2 Who do you think Mark is?
- ★ 3 Why was Kelly hurt when they spoke to her as if she was a beginner?
- ★ 4 Kelly heard *one* good thing about her from the jury. What was that about?
- ★ 5 How do you think Kelly reacted to that?
- ★ 6 Mark tries to give Kelly hope and encourage her. How?
- ★ 7 How would you feel in Kelly's situation? Would you carry on singing or not? Why?
- ★ 8 Why do you think that shows like *Idol* are so popular?
- ★ 9 Have you ever watched *Idol* on TV? Did you like it? Why?
- ★ 10 Have you ever told anyone that he or she is a complete loser? Who? How did you feel afterwards?

D Find the opposites in the text.

Ex. laugh cry

- 1 everybody _____
- 2 with _____
- 3 false _____
- 4 nothing _____
- 5 end _____
- 6 uphill _____
- 7 strong _____
- 8 skinny _____



E



- 1 Write the rest of the words.
There are 18 more.

if, feel,

- 2 Write the snake words for:

- 1 líkaði _____
- 2 hlusta _____
- 3 satt _____
- 4 enn þá _____
- 5 söngvari _____
- 6 mikið _____

F Translate the words.

- 1 He made me want to _____.
- 2 I can't draw a straight line. I need a _____.
- 3 You must put more _____ into your work.
- 4 What a _____ landscape! No mountains.
- 5 He stayed the _____ evening.
- 6 It's my first time. I'm a _____.
- 7 I don't want to _____ my time on you.
- 8 We felt so _____ after the race.
- 9 Why don't you _____ for him?

gráta
reglustika
tilfinning
flatt
allt
byrjandi
sóa
kraftlaus
kjósa

G Find the sentences in the text.

- 1 Ég er ekki nógu góð. _____
- 2 Þau tættu mig í sig. _____
- 3 Honum líkar vel við þig er það ekki? _____
- 4 Svona líður mér núna. _____
- 5 Þau létu mér finnast ég einskis virði. _____

- 6 Þau vita ekki nokkurn skapaðan hlut. _____
- 7 Josie særði mig mjög mikið. _____
- 8 Hlustaðu ekki á hana. _____
- 9 En þú ert það ekki. _____
- 10 Það er það sem ég geri. _____
- 11 Þetta er ekki búið enn þá. _____

H Choose and write about it.

- a Who is your greatest idol? Anyone from *Idol*? Write 5–10 sentences about him / her.

My idol is ... I like him / her because ...

- b It's five years later. What happened to Kelly? Did she go on singing? What does she do today? Did she meet Chris, Noel or Josie again? Write her story.

Hi, remember me? Kelly Holmes, Idol finalist in ... (year). Today I ...

- c Work in pairs and finish the dialogue between Chris and Kelly after the show. Use lines from the bubbles if you like. Act it out in class.

Chris The start was okay Kelly, but then it went downhill.

Kelly Okay, but I was better than last time.

Chris Maybe, but ...

etc.

Chris

And ...

Yes, but ...

True, but ...

I think ...

Okay, but ...

Listen, ...

Well, ...

Come on, ...

you were too nervous.

you had no rhythm.

you looked terrible in that outfit.

you picked the wrong song for your voice.

get a grip Kelly!

Kelly

Well, I did my best.

I agree with you.

I don't agree with you.

I see what you mean, but ...

I knew you would say that, but ...

Oh I hate you ...

Next time, *you* do the singing, okay?

Work in pairs. Practise reading *Idol* until you know it well. Read it out in class.

TEXT B

Why Me?

A Correct the sentences. Use words from the text.

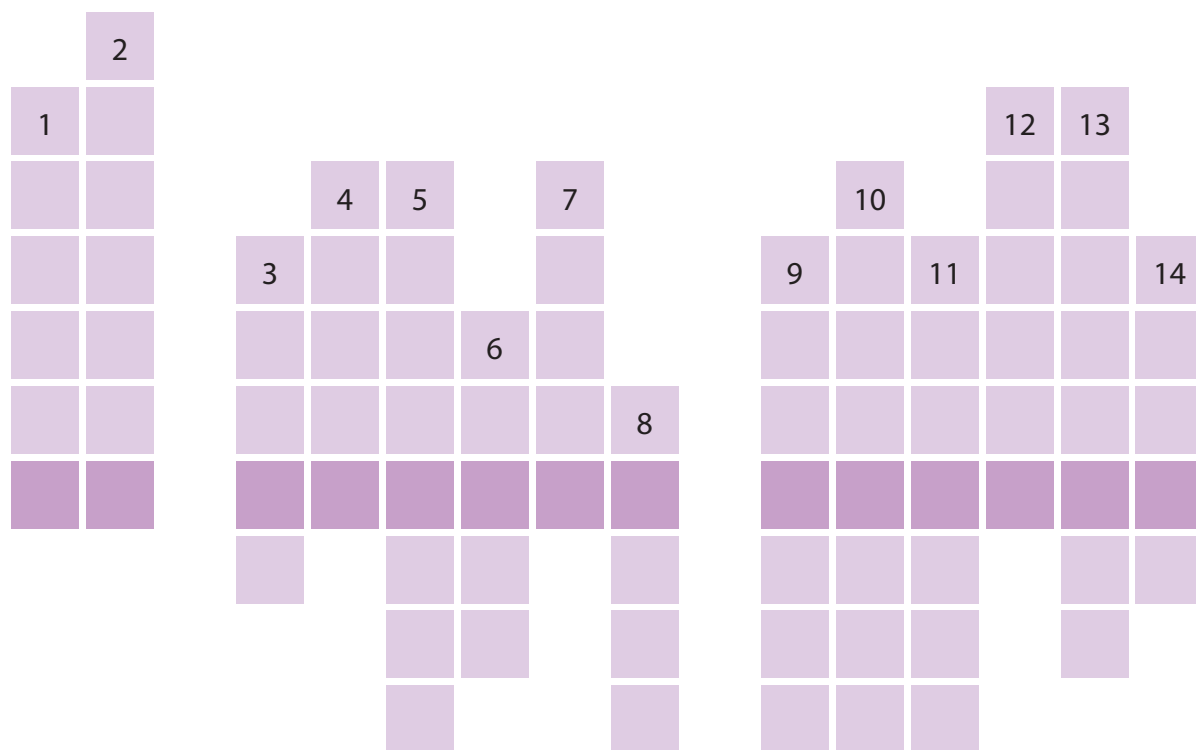
Ex. The boys were at a rock concert. disco

- 1 Marty and his friends let go of Will's arms. _____
- 2 When the music stopped you danced with whoever was
behind you. _____
- 3 The first girl Will danced with was shorter than him. _____
- 4 She asked Will what had happened to his clothes. _____
- 5 Will asked her what had happened to her nose. _____
- 6 The girl punched him on the head. _____
- 7 Will ran off and hid in the girls' toilets. _____
- 8 The next girl he danced with started laughing when
she saw him. _____
- 9 She called her father to come and collect her. _____
- 10 The third girl sighed and left the building. _____

B Answer the questions.

- ★ 1 How did the music and the dancing make Will feel?
- ★ 2 Describe the dance called Paul Jones.
- ★ 3 Why do you think Will answered the first girl the way he did and
ran off to the toilets?
- ★ 4 Will had made an effort to look good at the disco. How do we know?
- ★ 5 The three girls didn't want to dance with Will. Describe how they
showed their dislike of him. What did they do to finally escape from him?
- ★ 6 What advice would you give to Will?

C Solve the crossword. Use words from the text.



- | | |
|--------------------|-------------------|
| 1 gera tilkall til | 8 þjóta |
| 2 einfaldlega | 9 móðgun |
| 3 andvarpa | 10 gera ráð fyrir |
| 4 andlit | 11 furðufugl |
| 5 sækja | 12 sitja uppi með |
| 6 væla | 13 þykjast |
| 7 fela sig | 14 hnefi |



D Which means the same as the underlined?

- ★ 1 We zoomed round until my head spun.
- ★ a I felt dizzy
- ★ b I had a headache
- ★ c my hair came off
- ★ 2 Now I got it!
- ★ a I found my partner
- ★ b I understood what it was all about
- ★ c Marty gave me his hand

- 3 You danced with whoever was facing you.
- a rushing into
 - b standing opposite
 - c staring at
- 4 By the time the sting had died down, she was gone.
- a become worse
 - b started burning
 - c stopped hurting
- 5 The girl called her mother to come and collect her.
- a take her home
 - b help her calm down
 - c wipe her tears away
- 6 'I suppose I'll have to sit this one out,' she said.
- a take my chair and sit outside
 - b pretend I'm dancing with somebody else
 - c sit down and wait for the next dance

E Retell the text. Use the pictures and words to help you.



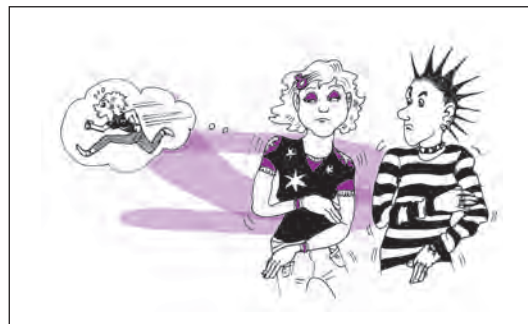
1 the girl opposite – taller – not pleased – what happened to your ... – punched him



2 ran – boys' toilets – hid – waltz over



3 started crying – Why me? – weirdos – mobile phone – called mother – collect



4 pretended Will wasn't there – looked straight through – sighed deeply – sit this one out – hurried

F Choose and talk about it.

- a You are one of the girls Will danced with. Tell your best friend about him and the rest of the boys.

Well, I ended up with this boy, this weirdo. His hair ... and ...

- b You are Will. Tell your best friend about the disco and the three girls.

Well, first I got stuck with this tall girl. She ... and ...

Here are some expressions your friend can use:

Oh no!	You must be joking!	I can't believe it!
Oh, really!	Wow, what a jerk / loser!	I wish I'd been there!
That's weird!	You must be kidding!	That's insane!
What a joke!	What a laugh!	And then what happened?

- c Work in pairs or in groups of four. Interview each other about a disco or a party you've been to. Take turns to ask and answer. Use the questions in the box if you like.

Did you go to a disco or a party?

When was it?

Where was it?

Were you there on your own?

What did you do at the disco / party?

What kind of music did they play?

Did you dance a lot?

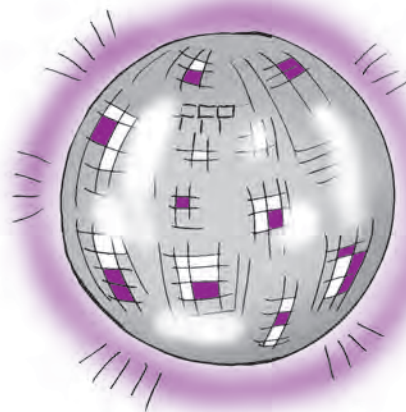
Did you meet anyone special?

Did anything exciting happen?

How did you get home?

Was it late?

Did you like the disco / party? Why? Why not?



G Choose and write about it.

- a** You are Will or one of the girls. Write about the disco evening in a short e-mail to a friend. Or text your friend about it.
- b** Will meets his friend Dan the day after the disco. Dan asks him about it. Write your own lines and complete their dialogue.

Dan Hi Will, what did you do at the disco? Did you dance?

Will _____

Dan That sounds stupid! A Paul Jones? What kind of dance is that?

Will _____

Dan So who did you dance with?

Will _____

etc. (continue in your notebook)

- c** Write an article about the disco that Will went to. You were there as a reporter for the school paper. Use your imagination when you write. Don't forget to describe the weird boy with the gelled spikes!
- d** Have you ever been to a disco? Write about it. Where was it? Who did you go there with? What was it like? What did you do? What kind of people were there? Did you dance a lot? Was it late when you left? How did you get home?
- e** You are going to organise a school disco. Make an interesting poster with the following information:
Time, date, place, group playing, DJ, special surprise etc.



Who I Am (Jessica Andrews)



A Listen to the song and fill in the missing words.

If I live to be a hundred
 And never _____ the seven wonders
 That'll be alright
 If I don't make it to the big leagues
 If I never _____ a Grammy
 I'm gonna be just fine
 'Cause I _____ exactly who I am

I am Rosemary's granddaughter
 The spitting image of my _____
 And when the day is done
 My momma's still my biggest fan
 _____ I'm clueless and I'm clumsy
 But I've got friends that _____ me
 And they know just where I stand
 It's all a _____ of me
 And that's who I am

So when I make a big _____
 And when I fall flat on my face
 I know I'll be alright
 Should my tender _____ be broken
 I will cry those teardrops knowing
 I will be just fine
 'Cause nothing _____ who I am

I am Rosemary's granddaughter ...

I'm a saint and I'm a sinner, I'm a _____, I'm a winner
 I am steady and unstable, I'm _____, but I am able



WHO I AM (50%)
 Troy Verges/Bret James
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wonder – undur make it to the big leagues – ná á toppinn Grammy – tónlistarverðlaun granddaughter – barnabarn,
 sonardóttir spitting image – lifandi eftirmynd done – búinn clueless – kunnáttulaus tender – viðkvæmur be broken
 – bresta teardrop – tár change – breyta saint – dýrlingur sinner – syndari steady – stöðugur unstable – óruggur

B Answer the questions.

- 1 Which three family members does the singer sing about?
- 2 The singer's family is important to her. Who else is important to her?
- 3 The singer uses different words to describe herself. Give 5 examples.
- ★ 4 What is the message of the song?

C Find the following in the song:

- 1 Ef ég verð hundrað ára ... _____
- 2 Ég mun spjara mig. _____
- 3 (Ég er) algjör eftirmynd föður míns ... _____

- 4 Svo að þegar ég geri stór mistök ... _____
- 5 ... en ég er dugleg. _____

Say it!

You are an Icelandic student, staying in an English family. Their son Donnie wants to get to know you better. What do you answer him? Practise the dialogue in pairs.

Donnie What are you like as a friend?

You Well ... I think I'm a pretty good friend. My friends can always trust me.

I'm a good friend I think. I'm kind and helpful and I'm good for a laugh.
A good friend of course. I'm fun to be with and easy to get along with.
I try to be a good friend. I'm good at keeping secrets. And I'm not a sneak.
Sort of ordinary I guess. But I don't find it easy to make friends.
I'll tell you what. I'm lousy as a friend. Stuck-up and selfish.
That's easy. I don't have any friends. What's it to do with you?
I really don't know. I've never thought about it. Why do you ask?

Red-faced Moments



A Listen to six people talking about their worst moments. Mark the correct alternative.

- 1 Everyone knew about Jackie's kiss because ...
 - a Jackie was filmed when she told a friend about it.
 - b Jackie told everyone about it herself.
 - c Jackie's new boyfriend told everyone about it.
- 2 The boy laughed at Amina because ...
 - a she needed to go to the toilet.
 - b she was dancing too close to him.
 - c there was something funny about her clothes.
- 3 Harry was embarrassed because ...
 - a he blew a chewing gum bubble onto a girl's eyelashes.
 - b his chewing gum bubble burst all over his face.
 - c he was late for his history class.
- 4 What mistakes did Rashid make?
 - a He stepped on a girl's foot and on her phone.
 - b He hit a girl on the nose and pushed her into a glass door.
 - c He poured a drink over a girl and stepped on her phone.
- 5 Ben's dad's big mistake was to ...
 - a press the wrong button on his computer.
 - b call his boss an idiot.
 - c write an email to his wife.
- 6 Trish's teacher ...
 - a told one of the boys to read out the message.
 - b wanted to know who the text message was from.
 - c ordered Trish to hand in her mobile phone.



★ **B** Write about your own worst moment or tell a friend about it.
 ★ *My worst moment ever was when I ...*

A Really Awful Start



Read the text about Bill's strange morning and then finish the sentences on the worksheet.

When Bill Simpson woke up on Monday morning, he found he was a girl.

He was still standing staring at himself in the mirror, quite baffled, when his mother swept in.

'Why don't you wear this pretty pink dress?' she said.

'I never wear dresses,' Bill burst out.

'I know,' his mother said. 'It's such a pity.'

And, to his astonishment, before he could even begin to argue, she had dropped the dress over his head and zipped up the back.

'I'll leave you to do the shell buttons,' she said. 'They're a bit fiddly and I'm late for work.'

And she swept out, leaving him staring in dismay at the mirror. In it, a girl with his curly red hair and wearing a pretty pink frock with fiddly shell buttons was staring back at him in equal dismay.

'This can't be true,' Bill Simpson said to himself. 'This cannot be true!'

He stepped out of his bedroom just as his father was rushing past. He, too, was late in getting off to work.

Mr Simpson leaned over and planted a kiss on Billy's cheek.

'Bye, Poppet,' he said, ruffling Bill's curls. 'You look very sweet today. It's not often we see you in a frock, is it?'

He ran down the stairs and out of the house so quickly he didn't see Bill's scowl, or hear what he murmured savagely under his breath.

Bella the cat didn't seem to notice any difference. She purred and rubbed her soft, furry body around his ankles in exactly the same way as she always did.

And Bill found himself spooning up his cornflakes as usual. It was as if he couldn't help it. He left the house at the usual time, too. He didn't seem to have any choice. Things, though odd, were just going on in their own way, as in a dream.

From *Bill's New Frock* by Anne Fine

Billy Elliot

A Mark the correct alternative.

- 1 There are **three** / **four** / **five** people in Billy's family.
- 2 His dad and his brother are **on strike** / **at work**.
- 3 Billy's dream is to become a **pilot** / **boxer** / **dancer**.
- 4 His dad **is happy** / **is angry** / **doesn't care** when he finds out about the ballet classes.
- 5 A big discussion takes place **at the ballet school** / **at home**.

B Answer the questions.

- ★ 1 Which three people take part in the discussion?
- ★ 2 How can we tell that Billy's dad is angry?
- ★ 3 Grandmother is on Billy's side. How do we know?
- ★ 4 Why do you think Billy doesn't give up his dancing?
- ★ 5 What is Billy's goal?
- ★ 6 Give examples of things that make life tough for Billy.
- ★ 7 Why do you think Billy's dad reacts so strongly to the ballet classes?

C WORD WORK

- 1 Find and mark 21 more words from the text hidden the puzzle.

Go

→ (10 words)

↓ (9 words)

↘ (2 words)

D	I	F	F	E	R	E	N	T	W	S	L
U	I	S	T	R	I	K	E	H	A	B	A
W	B	S	F	C	E	F	D	F	T	O	D
R	D	J	A	Z	Y	F	P	G	C	X	B
E	R	Y	M	P	R	O	U	D	H	I	R
S	A	X	O	U	P	Z	Y	S	J	N	S
T	G	F	U	R	I	O	U	S	E	G	U
L	Q	D	S	H	I	D	I	N	G	W	C
I	W	R	O	N	G	M	I	N	E	A	C
N	N	E	G	A	T	H	L	E	T	E	E
G	O	A	L	B	A	L	L	E	T	E	E
F	A	M	I	L	Y	K	K	B	R	Q	D

2 Write the words from the puzzle: *ballet,* _____

3 Complete the sentences. Use words from the puzzle.

- 1 The workers are on _____ and the factory is closed.
- 2 Floyd Patterson was a _____ American boxer.
- 3 I'm more than angry. I'm absolutely _____.
- 4 He is a young _____, only 13 years old.
- 5 'No!' she said. 'I _____ to do it.'
- 6 _____ is a funny sport. Big men rolling around, holding on to each other like that!
- 7 He is _____ in me. He thought I would do better.
- 8 We are so _____ of her. She's a good girl.
- 9 They work in a large coal _____ up north.

D Choose and write about it.

- a Write the discussion at the kitchen table.
- b Billy tells his best friend, Michael, that his dad has found out about the ballet classes. Write a dialogue between Billy and Michael.
- c How does the story about Billy end? Write your own ending. If you have seen the film, write what happens.
- d Do you have a passion or dream of the future like Billy? Write a text about it.

Horrid Henry's Arch Enemy

A Which word is missing?

- Miss Battle-Axe was Horrid Henry's t.
- Beefy Bert didn't know where his c was.
- The new boy carried a t.
- He had brown h tightly slicked back.
- He stood with his n in the air.
- Henry saw that the new boy was B Bill.
- Miss Battle-Axe gave him a welcoming s.
- She wanted someone to l after Bill and s him around.

B Answer the questions.

- How did the class react when Miss Battle-Axe asked them to help Bill?
- How is it that Henry recognised Bill?
- How did Henry feel about Bill? How do we know?
- What had happened the last time they had met?
- Why do you think that Bill got into trouble after that?
- Why did Miss Battle-Axe choose Henry?
- Why did Bill suddenly stop? Describe his face as he stopped.
- How do you think the lesson ended?

C Match the personalities a–e to the names 1–5.

- | | |
|------------------|--|
| 1 Moody Margaret | a likes to do awful, disgusting things. |
| 2 Kind Kasim | b cries a lot. |
| 3 Bossy Bill | c is a nice and friendly person. |
| 4 Horrid Henry | d wants to decide everything. |
| 5 Weepy William | e is sometimes happy and sometimes angry or sad. |

Ask your teacher for a worksheet with more examples of nicknames.

D WORD WORK

1 Write the correct word. Choose from the box. Three words will be left over.

appalled	bottom	cruel	drool	familiar	glare
ruler	snore	suspicion	twist	wrinkle	

- 1 A person you have seen before is _____ to you.
- 2 Some people make a loud noise when they sleep. They _____.
- 3 When you are shocked or angry about something, you are _____.
- 4 You look angrily at someone. = You _____.
- 5 Part of your body that you sit on. = Your _____.
- 6 You can have a _____ that something is wrong.
- 7 You use it to draw a straight line. = _____.
- 8 The opposite of kind-hearted is _____.

2 Which of the leftover words means the same as 'turn'? _____

E Choose and write about it.

- a What happened last time Henry met Bossy Bill? Write a dialogue. Work in pairs. Then act it out in class if you like.
- b Write a continuation of the story. What happens when Henry has to look after Bill? Work on your own or in pairs.
- c Write Bill's version of the day.
Today I started at my new school. My teacher, Miss Battle-Axe introduced me to the class. I really felt ...
- d Bill is a bossy person. Give examples of what a bossy person can say or do that are irritating.

Kitty – Cool and Clever

A What do the numbers stand for?

Answer in English or in Icelandic.

Ex. 140 *number of Kitty book titles / fjöldi titla í bókaflokknum um Kitty*

1 1930 _____

2 30 _____

3 4,000,000 _____

4 60 _____

5 22 _____

6 96 _____

7 2002 _____

B Who is described?

Choose from Kitty (K), Carolyn Stewart Dyer (D) and Mildred Wirt Benson (B).

Ex. Learned to fly at the age of 60. ☒ B

1 Solves mysteries. ☐

2 Has done research on the Kitty books. ☐

3 Wrote some of the Kitty books. ☐

4 Found out that different writers wrote the Kitty books. ☐

5 Was the first woman to graduate from her college. ☐

6 Is described as a good role model for girls. ☐

7 Works at a college of journalism. ☐

8 Died after a long life full of adventures. ☐

9 Is a made-up character. ☐

C Answer the questions.

1 *Nancy Drew* is mentioned in the text. Who is she?

Ask your teacher for a worksheet with more questions on the text.

D Fill in the gaps.

Translate the words in the box. Then use them in the text about Kitty.

fyrirmynd	leyndarmál	leysir	sjálfstæð
skrifuð	klár	tungumál	ævintýri

Kitty is a young woman who _____ mysteries. She is very _____ and _____ . Therefore she is a good _____ for girls. The first book about Kitty was _____ in 1930. The books have been translated into 30 _____ . Kitty's _____ have always been popular with young people. The writer's name was a _____ for a very long time.

E Choose and write about your favourites in literature.

- a** Here is a poem about Kitty. Write a poem about your hero or heroine in literature in the same way.

Known to be cool
Independent and brave
Tough and clever
Time won't stop her
Young girls love her

- b** Pippi Longstocking is a famous character in literature. Is she *your* favourite? Or is it Emil, Harry Potter, Bert ...? Write a short text about your favourite. *My favourite hero / heroine is ... from a book called ...*
- c** Who is your favourite writer? J.K. Rowling, C.S. Lewis, J.R.R. Tolkien, Astrid Lindgren ...? Prepare a talk or write a text about him / her. Find facts from the Internet or from the library. Ask your teacher for a fact sheet to help you.

The Secret of Shadow Ranch

A Match the beginning of each sentence with the correct ending.

- | | | | |
|---|-----------------------------|-------------------------------------|---|
| 1 | The spring house is next to | <input type="checkbox"/> | of the vat and looked in. |
| 2 | Someone had disappeared | <input type="checkbox"/> | at dawn. |
| 3 | There must be a passage | <input type="checkbox"/> | the secret entrance to the cellar. |
| 4 | Nancy woke up | <input type="checkbox"/> | anyone on guard at the spring house. |
| 5 | There was no longer | <input type="checkbox"/> | and the bottom moved. |
| 6 | Nancy lifted the lid | <input checked="" type="checkbox"/> | the kitchen and the cellar is under it. |
| 7 | Then she pulled the cords | <input type="checkbox"/> | from the spring house to the cellar. |
| 8 | Nancy could hardly wait | <input type="checkbox"/> | without using the exit. |
| 9 | She had found | <input type="checkbox"/> | for her friends to awaken. |

★ **B** Choose the correct alternative.

Ask your teacher for a worksheet with questions on the text.

C Translate the sentences in A into good Icelandic.

This image shows a single sheet of white paper with horizontal blue lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

D Find words in the text that have to do with mysteries.*mystery, disappear,***E WORD WORK**

1 Choose the correct word. Two words will be left over.

cellar	covered	disappointed	discovery	drop
excuse	exit	grab	guard	investigated
lid	raise	relief	reply	stopped short

- ★ 1 I want an answer. = I want a _____.
- ★ 2 _____ the gun on the floor! Hands up!
- ★ 3 The potatoes are kept in the _____.
- ★ 4 The police _____ the murder.
- ★ 5 The door with the green light above it is the _____.
- ★ 6 He discovered something. = He made a _____.
- ★ 7 We were _____ that we didn't win.
- ★ 8 They left him on _____ outside the house.
- ★ 9 She suddenly stopped. = She _____.
- ★ 10 Please _____ your hand before you answer.
- ★ 11 Let's _____ a sandwich and get out of here!
- ★ 12 We saw a face _____ in blood.
- ★ 13 Oh God! What a _____ that you found him!



2 Write sentences with the two leftover words.

- ★ 1 _____
- ★ 2 _____

Sweden Ahoy!

Planning sheet

This planning sheet will help you keep track of your work.

Tick off MUST DO for texts and exercises that everybody must work with.

Tick off CAN DO for texts and exercises of your own choice.

Tick off DONE for work you have finished.

	MUST DO	CAN DO	DONE
Sweden from Toe to Top A, B, C 51			
The Old Vasa Ship A, B, C 52			
Everyone in Sweden Loves It A, B, C 53			
Zoë, Uday and Osore A, B, C 54			
The Great Storm			
A True or false? 55			
B Pair the Icelandic titles 55			
C Fill in the correct form of the verb 56			
D Choose and write about it 56			
E Play a guessing game 56			
Sweden Quiz (Listening exercise)			
Listen to the clues and write the correct word 57			
An Interview with Paul (Listening exercise)			
Fill in the gaps 58			
Holidaying in Sweden (Reading exercise)			
Read the adverts and mark the facilities 59			
Dancing Queen (ABBA)			
A Listen and fill in the missing words 60			
B Find the following phrases 61			
C Find the words 61			
Say it!			
Practise the dialogue with a friend 61			
Words from Sweden Ahoy			
A Choose the right English word 62			
B Which are the two leftover words? 63			
C Mark the correct alternative 63			

Sweden from Toe to Top

A Right or wrong?

	Right	Wrong
1 There is a railway connection between Denmark and Sweden.....	<input type="checkbox"/>	<input type="checkbox"/>
2 Universeum is a university in Gothenburg.	<input type="checkbox"/>	<input type="checkbox"/>
3 The wall surrounding Visby is more than 4 km long.	<input type="checkbox"/>	<input type="checkbox"/>
4 The Hultsfred Festival is an annual event.	<input type="checkbox"/>	<input type="checkbox"/>
5 Trollywood is a nickname for Hollywood.....	<input type="checkbox"/>	<input type="checkbox"/>
6 The Dala horse is a well-known Swedish souvenir.	<input type="checkbox"/>	<input type="checkbox"/>
7 King Chulalongkorn visited Utanede in the 19th century.....	<input type="checkbox"/>	<input type="checkbox"/>
8 The Icehotel is situated below the Arctic Circle.	<input type="checkbox"/>	<input type="checkbox"/>

B Plan a trip around Iceland.

Friends of yours from abroad are going to visit Iceland. Where would you take them? Choose three places. Explain why you chose them.

- 1 I would take them to _____ because _____
- 2 Then we would go to _____ because _____
- 3 Finally we would go to _____ because _____

Expressions to help you:

...they are interested in history / music / filmmaking / science

...they have never seen snow / the midnight sun

...it's a beautiful place / typical of Iceland

...I'd like to go there myself / I've never been there myself

C Write about it or talk about it. Choose from the following:

- a You and your friends from abroad are going to spend a few days in your hometown. Where would you take them? Why?
- b Write a short text about a tourist attraction near you. *Welcome to ...*
- c Have you ever visited any of the 8 places in the text? What was it like? What did you do there?
- d Make a poster or brochure to attract tourists to your hometown or region.

The Old Vasa Ship

A Answer the questions.

- 1 Who is Steve? Where does he come from?
- 2 What happened to the Vasa ship on its first trip?
- 3 When did it happen?
- 4 What was the ship carrying?
- 5 What does Lollo want to do afterwards?
- 6 Why doesn't Steve like her idea?
- 7 Steve says: 'Green something.' Which place do you think he means?
- 8 Why do you think Steve changes his mind about going into the Vasa museum?



B Write the correct word.

- 1 rússíbani _____
- 2 fljúgandi teppi _____
- 3 frjálst fall _____
- 4 hringekja _____
- 5 ástargöng _____
- 6 furðuhúsi _____
- 7 Parísarhjól _____
- 8 bílar _____
- 9 draugalest _____

bumper cars
merry-go-round
Ferris wheel
flying carpet
free fall
fun house
ghost train
roller coaster
tunnel of love

C Choose and write about it. Or talk about it with a friend.

- a Have you been to a cool amusement park? Which one? When?
Who did you go with? What did you do there? How did you like it?
I have been to ...
- b Have you ever visited a famous tourist attraction? A zoo, a museum,
a famous building or palace, a well-known street?
I've been to ... / I'd like to go to ... because ...

Everyone in Sweden Loves It

A Answer the questions.

- 1 Where did Jennifer's boyfriend take her?
- 2 What two things did he suggest Jennifer take home to London?
- 3 Who is Charlotte?
- 4 What instructions had Jennifer got from Henric? Did she follow them?
- 5 What happened as they opened the can? What happened afterwards?
- 6 How can we tell that the smell must have been terrible?
- 7 What do you think was in the can?
- 8 Henric says: "Everyone in Sweden loves it." Is that true or not? Why do you think he says that?
- 9 What did Jennifer do with the frozen reindeer? Why?
- 10 Have you ever tried "fermented herring"? How did you like it?

B Which Swedish dish is described? Choose from the box.

- 1 Boiled rice and milk served with milk and cinnamon. g
- 2 Cabbage rolls stuffed with minced meat. ____
- 3 Chopped and fried meat, onions, and pre-boiled potatoes. ____
- 4 Fried balls of minced meat, breadcrumbs, grated onion and spices. ____
- 5 Raw herring pickled in vinegar, sugar, salt and spices. ____
- 6 Raw salmon marinated with salt, sugar and pepper. ____
- 7 Shredded potatoes, onion, Swedish anchovy and cream. ____

- a Graflax
- b Marineruð síld
- c Freisting Jansons
- d Kálböggjar
- e Kjötbollur
- f Pönnuréttur
- g Grjónagrautur

C Find the words in the descriptions.

- | | |
|-------------------|----------------------------|
| 1 kanill _____ | 8 rifinn _____ |
| 2 kál _____ | 9 krydd _____ |
| 3 fylltur _____ | 10 síld _____ |
| 4 kjötfars _____ | 11 marineraður _____ |
| 5 hakkaður _____ | 12 edik _____ |
| 6 laukur _____ | 13 lax _____ |
| 7 brauðrasp _____ | 14 skorinn í strimla _____ |

Zoë, Uday and Osore

A Who is the statement about? Zoë, Uday or Osore?

Ex. This person is from a country in Africa.

Osore

- | | |
|---|-------|
| 1 ... has lived in Thailand. | _____ |
| 2 ... arrived in Sweden in winter. | _____ |
| 3 ... has moved from Sweden now. | _____ |
| 4 ... calls Sweden his mother. | _____ |
| 5 ... will perhaps leave Sweden in the future. | _____ |
| 6 ... has lived in Sweden over twenty years. | _____ |
| 7 ... admires Swedish design. | _____ |
| 8 ... works as a yoga teacher. | _____ |
| 9 ... thought the birch trees had been painted. | _____ |
| 10 ... studied in Sweden for many years. | _____ |

B Answer the questions.

- Give 3 examples of things that Zoë, Uday or Osore like about Sweden.

- Give 3 examples of things they disliked or found strange when they first came here.

- ★ ★ ★ What do you think about their views on Sweden? Write in your notebook or discuss with a friend.

C Choose from the following. Write about it or discuss it.

- Work with a friend. Prepare questions and do an interview with Zoë, Uday or Osore. Act it out in class.
- Have you visited a foreign country? What did you like and dislike? Compare to Sweden.
- Perhaps you are from a foreign country? What do you like and dislike about Sweden?
- ★ ★ ★ Do you know anyone from a foreign country who has moved here? Prepare questions for an interview. Do the interview and present the information to your class.

The Great Storm

A True or false?

- | | True | False |
|--|--------------------------|--------------------------|
| 1 Lars believed there would be a lot of snow at Christmas. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 The children were in the classroom when it started snowing. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 The children were excited about the snow. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 The next morning it had stopped snowing. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 The children spent the night in the teacher's home. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 There was a strong wind as they walked home. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Lars said that they should stop and rest on the road. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 The children were afraid of the cobbler. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 The cobbler was happy to see them. | <input type="checkbox"/> | <input type="checkbox"/> |



On the CD only:

- | | | |
|--|--------------------------|--------------------------|
| 10 The cobbler gave the children coffee and sandwiches. | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 It stopped snowing while they were at the cobbler's. | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 Lisa's father drove them home in his car. | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 Lisa liked the soup very much. | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 Lisa would have liked to spend the night at the cobbler's. | <input type="checkbox"/> | <input type="checkbox"/> |

B Pair the Icelandic titles of Astrid Lindgren's books to the English titles.

- | | |
|-------------------------|---|
| ✓ 1 Börnin í Ólátagarði | ___ a Emil of Maple Hills |
| 2 Börnin í Skarkalagötu | ___ b Mio, My Son |
| 3 Bræðurnir Ljónshjarta | ___ c Karlsson-on-the-Roof |
| 4 Emil í Kattholti | ___ d Pippi Longstocking |
| 5 Kalli á þakinu | ___ e Ronia, the Robber's Daughter |
| 6 Elsku Mío minn | ___ f Seacrow Island |
| 7 Lína Langsokkur | ___ g The Brothers Lionheart |
| 8 Ronja ræningjadóttir | ___ h The Children on Troublemaker Street |
| 9 Á Saltkráku | ___ i The Six Bullerby Children |

C Fill in the correct form of the verb. Choose from the box. You can use a verb more than once.

Every day Lars _____ to say: "There will be no snow for Christmas." This _____ me very sad because I was longing for snow. But one day in school Pip _____: "Look! It's snowing." We _____ very happy. Our teacher _____ us to stand up and sing a song about snowfall. Then we all _____ out into the school yard to play. Somebody _____ "Hurrah, hurrah!"

The next day it _____ still snowing and it also _____ to blow.

In the afternoon our teacher _____ us if we _____ to spend the night in her house, but we didn't want to. We _____ that our parents would be worried if we didn't come home. So our teacher _____ us home. When we _____ school at 1 o'clock, the wind _____ hard. We _____ out into the great storm, holding hands.

asked
began
blew
knew
left
made
ran
said
sent
shouted
told
used
walked
wanted
was
went
were

D Choose and write about it.

- a Which is your favourite Astrid Lindgren book or film? Write a text about it. Explain why you like it.
- b Write short descriptions of 1–3 well-known characters from Astrid Lindgren's books. Let your friends guess who they are.

E Play a guessing game.

Play 20 questions with a friend. Pretend to be a famous character from a book. Your friend must guess who you are by asking questions. You can only answer yes or no. Take turns to ask and guess.

Are you a boy? – No.

Sweden Quiz



Listen to the clues from 1 to 13 and write the correct word or name on each line.

1 A

2 B

3 C

4 E

5 I

6 L

7 M

8 N

9 O

10 P

11 Q

12 V

13 X



An Interview with Paul



Fill in the gaps with information from the interview with Paul.
Write a place name, a number or an ordinary word.

- 1 Paul comes from Lewes, a little town near _____, in England.
- 2 Now he lives in Adelaide, in _____.
- 3 He has been to Sweden _____ times before.
- 4 Two things bring him to Sweden: the Swedish _____ and his best _____.
- 5 He is going to Ludvika by _____.
- 6 On his first visit to Sweden he came by _____ from London.
- 7 His friends called him an _____.
- 8 When he started hitchhiking to Gällivare he got a lift in a _____.
- 9 The driver dropped him off outside the town of _____.
- 10 Paul waited for _____ hours before he gave up.
- 11 He stayed in Stockholm for _____ more days.
- 12 He went back to Sweden the following _____.
- 13 His train ticket cost _____ kronor.
- 14 He looked out of the train _____ and saw that he was in Gävle.
- 15 Paul likes Stockholm, the mountains, the _____ and the _____.
- 16 His favourite food is _____, caught in the Kalix _____.
- 17 Paul is coming back in _____ time.
- 18 Then he is going to catch a dog-headed _____ in a lake.
- 19 Cecilia will send him a copy of the _____.
- 20 Paul's last name is _____.

Holidaying in Sweden



- A** Read the adverts on the worksheet carefully and mark what facilities are available at the different campsites.
Two facilities are not available anywhere.

According to the advert ...

- Ex. you can have a sauna.
- 1 you can play a round of golf.
 - 2 your dog is welcome.
 - 3 there is a beach.
 - 4 you can swim in a heated pool.
 - 5 there is wireless Internet.
 - 6 there is a disco.
 - 7 there are both tent sites and cabins.....
 - 8 disabled people can shower.
 - 9 there is a restaurant.
 - 10 you can e-mail the place.
 - 11 there is a bus stop nearby.....
 - 12 you know which road the place is on.
 - 13 you can telephone the place.

Böda Hamns Camping	Västerås Mälarcamping	Byske Havsbad
X		

B Answer the questions.

- 1 Which of the three campsites would you prefer to go to? Why?
- 2 Have you ever been camping? What was it like? If you haven't tried it, would you like to? Why? Why not?

Dancing Queen (ABBA)



A Listen to the song and fill in the missing words.

You can dance, you can jive, having the time of your _____

See that girl, watch that _____, dig in the Dancing Queen

Friday night and the _____ are low

Looking out for the _____ to go

Where they play the right music

Getting in the swing

You come to look for a _____

Anybody could be that guy

_____ is young and the music's _____

With a bit of rock music

Everything is _____

You're in the mood for a dance

And when you get the chance ...

You are the Dancing Queen

Young and _____ only seventeen

Dancing Queen

Feel the _____ from the tambourine, oh yeah

You can dance, you can jive ...

You're a teaser, you turn 'em on

Leave 'em burning and then you're _____

Looking out for _____

Anyone will do

You're in the mood for a dance

And when you get the chance ...

You are the Dancing Queen ...



DANCING QUEEN
Benny Andersson/Björn Ulvæus/Silken Anderson
Copyright © Universal Union Songs Musikförlag AB, Stockholm. Tryckt med tillstånd från Gehrmans Musikförlag AB.

B Find the following phrases in the song:

1 Tékkaðu á stelpunni þarna.

2 Þú ert í dansstuði.

C Find the words.

1 a day of the week _____

2 the Queen's partner _____

3 an age _____

4 an instrument _____

Dancing Queen is ABBA's most played hit. They first performed it live in a television concert for King Carl Gustaf and Queen Silvia. The concert took place the evening before their wedding in 1976. ABBA wore 18th century costumes. The song was not actually written for Queen Silvia though.

Say it!

You are in a Swedish town. An English-speaking lady stops you in the street. How do you answer her? Practise the dialogue with a friend.

Lady Excuse me. Do you speak English?

You Yes, I do.

Lady Could you tell me what time it is please?

You Oh, yes sure ... Well, it's ... let me see now, ten minutes to 4.

Lady Thank you.

You You're welcome.

a little bit
but not so well
of course
so-so

3 o'clock sharp
almost 4.30
a quarter past 6
half past 7
twenty to 8
exactly 10
... sorry, I don't know. My watch must have stopped.

Words from Sweden Ahoy!

A Choose the right English word from the box. Two words will be left over.

- 1 (náttúru)vísindi _ _ _ _ _
- 2 lyfjaverslun _ _ _ _ _
- 3 dós _ _ _
- 4 þorp _ _ _ _ _
- 5 skemmtigarður _ _ _ _ _
- 6 umhyggja _ _ _ _ _
- 7 hreindýr _ _ _ _ _
- 8 svið _ _ _ _ _
- 9 heilsugæsla _ _ _ _ _
- 10 gangstétt _ _ _ _ _
- 11 menntun _ _ _ _ _
- 12 sýning _ _ _ _ _
- 13 vökvi _ _ _ _ _
- 14 heiður _ _ _ _ _
- 15 úr tré, tré- _ _ _ _ _
- 16 gervi _ _ _ _ _
- 17 miðalda _ _ _ _ _
- 18 áhyggjufullur _ _ _ _ _
- 19 saga _ _ _ _ _
- 20 viðbjóðslegur _ _ _ _ _
- 21 skjálfa _ _ _ _ _
- 22 nudda _ _ _
- 23 draga _ _ _ _ _
- 24 sprauta _ _ _ _ _
- 25 hossa _ _ _ _ _
- 26 neita _ _ _ _ _

the 17th century
amusement park
anxious
artificial
bounce
can
concern
disgusting
drag
education
exhibition
fairy tale
honour
liquid
health care
medieval
pavement
pharmacy
refuse
reindeer
rub
science
shiver
squirt
stage
the Arctic Circle
village
wooden

B Which are the two leftover words? Write them and translate them.

1 _____

2 _____

C Mark the correct alternative.1 A giant thing is

- a very small
- b very big
- c very old

2 A tiny thing is

- a very small
- b very big
- c very old

3 If someone tells you to chill out, you should

- a hurry up
- b disappear
- c take it easy

4 If something happened in 1998, it happened in

- a the 20th century
- b the 19th century
- c the 18th century

5 If someone says 'It sucks' about a film, it means that he or she

- a likes it very much
- b has no special opinion about it
- c doesn't like it at all

6 If there is plenty of snow, there is

- a very little snow
- b a lot of snow
- c no snow at all



Sports of All Sorts

Planning sheet

This planning sheet will help you keep track of your work.

Tick off MUST DO for texts and exercises that everybody must work with.

Tick off CAN DO for texts and exercises of your own choice.

Tick off DONE for work you have finished.

	MUST DO	CAN DO	DONE
Can Girls Play Ice Hockey?			
A True or false? 66			
B Answer the questions 66			
C Translate the words 66			
D Find the expressions in the text 67			
E Mark the correct alternative 67			
F Put the hockey words in the right place 68			
G Write or talk about it 68			
The Skateboard			
A Write the missing words 69			
B Answer the questions 69			
C Solve the crossword 69			
D Find words in the text 70			
E Find the sentences in the text 72			
F Mr Muscle Man 71			
G Work in pairs and talk about the following 72			
H Choose and act it out 73			
I Choose and write about it 73			
We Are the Champions (Queen)			
A Listen and fill in the missing words 74			
B Find the sentences 75			
Say it!			
Act out the dialogue with a friend 75			
Tiger Woods (Listening exercise)			
A True or false? 76			
B Discuss the following 76			

	MUST DO	CAN DO	DONE
Guess the Sport! (Reading exercise)			
A Which sport is described? 77			
B Describe other sports 77			
COOL READS American Girl – American Football			
A Fill in the missing words 78			
B Answer the questions 78			
C Find the sentences in the text 78			
D Solve the football crossword 79			
COOL READS Goal!			
A Match the beginning and the end 80			
B Answer the questions 80			
C Translate the words 80			
D Which word is described? 81			
E Pair the football teams to the countries 81			
F Choose and write about it 81			
COOL READS Floorball World Champion			
A Yes or no? 82			
B Answer the questions 82			
C Translate the words 82			
D Write the missing word 83			
E Do an interview with Mårten 83			
F Use the Internet and find out 83			
COOL READS Come on, Sunny!			
A Mark the correct alternative 84			
B Answer the questions 84			
C Pair the verbs 84			
D Write in another way 84			
E Solve the crossword 85			
F Choose and write about it 85			
G Use the Internet and find out 85			

TEXT A

Can Girls Play Ice Hockey?

A True or false?	True	False
1 Vincent thinks that girls are good hockey players.	<input type="checkbox"/>	<input type="checkbox"/>
2 According to Zara and Isabella, girls are as good as boys at hockey. .	<input type="checkbox"/>	<input type="checkbox"/>
3 Ella beat Vincent in a skating race.	<input type="checkbox"/>	<input type="checkbox"/>
4 Ella fell in the race.	<input type="checkbox"/>	<input type="checkbox"/>
5 Bahar calls Vincent a traitor.	<input type="checkbox"/>	<input type="checkbox"/>
6 The boys' school team is doing better than the girls' team.	<input type="checkbox"/>	<input type="checkbox"/>
7 Vincent claims it is more interesting to watch boys playing.	<input type="checkbox"/>	<input type="checkbox"/>
8 Vincent went to a girls' hockey match the night before.	<input type="checkbox"/>	<input type="checkbox"/>
9 Bahar suggests that they go and play hockey together.	<input type="checkbox"/>	<input type="checkbox"/>

B Answer the questions.

- ★ 1 Vincent claims that boys are better hockey players than girls. Why?
- ★ What two reasons does he give?
- ★ 2 Why does Isabella think that Vincent is a bad loser?
- ★ 3 Why does Vincent call Bahar a traitor?
- ★ 4 What reason does Bahar give for his opinion?
- ★ 5 The girls suspect that Vincent actually likes girls' hockey. Why?
- ★ 6 At the end of the discussion Vincent gives up. How do we know?

C Translate the words.

- | | |
|--|---------------|
| 1 He is such a bad _____ . | <i>tapari</i> |
| 2 Nobody can _____ him. | <i>sigra</i> |
| 3 Our _____ is not doing so well. | <i>lið</i> |
| 4 We _____ fast of course. | <i>skauta</i> |
| 5 But we can't _____ the puck hard enough. | <i>slá</i> |

D Find the expressions in the text.

1 Þú veist ekki hvað þú ert að tala um.

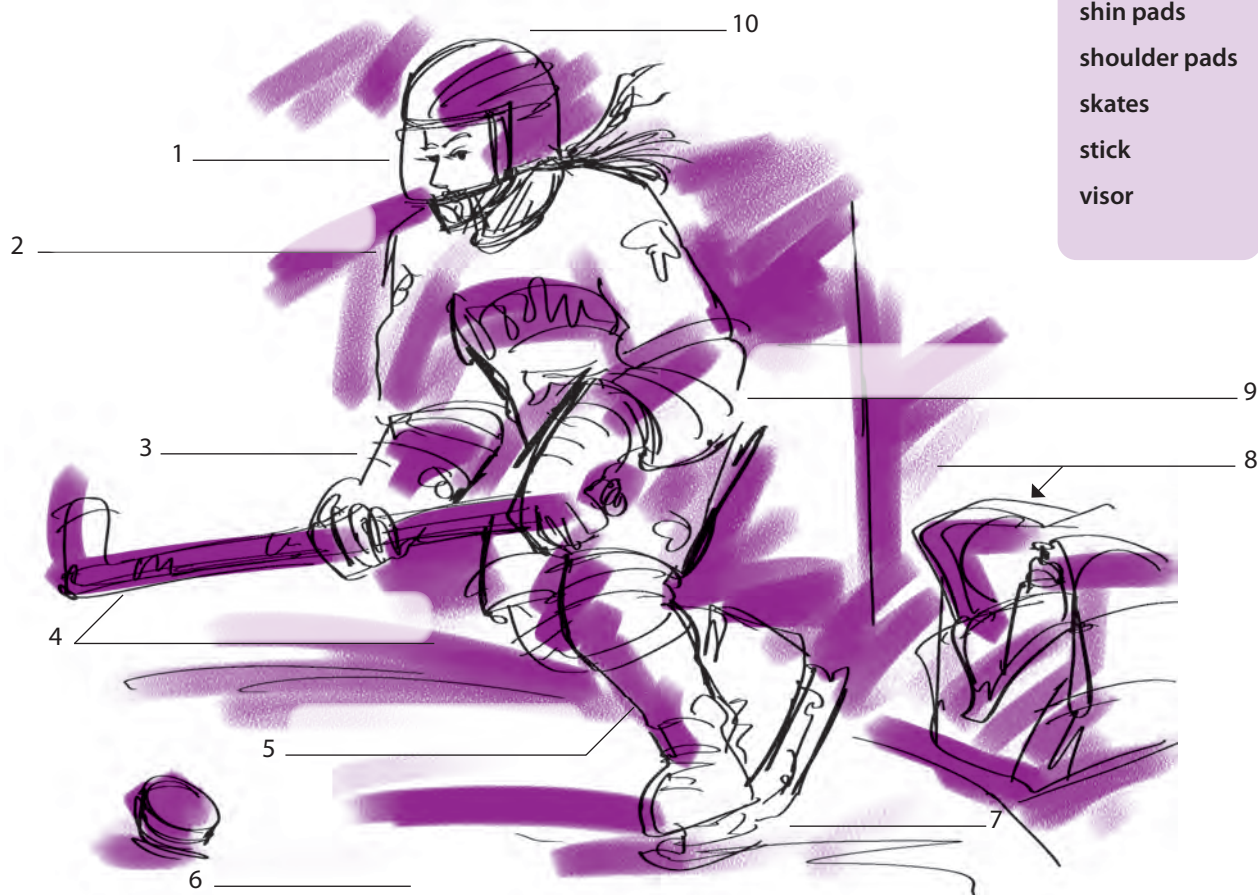
2 Svikarinn þinn!

3 Þú virtist skemmta þér mjög vel.

E Mark the correct alternative.

- ★ 1 If you talk rubbish
 - ★ a you say clever things
 - ★ b you say stupid things
 - ★ c you speak a foreign language
- ★ 2 A traitor is someone who
 - ★ a should be on your side but helps the enemy
 - ★ b fights hard to help you
 - ★ c doesn't take sides in a fight
- ★ 3 If you are clapping and cheering, you probably
 - ★ a dislike what you see very much
 - ★ b don't care about what you see
 - ★ c like what you see very much
- ★ 4 Bahar forced Vincent to go. This means that
 - ★ a both Vincent and Bahar wanted to go
 - ★ b Vincent didn't want to go but Bahar made him do it
 - ★ c Vincent didn't go
- ★ 5 The expression "if you can't beat them, join them" means that
 - ★ a if you can't beat your enemy, you should become his / her friend
 - ★ b if you aren't strong enough to knock someone down you should run
 - ★ c if you don't want to give up, attack your enemy again

F Put the hockey words in the right place.



elbow pads
gloves
helmet
hockey bag
puck
shin pads
shoulder pads
skates
stick
visor

G Write or talk about it. Choose from the following:

- a** Do you know any girls that play hockey? Have you watched a girls' hockey match? Where? When? How did they play?
- b** Have you ever met boys who say girls can't play hockey or other sports? How do you react to such opinions?
- c** Do you play hockey? Why have you chosen this sport? How often do you practise? What do you like and dislike about the sport?
- d** There are many world-famous hockey players. Write about your favourite. Look for facts on the Internet if you need to.

TEXT B

The Skateboard

A Write the missing words.

- 1 Shawn lives with his d .
- 2 His dad is a workout f .
- 3 He goes to the g almost every day.
- 4 Shawn's friends think his dad is c .
- 5 Shawn thinks his dad is e .
- 6 He is a rocket s who looks like a c .
- 7 His h is tiny but his s are huge.
- 8 Shawn is just the o , tall and lanky.
- 9 He likes to be inside on his c .
- 10 People think he is a g but he is p of it.

B Answer the questions.

- ★ 1 Shawn is a beanpole. What does Shawn's dad want him to do about that?
- ★ 2 Why does Shawn refuse to go to the gym with his dad?
- ★ 3 What was different about Shawn's dad when he came home that day?
- ★ 4 Why didn't his dad go to the gym?
- ★ 5 In what way did he make a fool of himself?
- ★ 6 Why do you think Shawn didn't tell his dad about the cell phone pictures?
- ★ 7 How did his dad feel about his failure on the skateboard?
- ★ 8 Shawn says about his dad: 'He sure doesn't use his head sometimes.'
What does he mean?

★ C Solve the crossword. Ask your teacher for a worksheet.

D Find words in the text for the following:

- ★ 1 friends _____
- ★
- ★
- ★ 2 very big _____
- ★
- ★
- ★ 3 part of the same family _____
- ★
- ★
- ★ 4 nerd _____
- ★
- ★
- ★ 5 out of the question, never _____
- ★
- ★
- ★ 6 difficult _____
- ★
- ★
- ★ 7 foolish _____
- ★

E Find the sentences in the text.

- 1 Hann gerir ekki annað en að æfa sig.

- 2 Engum dytti í hug að við værum skyldir.

- 3 Hann leit undarlega út í framan.

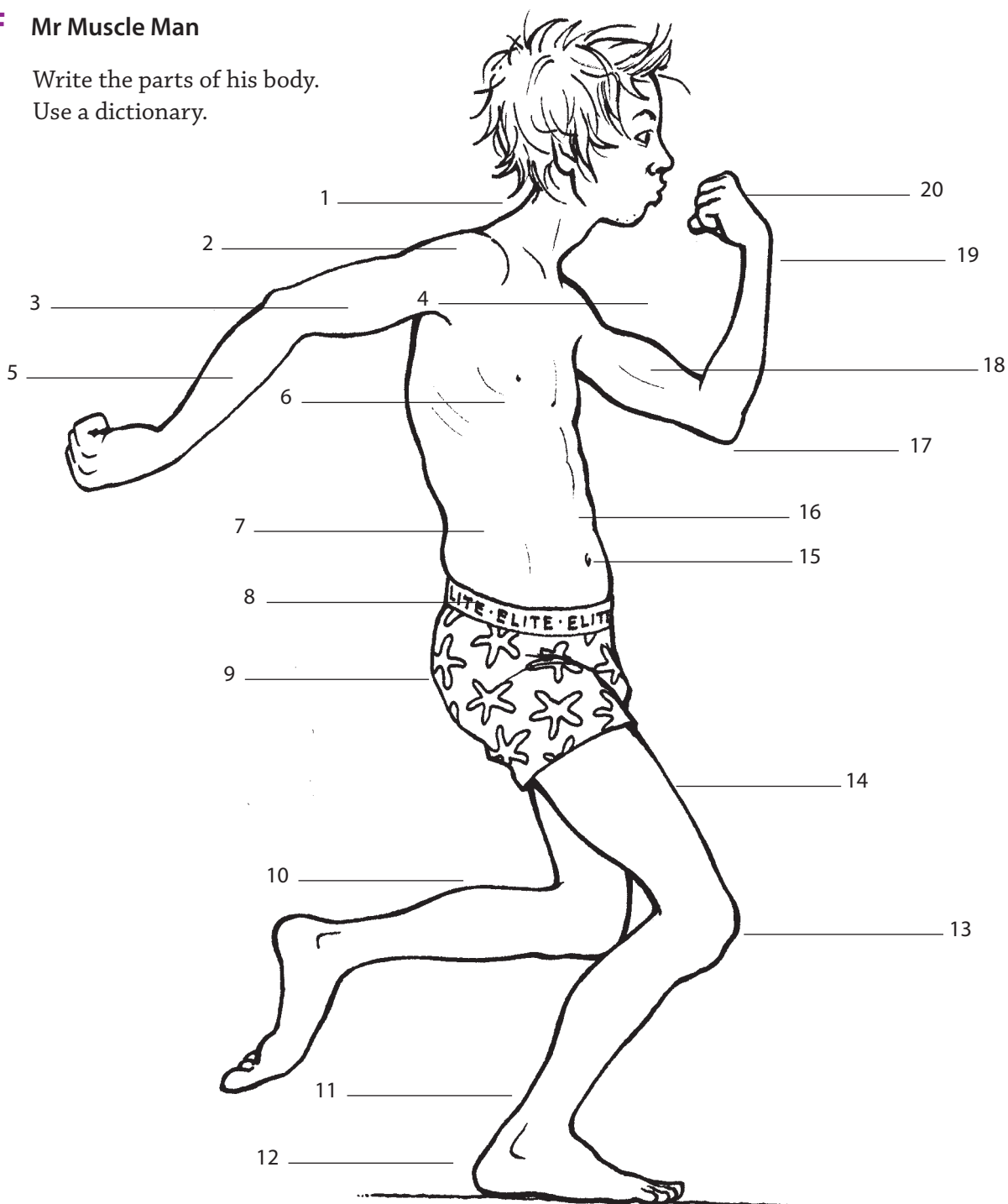
- 4 Það hafði hann ekki gert í 30 ár.

- 5 Hversu erfitt getur það verið að renna sér á hjólabretti?

- 6 Hann var heppinn að hálsbrjóta sig ekki.

F Mr Muscle Man

Write the parts of his body.
Use a dictionary.



ankle

armpit

biceps muscle

buttocks

calf

chest

elbow

forearm

fist

heel

hip

kneecap

navel

neck

shoulder

stomach

thigh

upper arm

waist

wrist

G Work in pairs and talk about the following. Or write about it.

- 1 You are Shawn. Describe your dad, his looks, his personality and his interests.
My dad is ...
- 2 You are Shawn's dad. Describe Shawn, his looks, his personality and his interests.
My son Shawn is ...
- 3 Look at the pictures and tell the story. The words in the box on p. 73 will help you.



Words to help you:

- 1 try skateboarding – 30 years ago – can't keep his balance
- 2 lose his balance – fall – hurt himself – shocked
- 3 take pictures – cell phones – look at pictures – giggle
- 4 limp away – scratches – mutter

H Choose and act it out. Work in pairs.

- a Act out the conversation between Shawn and his dad after dinner.
Dad, what happened to your leg? Why ... ?
- b One of Shawn's skateboard friends calls him on the phone. Act out their conversation.
Hi, Shawn. Guess what! Your dad ...

I Choose and write about it.

- a Have you ever hurt yourself or embarrassed yourself playing a sport?
Write a text about it.
Once when I was ...
- b Has anyone you know hurt himself or made a fool of himself doing a sport? Write about what happened.
- c Have you ever tried skateboarding? What was it like?
I tried skateboarding when ...
- d Maybe you have your own skateboard? Call your text *Me and my skateboard*.
- e Why do people play sports? What sports do you play in your family?
Do you play together or on your own?
In my family we ...

We Are the Champions (Queen)



A Listen to the song and fill in the missing words.

I've paid my dues, time after _____

I've done my sentence, but committed no _____

And bad mistakes, I've made a _____

I've had my share of sand kicked in my _____

But I've come through

And I need to go on, and on, and on, and on

We are the champions my _____

And we'll keep on fighting till the end

We are the champions, we are the champions

No time for _____ 'cause we are the champions

Of the _____

I've taken my bows and my curtain calls

You brought me _____ and fortune

And everything that goes with it, I thank you _____

But it's been no bed of _____, no pleasure cruise

I consider it a challenge before the whole _____ race

And I ain't gonna _____

And I need to go on, and on, and on, and on

We are the champions my friends ...



WE ARE THE CHAMPIONS
Words and Music by Freddie Mercury
© 1977 Queen Music Ltd
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champion – meistari **dues** – skuldir **sentence** – refsing **commit** – fremja **take a bow** – beygja sig og bukta
curtain call – klappa upp (eftir sýningu) **fame** – frægð **fortune** – gæfa **pleasure cruise** – skemmtiferð **consider** – telja
challenge – áskorun **the human race** – mannkyn

B Find the sentences in the lyrics.

1 Ég hef afplánað minn dóm. _____

2 En ég hef spjarað mig. _____

3 Og við munum halda áfram baráttunni allt til enda.

4 En þetta hefur ekki verið neinn dans á rósum.

Say it!

You are in England and you want to buy tickets for a sports event. Act out the dialogue with a friend.

You Three tickets for the football match please.

Agent The one on Sunday you mean?

You That's right. How much are they?

Agent 15 pounds each. Cash or credit card?

You Cash please. Here you are.

Agent Thank you. And here are your tickets. Enjoy!

basketball match

cricket match

dirt bike show

karate match

golf tournament

rugby match

tennis match

Formula 1 British Grand Prix

tomorrow

next week-end

on June 16

this coming Friday

36 pounds altogether

18 pounds each, plus a 1 pound booking fee

29 pounds for three, with a 10 percent discount

Tiger Woods



A Listen and mark if the statements are true or false.

	True	False
1 Tiger Woods was born in America.....	<input type="checkbox"/>	<input type="checkbox"/>
2 Tiger was called Tiger because he loved tigers as a child.	<input type="checkbox"/>	<input type="checkbox"/>
3 Tiger started to play golf when he was 2 years old.....	<input type="checkbox"/>	<input type="checkbox"/>
4 He won his first Junior World Championships when he was 16.....	<input type="checkbox"/>	<input type="checkbox"/>
5 Tiger's first contract was with an American TV company.....	<input type="checkbox"/>	<input type="checkbox"/>
6 Tiger's father died of a heart attack.....	<input type="checkbox"/>	<input type="checkbox"/>
7 Tiger's popularity was huge, right from the beginning of his career...	<input type="checkbox"/>	<input type="checkbox"/>
8 Tiger and Elin got married in 2004.....	<input type="checkbox"/>	<input type="checkbox"/>
9 Tiger met Elin in Sweden.....	<input type="checkbox"/>	<input type="checkbox"/>

B Discuss the following:

- Tiger earned 40 million dollars on his first contract with a company.
Why do you think the company paid him so much money?
- Do you know of any other sports where you can earn millions?
- Do you think it is right that a sportsman or sportswoman can earn so much money? Why (not)?



Guess the Sport!



A Which sport is described? Choose from the box.

canoeing	high jump	motocross	snowboarding
cross-country skiing	long jump	orienteering	water skiing
downhill skiing	mountain biking	rock climbing	windsurfing

1

In this sport you need two skis to stand on and a rope to hold on to. The difficulty is to stay on your feet without falling over. You will move very fast and you can't do it alone. If you fall, you will get wet.

2

This is an outdoor sport, usually performed in a forest. You need a vehicle with two wheels, but it hasn't got an engine. You could be alone or in a group. To win a race you should pedal very fast. Sometimes you have to jump over things. Watch out for fallen tree trunks!

3

In this sport you have one goal: to pass over a horizontal bar without knocking it over. The higher you get the better it is. Usually you take seven or eight steps before taking off. You land on your back and there is a mattress to stop you from hurting yourself.

B Describe other sports from the box in a similar way.

Work with a friend and take turns to describe and to guess.

American Girl – American Football

A Fill in the missing words.

Jodi lives in _____ (1), USA. She plays _____
 _____ (2). There are only _____ (3) in her team. She has
 played football for _____ (4) years. Her team _____ (5) three evenings
 a week. They practice for about _____ (6) hours every time. Jodi's position in the
 team is _____ (7). Jodi thinks that the _____ (8) are quite simple.
 A _____ (9) is worth six points and a field goal will give you three
 _____ (10). In American football you are allowed to _____ (11)
 into other people. Jodi thinks this is _____ (12)! But of course you can get
 _____ (13). She has broken some _____ (14) in the game.

B Answer the questions.

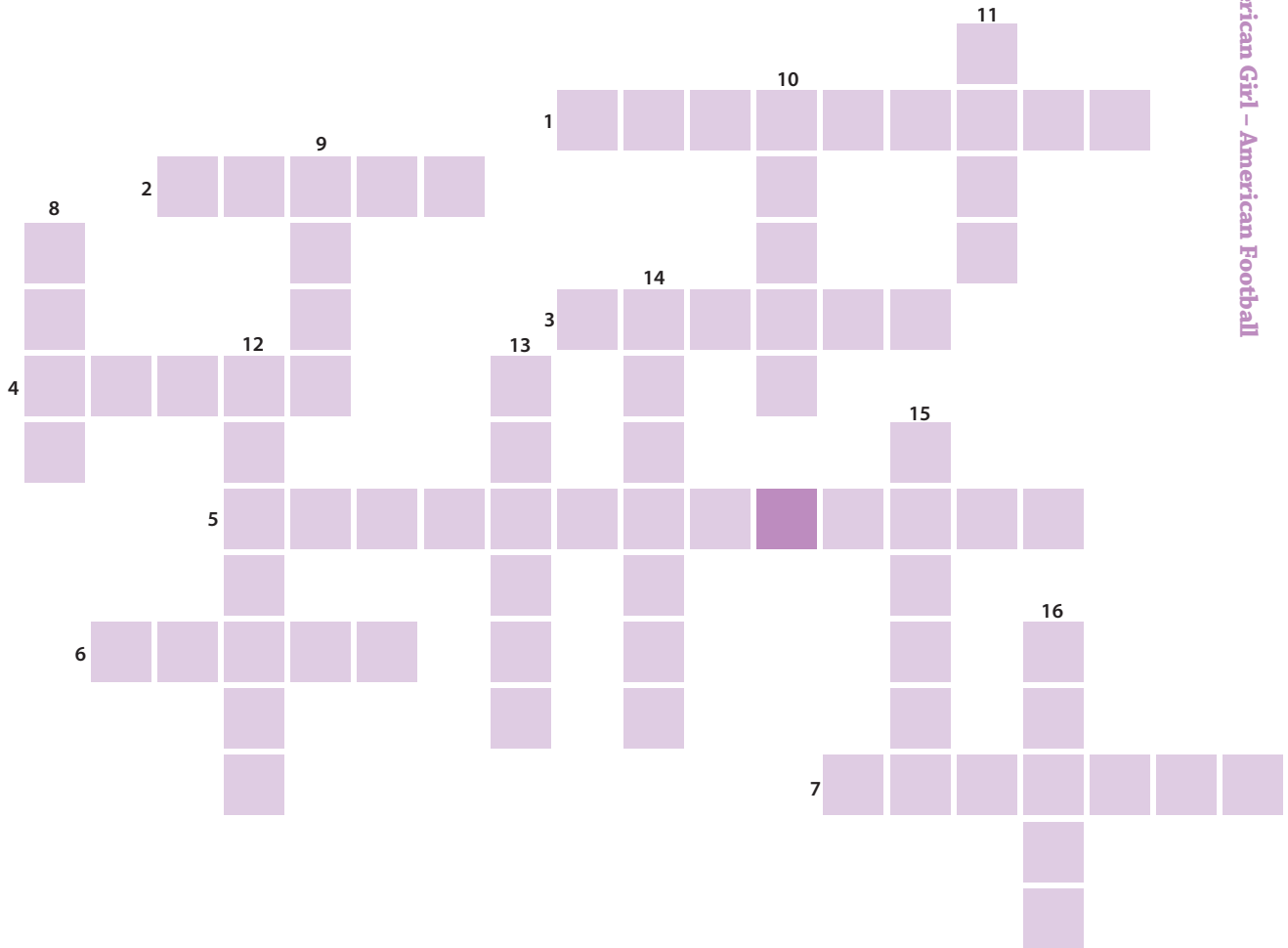
- ★ 1 What is the difference between American football and soccer?
- ★ 2 How can you tell that Jodi's sport is so popular in America?
- ★ 3 Why was Jodi a bit nervous when she first started playing?
- ★ 4 What does her team do during their practice sessions?
- ★ 5 How long is a game? How is it divided?
- ★ 6 American football is considered to be a tough sport. Why? What risks are there? How do the players protect themselves?
- ★ 7 Jodi seems to love this game. Would you like to try it? Why (not)? Or perhaps you have tried it? In that case, how did you like it?

C Find the sentences in the text.

- 1 Þetta er sú tegund af fótbolta sem ég á við.

- 2 Ég gerði engin mistök í þessum leik.

★ **D** Solve the football crossword.



Across

- 1 A ... will give you six points.
- 2 You must ... the ball to another player.
- 3 European football is called ... in North America.
- 4 When you run after someone, you ... him / her.
- 5



- 6 A PAT is worth one
- 7 The ... try to stop the opponents.

Down

- 8 You use your foot to ... the ball.
- 9 A ... tells you what you can or cannot do.
- 10 You ... the ball with your hands.
- 11 A field ... is three points.
- 12 A practice ... could last for three hours.
- 13



- 14 The opposite of defense.
- 15 To smash into other players.
- 16 Ground where you play.

Goal!

A Match the beginning and the end of the sentences.

- | | |
|----------------------------------|--|
| ✓ 1 Santi is a Mexican immigrant | ___ a starts in a shaky way. |
| 2 In his spare time | ___ b a tryout for Newcastle United. |
| 3 His dream is to become | ___ c a British talent-scout. |
| 4 One day he is discovered by | ___ d after an important match. |
| 5 This man offers him | ___ e he plays football. |
| 6 Life in England is | <u>1</u> f in Los Angeles. |
| 7 Santi's new football career | ___ g Santi takes a free kick. |
| 8 His manager tells him off | ___ h a famous football player. |
| 9 In a match against Liverpool | ___ i very different from life in the USA. |

B Answer the questions.

- ★ 1 How does Santi cross the border to the USA?
- ★ 2 Describe his new life in Los Angeles.
- ★ 3 "The players are gods here. Football is a religion." Explain what is meant.
- ★ 4 Why do you think Santi changes his tactics after the manager tells him off?

C Translate the words.

You'll find them in the text. Then use 5 of them in your own sentences.

- | | |
|------------------|-------|
| 1 deild | _____ |
| 2 vekja aðdáun | _____ |
| 3 bjóða | _____ |
| 4 reynslutímabil | _____ |
| 5 hæfileikar | _____ |
| 6 víti | _____ |
| 7 heiður | _____ |
| 8 velja | _____ |
| 9 aukaspyrna | _____ |

D Which word from the text is described?

- 1 the line between two countries _____
- 2 against the law _____
- 3 free time _____
- 4 person in charge of a team _____

E Pair the football teams to the countries. Five countries will be left over.

Croatia	Germany	Italy	Portugal	Sweden
England	Greece	the Netherlands	Scotland	Switzerland
France	Iceland	Norway	Spain	Turkey

- ★ 1 *ACF Fiorentina* is a team from _____ .
- ★ 2 *Celtic F.C.* is a team from _____ .
- ★ 3 *F.C. Lyn Oslo* is a team from _____ .
- ★ 4 *SV Werder Bremen* is a team from _____ .
- ★ 5 *Jitex BK* is a team from _____ .
- ★ 6 *NK Dinamo Zagreb* is a team from _____ .
- ★ 7 *Panathinaikos A.O.* is a team from _____ .
- ★ 8 *Olympique de Marseille* is a team from _____ .
- ★ 9 *PSV Eindhoven* is a team from _____ .
- ★ 10 *S.L. Benfica* is a team from _____ .

F Choose and write about it.

- ★ (a) Pelé, Maradona, Henke Larsson, Zlatan?
My favourite football player is ...
- ★ (b) Football is probably the world's most popular sport. Explain why.
- ★ (c) Have you seen *Goal*? Write a summary of what happens to Santi.
How did you like the film? Give reasons for your answer.
- ★ (d) You are Santi and you have just arrived in England. Write home to your family in LA and tell them about your new life in England.

Floorball World Champion

A Yes or no?

	Yes	No
Ex. Did Mårten's coach tell him to be the last guy in an attack?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1 Was Mårten 15 when he played his first game of floorball?.....	<input type="checkbox"/>	<input type="checkbox"/>
2 Was he sure from the start that he would be a world champion one day?..	<input type="checkbox"/>	<input type="checkbox"/>
3 Did his team win their first game?	<input type="checkbox"/>	<input type="checkbox"/>
4 Did he play centre position at first?.....	<input type="checkbox"/>	<input type="checkbox"/>
5 Was Mårten happy changing lines and waiting for his turn?.....	<input type="checkbox"/>	<input type="checkbox"/>
6 Does his first name mean <i>lightning</i> ?	<input type="checkbox"/>	<input type="checkbox"/>
7 Did he win six Championships altogether?	<input type="checkbox"/>	<input type="checkbox"/>
8 Thinking back, is he happy that he chose to become a goalie?.....	<input type="checkbox"/>	<input type="checkbox"/>
9 Did he quit playing floorball before the year 2000?	<input type="checkbox"/>	<input type="checkbox"/>

B Answer the questions.

- ★ 1 Why did Mårten quit playing floorball? Give several reasons.
- ★ 2 What does he miss from his floorball days? Give 3 examples.
- ★ 3 What does he mean by saying '*Coming first isn't everything ... winning is!*'
- ★ 4 What are Mårten's most important goals in life now?

C Translate the words.

- 1 ástæða r
- 2 elding l
- 3 eftirnafn s
- 4 framtíð f
- 5 svæði a
- 6 tilviljun c
- 7 þjálfari c
- 8 tjáning, orðatiltæki e

D Write the missing word. Choose from the box.

attack	defend	replacement
court	goalie	spectator
crowd	locker room	teammate

- 1 I can't play tonight. Dennis will be my _____ .
- 2 So I will be a _____ , and watch the match from the stand.
- 3 Can you hear the _____ clapping and cheering?
- 4 Darren is on my team. He is my best _____ .
- 5 Joel, the _____ , stops the ball going into the goal.
- 6 Don't be so passive Nick! You must _____ !
- 7 David is the best player on the _____ tonight.
- 8 He is always first back home when we _____ .
- 9 See you in the _____ after the game guys!

E Work with a friend and do an interview with Mårten.

Present the interview to your class, some classmates or your teacher.

F Use the Internet and find out ...

- a In which European countries is floorball most popular? In what other countries?
- b What equipment is necessary in floorball?
- c How often are World Championships held?
- d Which country won the men's World Championship in 2006?
- e What are the rules of floorball? Write a factual text about the rules.

Come on, Sunny!

A Mark the correct alternative.

- 1 Sunny's heat is **the first** / **not the first** heat.
- 2 He makes a **quick** / **slow** start.
- 3 Shortly after the belly flop he is **last** / **in the lead**.
- 4 Sunny's first strokes are **smooth** / **short and panicky**.
- 5 During the first length he **holds** / **loses** his lead.
- 6 **Skye** / **Mom** stays quiet while Sunny is swimming.

B Answer the questions.

- ★ 1 Describe how Sunny swam in the second length.
- ★ 2 How did Sunny breathe while he was swimming? What about his competitors?
- ★ 3 How could Skye tell that Sunny had started to fall apart?
- ★ 4 What was Skye's way of cheering him on?
- ★ 5 How did the race finish?
- ★ 6 How did Sunny show his feelings after the race?

C Pair the verbs. Then choose 5 of them and write your own sentences. Use your notebook.

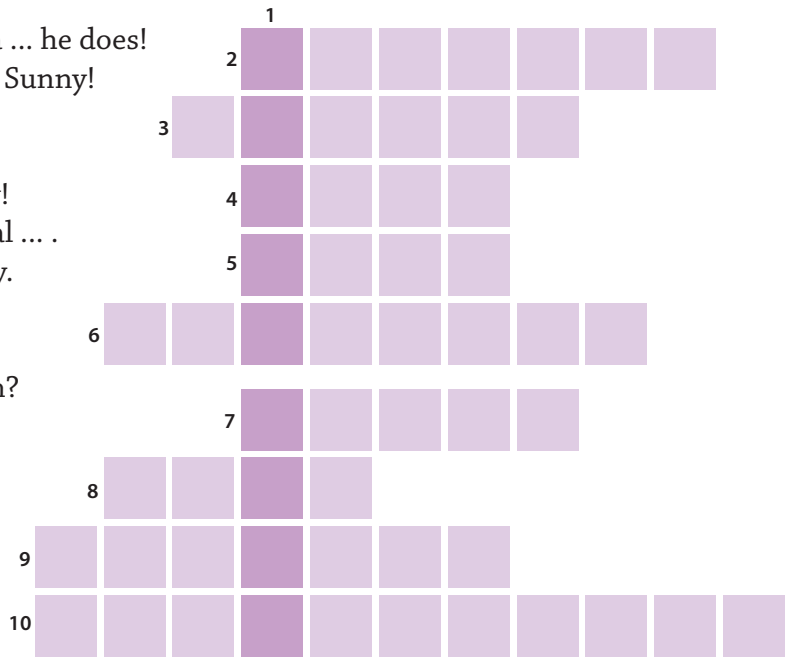
- | | |
|--------------|---|
| ✓ 1 klifra | <input type="checkbox"/> step up |
| 2 hrópa | <input type="checkbox"/> spread |
| 3 hrista | <input type="checkbox"/> shake |
| 4 sparka | <input type="checkbox"/> reach out |
| 5 stíga upp | <input type="checkbox"/> kick |
| 6 dreifa | <input type="checkbox"/> increase |
| 7 teygja sig | <input type="checkbox"/> yell |
| 8 auka | <input checked="" type="checkbox"/> climb |

D Write in another way, using your own words.

- ★ 1 I stayed quiet. _____
- ★ 2 "Hang in there, Sunny!" _____

★ ★ **E Solve the crossword.**

- 1 Sunny's start is fast but what a ... he does!
- 2 Fill your lungs with air and ... , Sunny!
- 3 The first ... is very tough.
- 4 Sunny is in ... number 3.
- 5 Look, he's clearly in the ... now!
- 6 It is his last event in the Special
- 7 He wants to win the ... so badly.
- 8 He grabs the ... and pushes off.
- 9 His ... are getting sloppier.
- 10 Are his ... catching up with him?



F Choose and write about it.

- ★ (a) You are Sunny. Write about your swimming race.
- ★ (b) After the race Skye tells a friend about it. What does she write / say?
- ★ (c) Sunny has Down Syndrome. Do you know anyone with a mental retardation? Describe this person. In what way is he or she special?

G Use the Internet and find out...

- (a) more about the Special Olympics. Present the information to your class.
- (b) about various swimming styles. Make a list.
- (c) about a successful athlete who has taken part in the Special Olympics. Make a presentation about him / her.

Fashion and Looks

Planning sheet

This planning sheet will help you keep track of your work.

Tick off MUST DO for texts and exercises that everybody must work with.

Tick off CAN DO for texts and exercises of your own choice.

Tick off DONE for work you have finished.

	MUST DO	CAN DO	DONE
Browsing Through a Fashion Mag			
A Mark the correct name 88			
B Answer the questions 88			
C Find the expressions in the text 88			
D Which word in the text is described? 89			
E Find and mark the English words 89			
F Write the names of the clothes 90			
G Take turns to describe Brad, Natasha and Kelly 91			
H Choose and talk about fashion 92			
I Choose and write about it 92			
J Use the Internet 92			
My Tattoo			
A Mark the correct alternative 93			
B Draw Justin's tattoo 93			
C Answer the questions 94			
D Write the correct word 94			
E Mark the word that doesn't fit in 94			
F Retell or rewrite the story 95			
G Write the rest of the conversation 95			
H Write about it 95			
Suddenly I See (KT Tunstall)			
A Listen and fill in the missing words 96			
B Find the words in the lyrics 97			
C Answer the questions 97			
Say it!			
Practise the dialogue with a friend 97			

	MUST DO	CAN DO	DONE
Little Miss Sunshine (Listening exercise)			
Listen and mark the correct alternative 98			
School Uniforms (Reading exercise)			
Read the text and answer the questions 99			
COOL READS Got a Spot? Go to the SPAhhhT!			
A Write a missing name, a number or a word 100			
B Answer the questions 100			
C What are these? 100			
D Where do the words fit in? 101			
E How many words can you get? 101			
F Discuss with a friend 101			
G Choose and write about it 101			
COOL READS Guy-liner and Man-scara			
A Fill in the right letter in each sentence 102			
B Answer the questions 102			
C Translate 102			
D1 Solve the crossword 103			
D2 Write the letters and unscramble them 103			
E Choose and write about it, or discuss 103			
COOL READS Beatlemania			
A Answer the questions 104			
B Write about it or discuss 104			
C Solve the crossword 105			
D Do an interview 105			
E Use the Internet 105			
COOL READS The Journey			
A Choose the correct alternative 106			
B Mark true or false 107			
C Write about it or discuss it 107			
D Find synonyms in the text 107			

TEXT A

Browsing Through a Fashion Mag

A Mark the correct name. Rihanna, Marcos or both? Or maybe neither?

	Rihanna	Marcos
Ex. Who is looking at pictures in a fashion magazine?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1 ... wouldn't want to wear combats?	<input type="checkbox"/>	<input type="checkbox"/>
2 ... sees the velvet jacket first?	<input type="checkbox"/>	<input type="checkbox"/>
3 ... doesn't think much of the velvet jacket?	<input type="checkbox"/>	<input type="checkbox"/>
4 ... wants to stand out in a crowd?	<input type="checkbox"/>	<input type="checkbox"/>
5 ... likes the tank top?	<input type="checkbox"/>	<input type="checkbox"/>
6 ... says something negative about the ripped jeans?	<input type="checkbox"/>	<input type="checkbox"/>
7 ... comments on the model's hairstyle?	<input type="checkbox"/>	<input type="checkbox"/>
8 ... likes the shades?	<input type="checkbox"/>	<input type="checkbox"/>
9 ... thinks the shades are too big?	<input type="checkbox"/>	<input type="checkbox"/>
10 ... has nice things to say about the other person's school uniform?	<input type="checkbox"/>	<input type="checkbox"/>

B Answer the questions.

- 1 What are Rihanna and Marcos looking at while they are talking?
- ★ 2 What does Rihanna mean by saying "It's just not me" about combats?
- ★ 3 Why does Rihanna like flashy clothes like the velvet jacket?
- ★ 4 Which three items of clothing does Marcos look at for himself?
- ★ 5 What does Rihanna think about these items?
- ★ 6 Why do you think they both tell each other that they look good in school uniform?

C Find the expressions in the text.

- 1 Hvenær ættir þú að vera í honum?

- 2 Mér list einhvern veginn vel á þennan topp.

- 3 Þú værir flottur í honum.

- 4 Alls ekki þinn stíll.

D Which word in the text is described?

- ★ 1 loose trousers, usually with many pockets _____
- ★ 2 unusual and original _____
- ★ 3 expensive cloth, soft on one side _____
- ★ 4 torn or cut _____
- ★ 5 they protect you from the sun _____
- ★ 6 too big _____

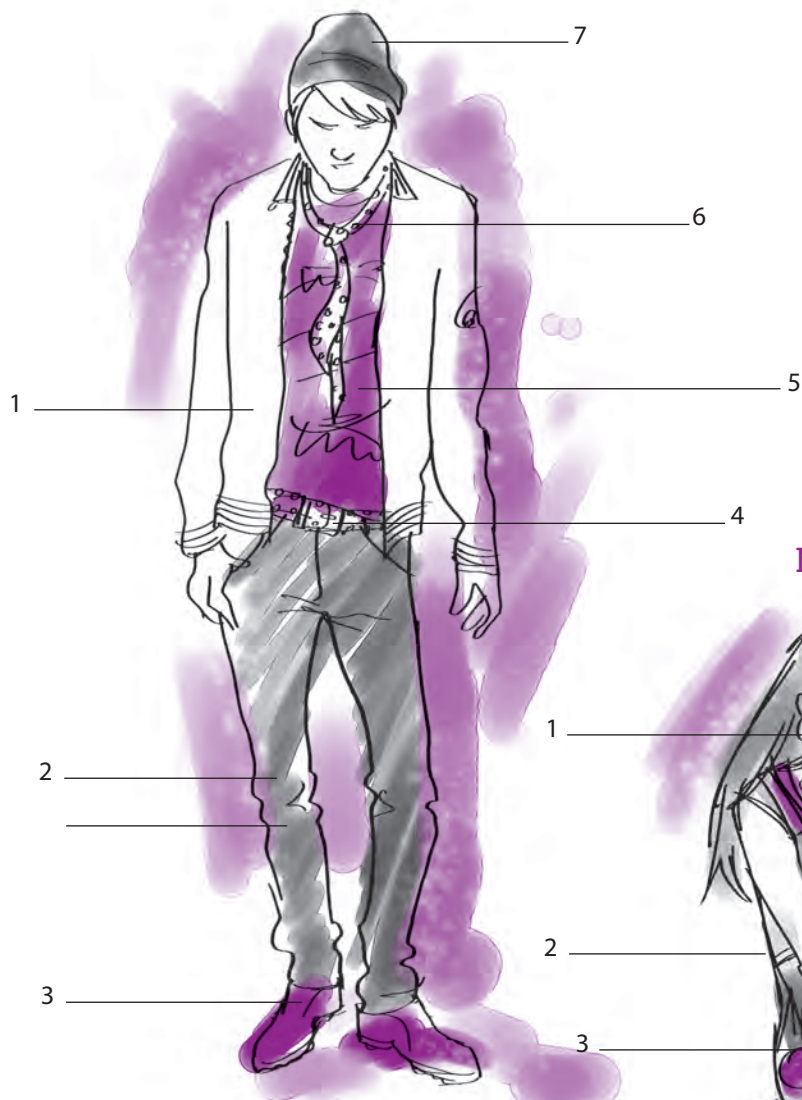
E Find and mark the English words for the following in the puzzle. Go ➡ and ↓

- 1 blússa blouse
- 2 buxur _____
- 3 belti _____
- 4 gúmmístígvél _____
- 5 trefill _____
- 6 hanskar _____
- 7 hattur _____
- 8 jakki _____
- 9 pils _____
- 10 kjóll _____
- 11 húfa _____
- 12 regnhlíf _____
- 13 kápa, frakki _____
- 14 skyrta _____
- 15 skór _____
- 16 bindi _____
- 17 sokkar _____
- 18 peysa _____
- 19 taska _____

B	W	E	L	L	I	E	S	A
S	B	L	O	U	S	E	V	B
K	J	A	C	K	E	T	U	S
I	A	G	P	I	B	A	G	H
R	X	L	S	C	A	R	F	O
T	R	O	U	S	E	R	S	E
E	S	V	O	D	W	H	Y	S
C	H	E	B	R	C	A	P	C
O	I	S	W	E	A	T	E	R
A	R	H	J	S	O	C	K	S
T	T	I	E	S	B	E	L	T
X	U	M	B	R	E	L	L	A

F Write the names of the clothes and accessories.

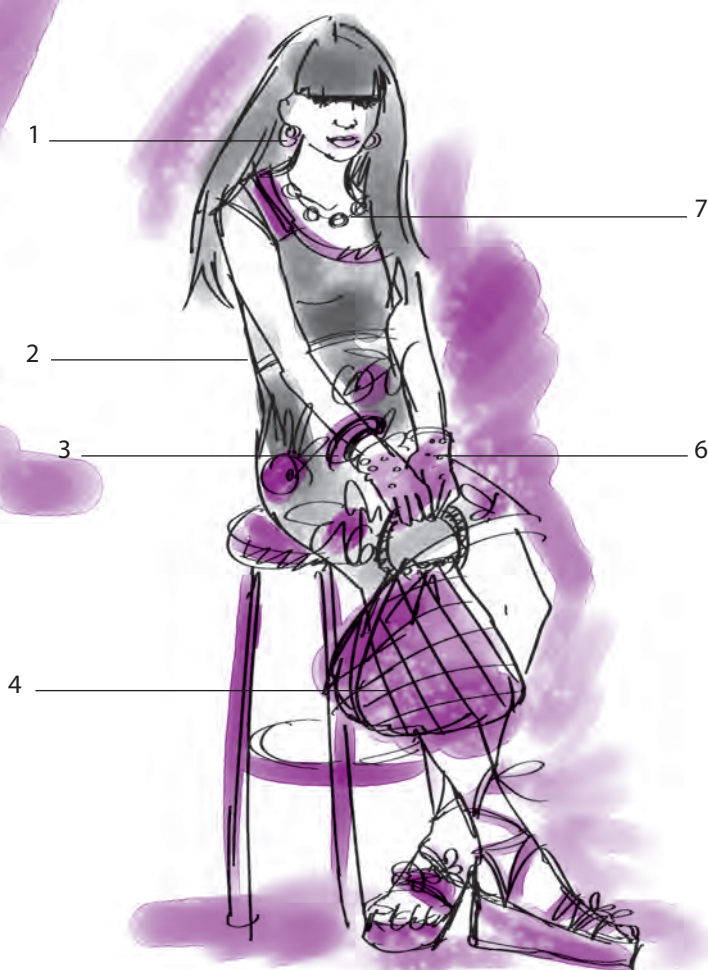
Brad



Natasha

bangle
dress
earrings
gloves
handbag
necklace
sandals

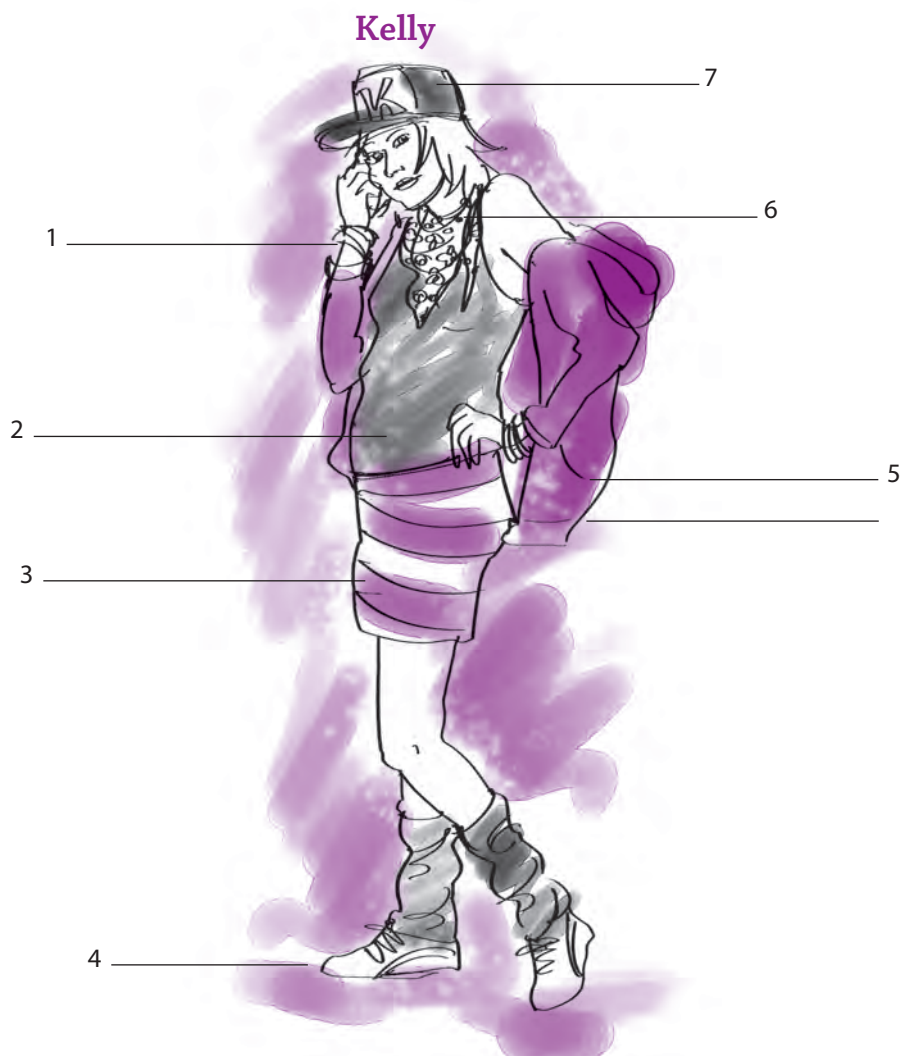
Natasha



Brad

beanie
belt
boots
drainpipe trousers
jacket
tie
T-shirt

5 _____



Kelly

bracelet
cap
hooded sweatshirt
scarf
skirt
sleeveless top
trainers

G Work in pairs and take turns to describe Brad, Natasha and Kelly. Use words from the box to help you.

Brad is wearing a printed ...

checked köflóttur

dotted doppóttur

leather úr leðri, leður-

loose víður

patterned munstraður

plain einlitur

printed áprentaður

striped röndóttur

tight þröngur

H Choose and talk about fashion. Work in pairs or in groups.

- a Are clothes important to you? Why (not)? What kind of clothes do you like? How much money do you spend on clothes every month? Who pays for them?
- b Describe the clothes someone in your class is wearing. Let the others guess who it is.
- c What is beauty? Who decides what beauty is? Who is beautiful? Which is more important – looks or charisma?

I Choose and write about it.

- a Draw a person dressed in clothes you like – or dislike. Write a short text about the clothes.
- b What clothes and accessories would you buy if you had all the money in the world? Why?
I would buy a ... and ... because ...

- ★ c Do you remember your first favourite piece of clothing? Describe it and explain why you loved it.
My first favourite piece of clothing was ...
- ★ d Trendy clothes – how important are they?
Trendy clothes are (not) very important because ...

J Use the Internet or teen magazines and find out about ...

- a fashion icons of today.
- b the Punk style, the Goth style or another fashion style.
- c trendy fashion brands or designers.
- d sports stars and fashion.

Write a text or make a presentation to your class.

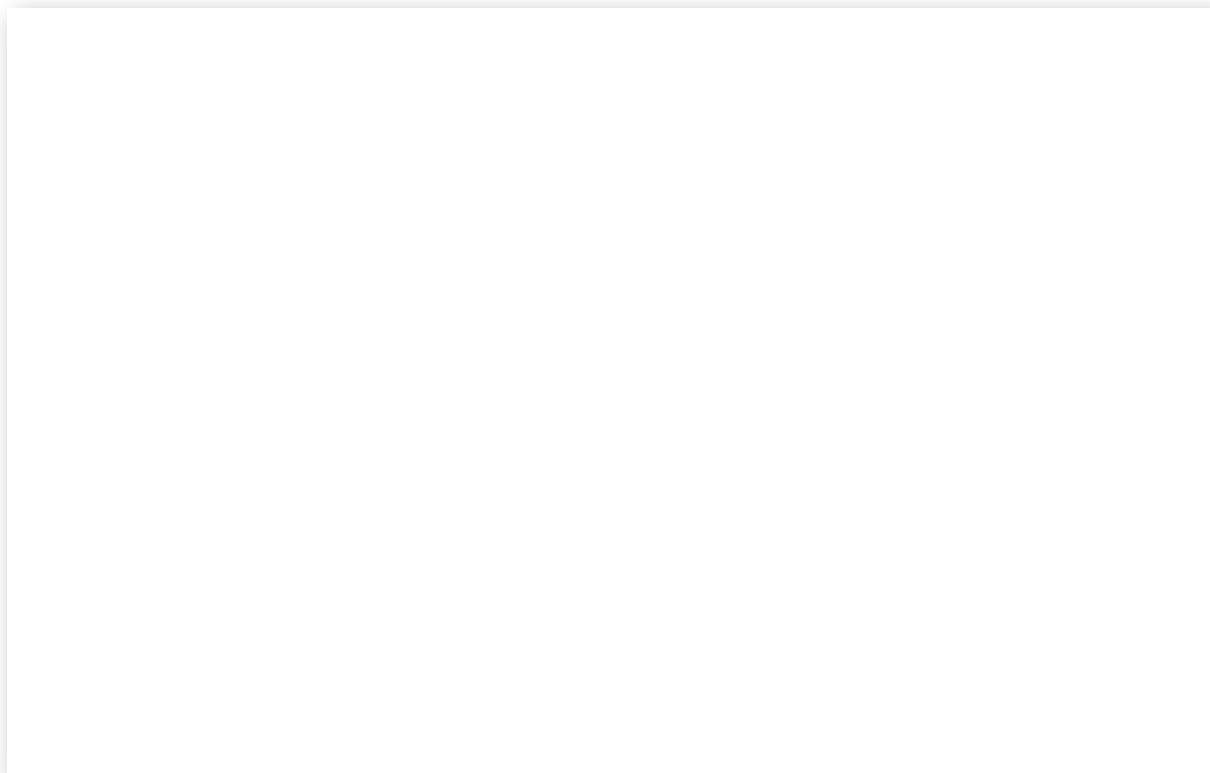
TEXT B

My Tattoo

A Mark the correct alternative.

- 1 Justin has had his tattoo for **one day** / **one week** / **one month** now.
- 2 His grandfather had tattoos on **both hands** / **both arms** / **one arm and one hand**.
- 3 *Rolling Stone* is a **singer** / **magazine** / **tattoo**.
- 4 Justin wanted a tattoo that looked **cute** / **weird** / **tough**.
- 5 He saved money for **12** / **15** / **18** months to pay for his tattoo.
- 6 To have a tattoo you had to be **15** / **18** / **20** years old.
- 7 Justin's brother is **older than** / **younger than** / **the same age as** Justin.
- 8 Justin chose a **snake** / **an eagle** / **a dragon** / **a tiger** tattoo.
- 9 The tattoo artist wiped **sweat** / **dye** / **blood** off Justin's shoulder.
- 10 Justin was **prepared for** / **thrilled at** / **surprised at** the pain.
- 11 His mom will probably be very **upset** / **pleased** / **sad** when she finds out about the tattoo.

B Draw Justin's tattoo as it is described in the text.



C Answer the questions.

- ★ 1 Justin had always wanted a tattoo. Where did he get inspiration from?
- ★ 2 Describe his grandfather's tattoos.
- ★ 3 How did Justin get the money for his tattoo?
- ★ 4 How did he convince the tattoo artist he was 18?
- ★ 5 Why did Justin want the tattoo artist to stop after a while?
Did Justin stop him? Why (not)?
- ★ 6 What was Justin so worried about the first night?
- ★ 7 Would you like to have a tattoo? Why (not)?
- ★ 8 Do you know of any rock stars with tattoos? Which rock stars?

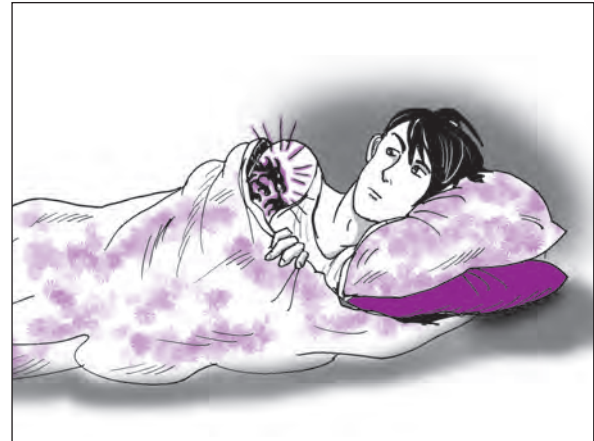
D Write the correct word. Use words from the text.

- 1 Hey, félagi, you look fölur. What's the matter?
- 2 It's the lions, my new húðflúr. They ...
- 3 They meiða þig, right?
- 4 Yeah, let's go sit on that gras for a stutta stund.
- 5 Shall I þurrka your forehead? You're sweating!
- 6 No, I'm okay, I just feel furðulega.
- 7 Come on, don't þykjast to be sick!
- 8 I'm not sick! Can you hear the lions öskra?
- 9 No and I don't care. They look heimsk. You should fela them.
- 10 You should have seen the nál he used. Boy, was it hvöss, beitt ...

E Mark the word that doesn't fit in? Explain why.

Ex. hand belly shoulder lawn *ekki líkamshluti / not part of the body*

- 1 ear eyebrow shoulder mouth _____
- 2 dude brother mother grandfather _____
- 3 eagle snake spider tiger _____

F Retell or rewrite the story using the pictures.**G** Choose from the following conversations. Write the rest of the conversation and then act it out with a friend.

- a** Next morning Justin has to face his mom. What do they say to each other?
Hi, mom ... – Good morning, Justin. What on earth ...?
- b** At school Justin shows off his tattoo to a friend.
Wanna see my new tattoo? What do you think? – Wow,
- c** Justin's mom is so upset about the tattoo that she has to phone a friend ...
Oh, Justin is driving me nuts! Guess what he ...

H Write about it.

- ★ Did you ever do anything you knew your parents would dislike? What
- ★ happened? How did it make you feel?

Suddenly I See (KT Tunstall)



A Listen to the song and fill in the missing words.

Her face is a map of the world, is a _____ of the world
 You can see she's a beautiful girl, she's a beautiful girl
 And everything around her is a silver pool of _____
 The _____ who surround her feel the benefit of it
 It makes you calm
 She _____ you captivated in her palm

Suddenly I see
 This is what I wanna be
 Suddenly I see
 Why the hell it _____ so much to me
 This is what I wanna be ...

I feel like walking the world, like walking the _____
 You can hear she's a beautiful girl, she's a _____ girl
 She fills up every _____ like she's born in black and white
 Makes you _____ warmer when you're trying to _____
 What you heard
 She likes to _____ you hanging on her word

Suddenly I see ...
 And she's _____ than most
 And she's looking at me
 I can see her _____ looking from a _____ in a magazine
 Oh she makes me feel like I could be a tower
 A big strong tower
 She got the power to be
 The power to give
 The _____ to see
 Suddenly I see ...

SUDDENLY I SEE
 Av Kate Tunstall
 © Sony/ATV Music Publishing Ltd
 Tryckt med tillstånd av Sony/ATV Music Publishing Scandinavia / Norddeutschen Musik Publishing

B Find the words in the lyrics.

- 1 a valuable metal _____
- 2 to be all around on every side _____
- 3 part of your hand _____
- 4 two colours _____, _____
- 5 the opposite of forget _____
- 6 the opposite of weak _____
- 7 a tall narrow building _____

C Answer the questions.

- ★ 1 Describe the girl in the lyrics. What does she look like? How can you tell she is a model?
- ★ 2 What kind of person is she? How does she make people feel?

Say it!

You are in a big fashion clothing store in London. A sales assistant addresses you. How do you answer her / him? Practise the dialogue with a friend.

Assistant You all right there?

You Yes, well ... I'm looking for a pair of jeans.

Assistant On the first floor.

You Okay, thank you. Where are the escalators?

Assistant Over there, behind counter nr 4.

a pair of regular trousers

a pair of trainers

a leather jacket

skirts and dresses

tops and blouses

v-neck T-shirts

lifts

stairs

to the right of the exit

near the underwear department

round the corner



Little Miss Sunshine

Listen to the radio interview about a film. Mark the correct alternative.

- 1 The studio guest, Roger, is a
 - a film star
 - b film critic
 - c film director
- 2 Olive is the
 - a mother in the film
 - b main character in the film
 - c director of the film
- 3 Little Miss Sunshine is
 - a the title of a song
 - b another name for Mrs Hoover
 - c a beauty contest
- 4 Dwayne, Olive's brother,
 - a won't talk to anyone
 - b doesn't travel with the family
 - c is gay
- 5 Olive is
 - a skinny
 - b horrible
 - c chubby
- 6 Roger dislikes beauty contests for children because
 - a they don't let children look like children
 - b he hates all kinds of contests
 - c Olive didn't win
- 7 Little Miss Sunshine got
 - a no Oscars
 - b two Oscars
 - c seven Oscars



Have you seen the film? If so, how did you like it?
If not, would you like to see it? Why (not)?

School Uniforms



Read the text about school uniforms on a separate sheet of paper.
Then answer the questions.

1 Who wants to keep school uniforms? Write 2 names.

2 Who wants to abolish them? Write 2 names.

3 Give two reasons for keeping uniforms.

4 Give two reasons for abolishing them.

5 One of the teenagers comes up with a new solution to the uniform problem. What does she suggest?

6 Are you for or against school uniforms? Should they be introduced in Sweden? E-mail your own opinions to Spotlight Teen Magazine.
I think school uniforms ...

Got a Spot? Go to the SPAhhhT!

A Write a missing name, a number or a word.

- 1 The SPAhhhT is in the state of _____, in the USA.
- 2 It is a spa for children between 3 and _____.
- 3 Inside the SPAhhhT, the _____ are bright.
- 4 They don't play _____ music here like in normal spas.
- 5 The children's _____ pay for the treatments.
- 6 Kyra's mom must make the _____ for her.
- 7 A facial is one of the most _____ treatments.
- 8 Madison loves wearing her hair in little _____.
- 9 Once, she had _____ painted on her nails.
- 10 She feels _____ when she wears make-up, like a _____ star.
- 11 Parents have different _____ for sending their kids to spas.



B Answer the questions.

- ★ 1 When could a spa treatment be good for you, according to the text?
- ★ 2 What kinds of treatment can spas offer?
- ★ 3 Describe the interior of the SPAhhhT.
- ★ 4 In what way is Kyra dependent on her mother for visiting the SPAhhhT?
- ★ 5 Why do teenagers go for facials?
- ★ 6 Madison has had four different spa treatments. Which treatments?
- ★ 7 What different opinions do the parents have about visits to spas?

C What are these?

Ex. A massage is a treatment for your muscles or joints.

- 1 A facial is a treatment for your _____.
- 2 A manicure is a treatment for your _____.
- 3 A pedicure is a treatment for your _____.

D Where do the words in the box fit in?

- 1 Don't be so _____ ! Cool it! Sit down!
- 2 I can't sit down. It's so hard to _____ .
- 3 She always wears her hair in _____ .
- 4 So she does it for fun? Well, that's a good _____ .
- 5 I like myself. My _____ is OK, my hair too.
- 6 Do you like this music? – No, it's too _____ .
- 7 I _____ can't stand it myself.

braids
gentle
reason
relax
simply
skin
stressed

E How many words can you get from the word TREATMENT?

treat, eat, tea,

F Discuss 1–5 with a friend.

- 1 Have you ever had a facial or a body treatment? Where was it? What was it like?
- 2 Would you like to visit a spa? Why (not)?
- 3 Spas for children – a good idea or just stupid? What do you think?
- 4 What do you think about Madison and her ideas?
- 5 Why do some kids want to look older than they are?

G Choose and write about it.

- ★ **a** Make an advertising poster for a fancy spa. Give short descriptions of the treatments. Make illustrations as well.
- ★ **b** Write about your day at a spa. If you haven't been to a spa, use your imagination – and the text. Call your story *My Day at the Spa* or *Under the Facemask*.

Guy-liner and Man-scara

A Fill in the right letter in each sentence. Look in the text if you need to.

Ex. Nowadays, boys and I are using make-up too.

- 1 Even the Romans and used cosmetics.
- 2 's eau de toilette is a success.
- 3 puts on make-up every morning before school.
- 4 It is said that use Mum's make-up to paint their face.
- 5 It is said that use Mum's make-up to paint the walls.
- 6 Ted's accept his look.
- 7 and rockers use make-up on stage.
- 8 Many sell their own brand of skin products.

baby boys	A
baby girls	B
David Beckham	C
film stars	D
male celebs	E
Mum and Dad	F
Ted	G
the ancient Greeks	H
young men	I ✓

B Answer the questions.

- ★ 1 Give examples of beauty products for boys or men.
- ★ 2 Why is David Beckham mentioned in this text?
- ★ 3 Some boys use aftershave before they have started shaving. Why?
- ★ 4 What kind of make-up does Ted use?
- ★ 5 Describe the reactions he gets at school.
- ★ 6 The use of cosmetics is really old. How old?

C Translate. You'll get help from the text.

- 1 Tímarnir breytast. Strákar nota líka andlitsfarða nú á tímum.

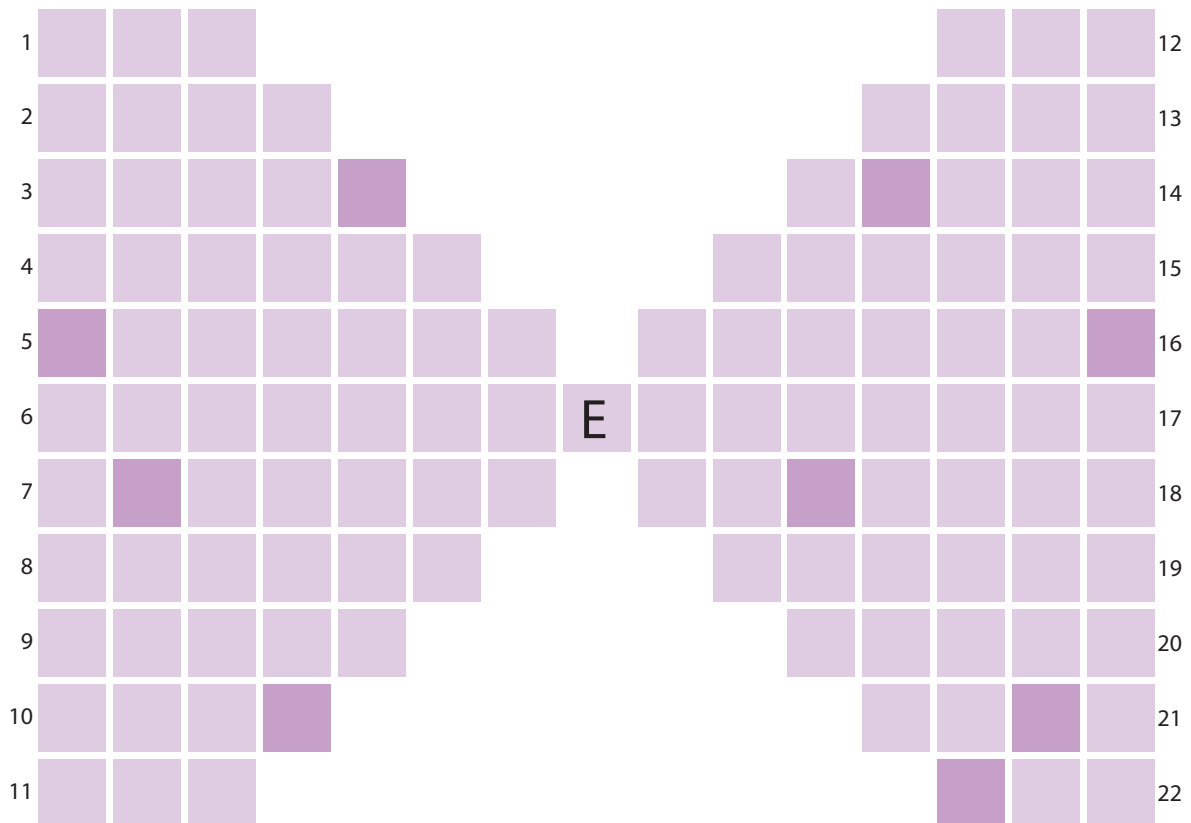
- 2 Kvikmyndastjörnur vilja vera áberandi. Og þær eru það.

- 3 Ted langar ekki að líta út eins og allir aðrir.

- 4 Fólk eyðir ótrúlegum upphæðum í snyrtivörur.

D WORD WORK

1 Solve the butterfly crossword.



- | | | | |
|--------------|------------------|-----------------|--------------|
| 1 strákur | 7 afgreiðsluborð | 13 karlkyns | 19 samþykkja |
| 2 andlit | 8 allur | 14 hilla | 20 lykt |
| 3 Egyptaland | 9 fræg manneskja | 15 rokkari | 21 húð |
| 4 kvenkyns | 10 veggur | 16 forn | 22 hommi |
| 5 árangur | 11 nota | 17 augnblyantur | |
| 6 líkamsrækt | 12 eigin | 18 bæta | |

2 Write the letters in the marked squares and unscramble them. Which is the word?

E Choose and write about it, or discuss.

a Do you use make-up? If so, what kind of make-up? Why do you use it?

b Make a list of all kinds of make-up items you can think of. Or design a poster about make-up. Draw the pictures, and then label them.

★ **c** Do you know any boys or men who use make-up? When do they use it and why? What do you think about it – is it all right?

★ **d** There are reasons for not using make-up: it is tested on animals and causes skin allergies. Should that stop people using it? What do you think?

Beatlemania

A Answer the questions.

- 1 When did Bill first see the Beatles live?

- 2 What was “Twist and Shout”?

- 3 Where did the Beatles come from?

- 4 What was the mop-top?

- 5 What kind of trousers did the Beatles wear?

- 6 How did Bill’s grandson react when he found Bill’s old clothes?

B Write about it or discuss.

- ★ 1 Why do you think Bill remembers the Beatles concert so well?
- ★ 2 Describe the fashion the Beatles introduced. How do you like their look?
- ★ 3 A *mania* means being crazy about something. Explain what Beatlemania was and what caused it.
- ★ 4 Which Beatles songs have you listened to? How do you like their music?



C Solve the crossword.

1



2 The Beatles started a fashion

3 Bill saw them live on...

4 young people

5 wonderful, fantastic

6 the opposite of sloppy

7 You use it to fix your hair.

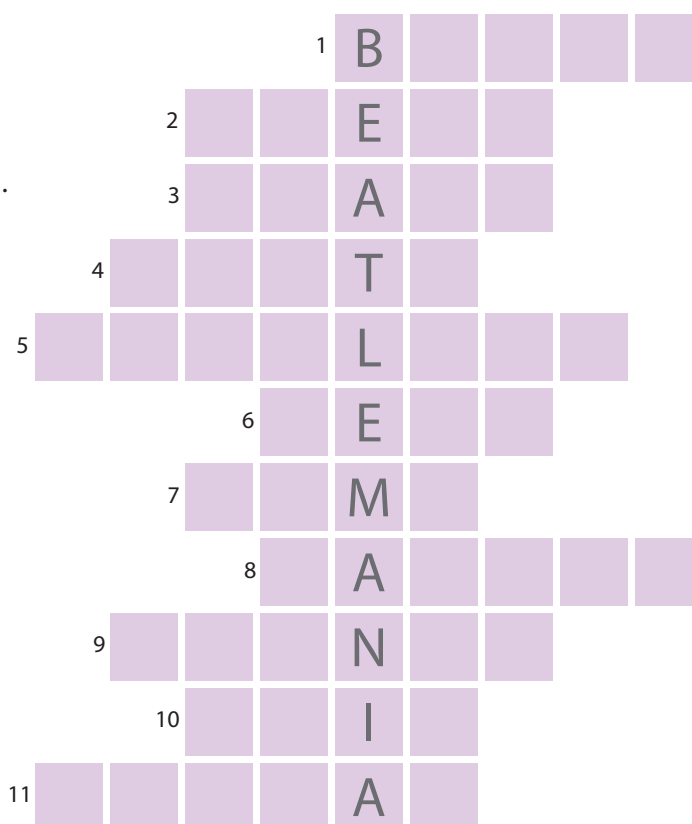
8 fearless, brave

9



10 trousers + jacket

11

**D Work with a friend and do an interview.**

You are a reporter for a school magazine or a local radio station.

Do an interview with Bill or someone else who saw the Beatles live in the 60s.

E Use the Internet and find more information about the Beatles.

Make a poster or an oral presentation. Look for ...

a facts about the members, one of them or all of them.

b the history of the band; the start, the development and the end of their career.

The Journey

A Choose the correct alternative.

- 1 When Seema's mother found a new boyfriend, Seema was
 - a happy
 - b unhappy
 - c indifferent
- 2 The new boyfriend, Olivier, was from
 - a Saudi Arabia
 - b England
 - c France
- 3 Normally, Seema ... during the summers.
 - a went to France
 - b stayed with her Dad
 - c went to Saudi Arabia
- 4 This summer she was going to
 - a Saudi Arabia
 - b Paris
 - c the south of France
- 5 Seema put on her nicest clothes because
 - a she wanted the French boy to like her
 - b her mother had told her to dress up
 - c she always dressed up on holiday
- 6 Seema made a mistake on the platform. She
 - a bumped into a wheelchair
 - b mistook the gorgeous-looking boy for Axel
 - c walked into the arms of a gorgeous-looking boy
- 7 The first part of Seema's holiday was a disaster because she
 - a felt sorry for Axel in the wheelchair
 - b disliked the poetry Axel read to her
 - c was stuck with a boy she disliked
- 8 When Axel and Seema were left alone in the villa
 - a they had an argument
 - b Axel told her he was in love with her
 - c Seema told him she was in love with him



**B Listen to the rest of the text. Mark true or false.**

True

False

- | | | |
|--|--------------------------|--------------------------|
| 1 Axel criticised Seema's behaviour. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 After the argument they made peace and things got better. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Seema left the villa after the argument. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 After a while, Seema opened up to Axel. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 On the last night, Axel desperately wanted to kiss Seema. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 In the end, Seema was attracted to Axel. | <input type="checkbox"/> | <input type="checkbox"/> |

C Write about it or discuss it.

- ★ 1 What expectations did Seema have before meeting Axel?
- ★ 2 Can you understand her reactions when they met? Why or why not?
- ★ 3 How did their relationship develop?
- ★ 4 Why do you think her attitude towards Axel changed?
- ★ 5 What did you like or dislike about this story?
- ★ 6 What is your attitude when you meet people with disabilities?

D Find synonyms in the text for the following:

- ★ 1 absolutely _____
- ★ 2 chance, possibility _____
- ★ 3 make better _____
- ★ 4 finally _____
- ★ 5 very attractive _____
- ★ 6 strange _____
- ★ 7 wonderful _____
- ★ 8 catastrophe _____
- ★ 9 like _____

Fast and Furious

Planning sheet

This planning sheet will help you keep track of your work.

Tick off MUST DO for texts and exercises that everybody must work with.

Tick off CAN DO for texts and exercises of your own choice.

Tick off DONE for work you have finished.

	MUST DO	CAN DO	DONE
Cockroaches and Space Shuttles			
A Answer the questions 110			
B Pair the speeders to their top speed 110			
C Write the missing word 111			
D Which word is described? 111			
E Find the three expressions 111			
F Pair the verbs 111			
G Finish the following sentences 112			
H Work in pairs and talk about it 112			
I Choose and write about it 112			
Nobody Remembers a Coward			
A Fill in the missing words 113			
B Answer the questions 113			
C Solve the crossword 114			
D Make a list of Annie's injuries 115			
E Choose and write about it 115			
F Choose and talk about it 115			
G Use the Internet and find facts 115			
Born to Be Wild (Steppenwolf)			
A Listen and fill in the missing words 116			
B Find the term 116			
C Answer the questions 117			
D Find the opposites 117			
E Find the expressions 117			
Say it!			
Practise the dialogue in pairs 117			

	MUST DO	CAN DO	DONE
Up and Out! (Listening exercise)			
Listen and mark the correct alternative 118			
Volcanoes (Reading exercise)			
Read the text and answer the questions 119			
COOL READS Shop Boy			
A Right or wrong? 120			
B Correct the five sentences 120			
C Answer the questions 120			
D What word is it? 120			
E Unscramble the letters 121			
F Discuss the following: 121			
G Work in pairs and act it out 121			
H Choose and write about it 121			
COOL READS The World's Fastest Indian			
A Answer the questions 122			
B Find the sentences 122			
C Fill in the missing words in the postcard 123			
D Choose and write about it 123			
E Find information on the Internet 123			
COOL READS The Black Rhino Adventure			
A Right or wrong? 124			
B Answer the questions 124			
C Find words in the text 124			
D Find the opposites in the text 125			
E Translate 125			
F Choose and write about it 125			
G Use the Internet and find facts 125			
COOL READS Go, Chocolate Milk! Go!			
A Mark the correct alternative 126			
B Answer the questions 126			
C Translate 126			
D Write the correct word 127			
E Write your own sentences 127			
F Choose and write about it 127			
G Choose and write the conversations 127			

TEXT A

Cockroaches and Space Shuttles

A Answer the questions. Write short answers.

- 1 Which insect is the fastest of all insects? _____
- 2 Which is faster: a jet fighter or a jumbo jet? _____
- 3 Who is Asafa Powell? _____
- 4 Name three kinds of speed athletes who don't use engines.

- 5 Light is faster than a jumbo jet. How much faster?

- 6 It would be almost impossible to travel to the stars. Why?

B Pair the speeders to their top speed.

Asafa Powell	jumbo jets
cheetahs	light
cockroaches	peregrine falcons
Formula One cars	skateboarders
jet fighters	space shuttles



- 1 5 km/h _____
- 2 48 km/h _____
- 3 100 km/h _____ and _____
- 4 320 km/h _____ and _____
- 5 900 km/h _____
- 6 3,200 km/h _____
- 7 27,300 km/h _____
- 8 1,079,000,000 km/h _____

C Write the missing word.

- 1 He runs faster than anyone. He holds the world r .
- 2 The top p of our car is 150 km/h.
- 3 Space shuttles are really fast v .
- 4 The h is the fastest animal on earth.
- 5 Speeders get a kick out of the speed – and the a .
- 6 Nothing can travel as fast as i .
- 7 You can send g on the Internet.
- 8 Not even a fast a could take you to the stars.

D Which word is described?

- ★ 1 The opposite of fast. _____
- ★ 2 The world's fastest bird. _____
- ★ 3 A big passenger plane. _____
- ★ 4 Someone taking part in a race. _____
- ★ 5 The stars, the planets and all space. _____
- ★ 6 You can shop online here and visit chatrooms. _____

E Find the three expressions in the text.

- 1 Hvað eiga þau sameiginlegt? _____
- 2 Hvert er þitt persónulega met? _____
- 3 Þú getur allt eins gleymt því. _____

F Pair the verbs.

- | | |
|------------|---|
| 1 beat | <input checked="" type="checkbox"/> a ferðast |
| 2 compare | <input type="checkbox"/> b ímynda sér |
| 3 imagine | <input type="checkbox"/> c bera saman |
| 4 invent | <input type="checkbox"/> d ná |
| 5 move | <input type="checkbox"/> e hreyfa sig |
| 6 reach | <input type="checkbox"/> f slá |
| ✓ 7 travel | <input type="checkbox"/> g finna upp |

G Finish the following sentences in your own way.

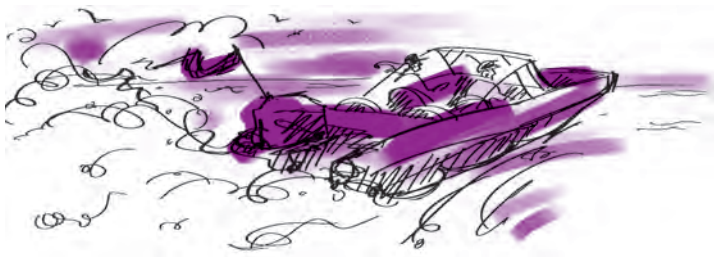
- 1 I think cockroaches are _____.
- 2 Our family car _____.
- 3 My 100 metres PB? I don't want _____.
- 4 I get a real kick out of _____.
- 5 The Internet is _____.
- 6 Cut the star talk! Let's talk about _____.
- 7 Shall we take a trip to _____?

H Work in pairs, choose and talk about it.

- a Go back to task B on page 110. Take turns to ask and to answer. (Need help with number 8? See page 126 in your textbook.)
Ex: *900 kilometres an hour, what's that? – The top speed of jumbo jets. Or, if you like: What's the top speed of jumbo jets? – 900 kilometres an hour.*
- ★ b Do an interview with Asafa Powell after his record race.
★ Ex: *Congratulations, Asafa, what can you say about your race today?*
★ – *Well, it was absolutely ...*

I Choose and write about it.

- a A speedy car or boat? Write a short text about your dream vehicle.
My dream car / boat / motorbike / scooter is ...
- ★ b Imagine that you are a bungee jumper. Write about your latest jump.
★ Where was it? What happened? How did you feel before the jump and afterwards?
★ *My latest bungee jump ...*
- ★ c You are on your way to the stars in a starship. The year is 2130.
★ Use your imagination and write about your adventure.



TEXT B

Nobody Remembers a Coward

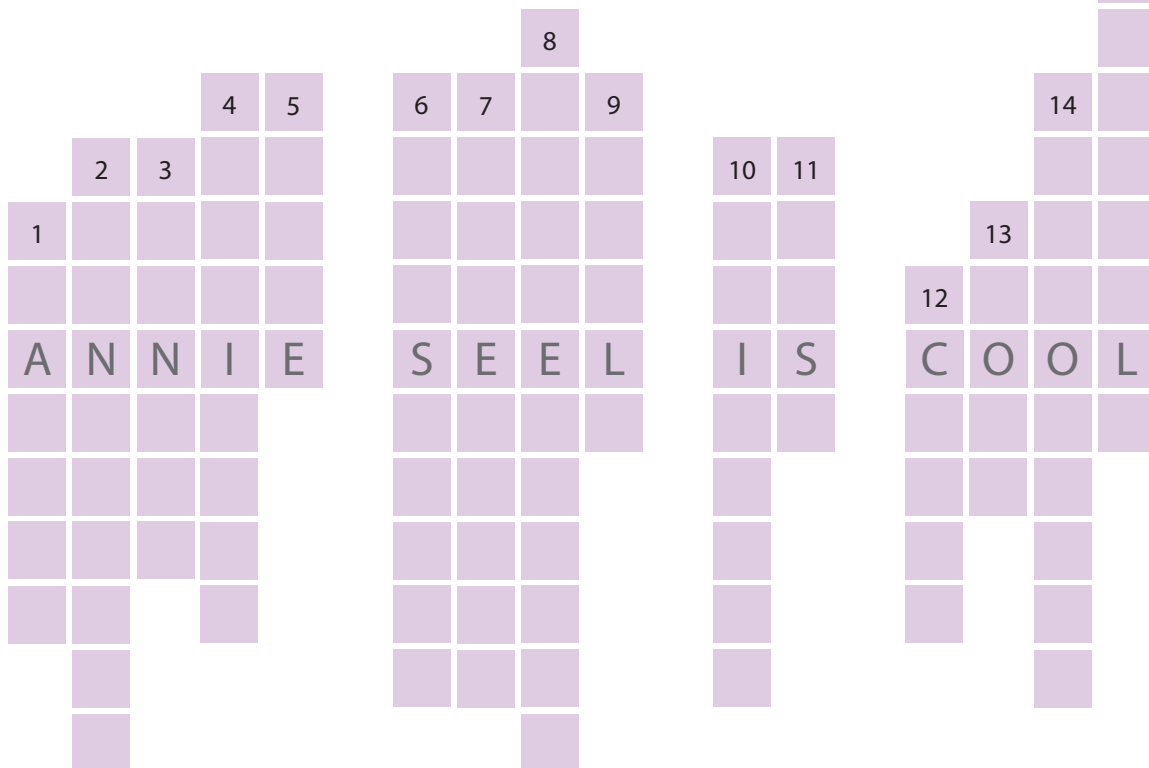
A Fill in the missing words.

- 1 Annie Seel is a famous m_____.
- 2 She is from S_____.
- 3 She doesn't race around a t_____.
- 4 Instead, she takes her bike on dirt r_____.
- 5 She has taken part in the famous D_____ Rally.
- 6 This rally goes across the Sahara d_____.
- 7 It is a d_____ race and some people die.
- 8 Annie has c_____ many times.
- 9 She has broken more than 20 b_____.
- 10 She lies to her doctors, saying that she is f_____ fine.
- 11 They say she can end up in a w_____.
- 12 Annie has to be active or she will go c_____.
- 13 She thinks that nobody remembers a c_____.

B Answer the questions.

- ★ 1 How old is Annie?
- ★ 2 Where do rally drivers ride their bikes?
- ★ 3 What is Everest?
- ★ 4 Name three continents where Annie has driven her bike.
- ★ 5 What kind of vehicles are used in the Dakar Rally?
- ★ 6 Where does the Dakar Rally start? Where does it end?
- ★ 7 What did Annie do when she broke her hand during a race?
- ★ 8 How long does Annie plan to go on racing?
- ★ 9 What does she do when she is not racing?
- ★ 10 Annie's friends think that she is crazy. What do you think? Should she give up racing? Why (not)?

C



- 15 She drives fast. = She drives

D Make a list of Annie's injuries. Choose from the box.

20 broken bones
40 stitches
back pain
hand broken in two places
knees that are shot
two cracked vertebrae

- 1 tuttugu brotin bein (í líkamanum)
- 2 hönd brotin á tveimur stöðum
- 3 sprungur í tveimur hryggjarliðum
- 4 hnén eru búin
- 5 illt í bakinu
- 6 fjörtíu spor

E Choose and write about it.

- a) Write at least 5 facts about Annie Seel.
- b) Write at least 5 facts about the Dakar Rally.
- c) Pretend that you are Annie. Write her (travel) blog.
 - Day 5 of the Dakar Rally in the middle of the African night.
 - My third visit to the doctor this month.

F Choose and talk about it.

- a) Write down 5–10 keywords about Annie Seel. Make an oral presentation about her.
- b) Read the dialogue in the textbook with a friend again. Then try to answer Marcus' questions without looking. Take turns to be Annie. Improvise if you need to.

G Use the Internet and find facts about other speedway riders or rally drivers.

Make an oral or written presentation.

Born to Be Wild (Steppenwolf)



A Listen to the song and fill in the missing words.

Get your motor _____
 Head out on the highway
 Lookin' for _____
 In whatever comes our way

Yeah, darlin', gonna make it _____
 Take the world in a love embrace
 Fire all of your _____ at once and
 Explode into _____

I like _____ and lightning
 _____ metal thunder

Racin' with the wind
 And the _____ that I'm under

Yeah, darlin', gonna make it happen ...

Like a true nature's _____
 We were born, born to be wild
 We can climb so _____
 I never want to _____
 Born to be wild
 Born to be wild

Get your motor running ...

Yeah, darlin', gonna make it happen ...

Like a true nature's child ...



BORN TO BE WILD
 Mors Bonfire
 Copyright © MCA Music Ltd. UK. Universal/MCA Scand AB med ensamrätt för Norden. Tryckt med tillstånd från Gehrmans Musikforlag AB.

B Find the term for a genre (type) of rock music in the lyrics. _____

C Answer the questions.

- 1 Who do you think this song is about?
- 2 Where are they? What are they doing?
- ★ 3 Why do you think this song is called "Born to Be Wild"?

D Find the opposites.

- | | |
|---------------|----------------|
| 1 hate _____ | 3 low _____ |
| 2 light _____ | 4 always _____ |

E Find the expressions that mean almost the same as ...

- 1 start your engine _____
- 2 a big hug _____
- 3 driving at high speed _____
- 4 I want to live forever _____

Say it!

You are discussing bikes with an English-speaking friend. Practise the dialogue in pairs.

Friend Do you have a scooter or motorbike?

You Yes, a souped-up Yamaha.

Friend Cool! How fast can it go?

You 60 kilometres an hour.

Friend Well, I prefer walking myself.



Yes, a Honda with four gears.

Yes, my granny's old Rex from the 50s.

Yes, a dirt bike, a Suzuki / Kawasaki.

No, but a super mountain bike / road bike / BMX bike.

No, just a normal bike, a red one.

Dead slow.

110 kilometres an hour, easily.

Fast as lightning.

I've no idea. / Search me!

Maybe 25 kilometres an hour.

(Not) fast enough for me anyway.

buses

skateboarding

taxis

trains

the tube



Up and Out!

Willy Wonka is the owner of a chocolate factory. Nobody is ever allowed to enter the factory and nobody ever sees Mr. Wonka. The factory is a secret world. One day Mr. Wonka decides to arrange a competition in which five lucky children win golden tickets to enter the chocolate factory. Charlie is one of them. Strange things happen to the children in the factory and finally, Charlie is the only child left. Mr. Wonka takes Charlie and his grandfather on a ride they will never forget.

Listen and mark the correct alternative.

- 1 How does Charlie feel?
 - a unhappy
 - b excited
 - c frightened
- 2 What is the elevator made of?
 - a chocolate
 - b metal
 - c glass
- 3 What does Mr W dislike about the elevator?
 - a It goes too fast.
 - b It makes a banging sound.
 - c It doesn't go fast enough.
- 4 How many times has Mr. Wonka pressed the "up and out" button before?
 - a never
 - b once, last year
 - c hundreds of times
- 5 Where does the elevator take them?
 - a To the roof of the factory where it stops.
 - b Through the roof of the factory and up into the sky.
 - c To a helicopter.
- 6 What time of year is it?
 - a summer
 - b autumn
 - c winter
- 7 What does the elevator run on?
 - a electricity
 - b candy
 - c nuclear power



Volcanoes

Read this text about volcanoes and then answer the questions on the worksheet.

You have to run for your life! Your house is on fire. It's hard to breathe.

Where should you go?

This is not a scene from an action movie. This could be your reality if you live close to a volcano.

1

What's a volcano?

Inside the earth there is a red-hot liquid called 'magma'. Volcanoes erupt when magma rises to the surface of the earth. When magma bursts out of the earth it is called lava.

2

How do volcanoes affect us?

Volcanoes can change the climate and make the world cooler. People are at times killed by fast-moving lava. And ash can cause breathing problems. Volcanoes even destroy houses and fields and make life difficult for people who live in the area. People sometimes lose their possessions and income too.

Also, lava is dangerous for plants and animals. In 1980, the Mount St. Helen's volcano (Washington, USA) killed about 24,000 animals, including: 11,000 hares; 6,000 deer; 300 bobcats; 200 black bears; and 15 mountain lions.

3

Which volcano killed the most people?

There was a huge volcanic eruption in Tambora, Indonesia, in 1815. It killed around 92,000 people.

The eruption sent masses of ash into the stratosphere. The ash blocked out some of the sun's heat. The earth's climate was cooler because of this for more than a year.

The year 1815 is called 'the year without a summer' in some parts of the world because it was so cold.

5

More volcano facts

One in ten people in the world live so close to an active volcano that they would be in danger if it erupted.

There are about 1,510 *active* volcanoes. A volcano can sleep for 10,000 years and still be called 'active'.

Mauna Loa, in Hawaii, is the biggest volcano in the world.

4

How can we predict volcanic eruptions?

To predict volcanic eruptions, the most reliable method is listening to the 'rumbles' inside a grumbling mountain. Scientists also look at the changes in the gases which come out of volcanic mountains. For some reason, animals seem to be able to 'detect' when an eruption is coming. They become agitated and worried.

Shop Boy

A Right or wrong?

	Right	Wrong
Ex. Vipul was happy taking care of the family shop.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1 Vipul's mum was ill.	<input type="checkbox"/>	<input type="checkbox"/>
2 Rita was waiting on customers.	<input type="checkbox"/>	<input type="checkbox"/>
3 The youths who came into the shop were both boys.	<input type="checkbox"/>	<input type="checkbox"/>
4 Vipul refused to give them what they wanted.	<input type="checkbox"/>	<input type="checkbox"/>
5 One of the youths stole chocolate.	<input type="checkbox"/>	<input type="checkbox"/>
6 Vipul was too scared to stop the youths at the door.	<input type="checkbox"/>	<input type="checkbox"/>
7 Vipul decided to run after the shoplifters.	<input type="checkbox"/>	<input type="checkbox"/>
8 Vipul ordered Rita to come with him and chase the youths.	<input type="checkbox"/>	<input type="checkbox"/>
9 Security were already on their way as Vipul left the shop.	<input type="checkbox"/>	<input type="checkbox"/>

B Correct the five sentences marked "Wrong" above. Write sentences like the example. Use your notebook.

Ex. *Vipul hated the family shop / Sanganee Groceries.*

C Answer the questions.

- ★ 1 How many times did Vipul call Security?
- ★ 2 How was Vipul feeling as he ran?
- ★ 3 Why did he keep running after the shoplifters anyway?
- ★ 4 Vipul was caught between the shoplifters. What did he do to scare them?
- ★ 5 What did the girl threaten him with?
- ★ 6 What do you think Vipul expected to happen next?
- ★ 7 What did the shoplifters do when the security van arrived? How did Vipul react?

D What word is it?

- 1 foodstuff g _____
- 2 place where you pay in a shop t _____
- 3 a person who steals things in a shop s _____

E Unscramble the letters. Which verb do you get?

- 1 lemja _____ MALS
- 2 glotta _____ RING
- 3 koma auga á _____ TOSP
- 4 fylgja _____ LOWLOF
- 5 semja _____ OGENETITA
- 6 hæðast að _____ RENSE
- 7 benda _____ NITOP
- 8 öskra _____ RACMES
- 9 sparka _____ CIKK
- 10 stynja _____ HIGS

F Discuss the following:

- 1 Was Vipul brave or just stupid? Should he have let the shoplifters run off? Why did he run after them? What would you have done in his situation?
- 2 How do you think Vipul's dad reacted to what happened? Was he proud of his son? Why (not)?

G Work in pairs and act it out.

- ★ Security arrive. Act out the conversation between Vipul and the security officer.
- ★ *You're the boy from the grocery shop aren't you? What happened here? – Well, yes, I ...*

H Choose and write about it.

- ★ **a** What happened next? Write the rest of the story. Continue like this:
Vipul dried his tears and ...
- ★ **b** *Giving a talk in front of the class? Saying no to drugs? Doing a bungee jump?*
What is courage to you? Make a list or write a text about courage.
- ★ **c** *A brave person.* Write about someone you know or have heard about.
Maybe yourself?

The World's Fastest Indian

A Answer the questions.

- 1 Burt has an 'Indian'. What's that? _____
- 2 Where does Burt live? _____
- 3 What kind of health problems does Burt suffer from?

- 4 Burt has a dream. Where does he want to go?

- 5 Why does he want to go there?

- 6 What do the people in town think about Burt and his dream?

- 7 Who is Tom? _____
- ★ 8 Tom and his father have different opinions about Burt's dream. In what way?
- ★ 9 Burt tells Tom about something important in life. What's that?
- ★ 10 The text says "Burt is no cabbage". What does this mean?
- ★ 11 How does Burt want to be remembered?
- ★ 12 How did he do at the race? Did he succeed?

B Find the sentences in the text.

- 1 Burt er eins konar goðsögn í heimabæ sínum.

- 2 Hann á við erfiðleika að stríða í sambandi við hjartað.

- 3 Heldur þú að þú munir slá metið?

- 4 Hann segir að allir haldi það.

- 5 Hann veit hvað hann vill. _____

- C** Fill in the missing words in the postcard from Burt to Tom. Choose from the box. Three words will be left over.

biker	except	garage	speed
break	fast	hometown	vegetable
determined	faster	journey	

Dear Tom,

Well, here I am in Utah, USA. The _____ over was really long. I'm in Bonneville for the _____ week they arrange every year. The salt flats are very _____. Tomorrow I will try to _____ the speed record with my Indian. I think it's possible, thanks to all your help in the _____. I am _____ to give it my best shot. The Indian goes _____ than ever. Regards to everyone in the _____.

Your friend,
Burt



- D** Choose and write about it.

- a** Write a postcard from Tom to Burt after the race. *Congratulations Burt...*
- b** Would you like to watch the film? Why (not)? Write at least 4 sentences.
- c** Burt calls Tom on the phone after the race. Work with a friend and write down their conversation. Then act it out.
- ★ **d** When Burt comes home, the local newspaper does an interview with him. Work with a friend and write it down. Then act it out.
- ★ **e** Write a newspaper article about Burt's new record.

- E** Find information on the Internet about ...

- **Burt Monroe** • **The Bonneville Speed Week** • **Indian motorcycles**
- **The film "The World's Fastest Indian"** • **Anthony Hopkins, the actor**

The Black Rhino Adventure

A Right or wrong? R or W?

Ex Richard is from Johannesburg.

W

- 1 Richard's family was going on a three-day safari. _____
- 2 They arrived at the camp early in the morning. _____
- 3 Richard slept well the first night at the camp. _____
- 4 They had a female guide. _____
- 5 There are very few rhinos left in the world today. _____
- 6 Rhinos are carnivores. _____
- 7 The jeep stopped near a river. _____
- 8 They saw the rhino at 50 meters' distance. _____
- 9 The jeep was badly damaged by the rhino. _____



B Answer the questions.

- ★ 1 In what country is Johannesburg situated?
- ★ 2 Why didn't Richard sleep much the first night at the camp?
- ★ 3 Why did the jeep stop by the riverbank?
- ★ 4 How did they manage to escape from the rhino attack?
- ★ 5 Why do you think they were quiet for a long time after the attack?
- ★ 6 Would you like to go on a safari? Why (not)? If you have been on one, what was it like?

C Find words in the text that mean:

- | | |
|----------------------|---------------------|
| 1 very big _____ | 4 look for _____ |
| 2 take hold of _____ | 5 frightening _____ |
| 3 motor _____ | 6 silent _____ |

D Find the opposites in the text.

- | | |
|--------------------|--------------------|
| ★ 1 sunrise _____ | 6 dangerous _____ |
| ★ 2 remember _____ | 7 everywhere _____ |
| ★ 3 late _____ | 8 forwards _____ |
| ★ 4 legal _____ | 9 behind _____ |
| ★ 5 female _____ | |

E Translate. You'll get help from the text.

1 Við sváfum ekki mikið fyrstu nóttina.

2 Það eru ekki margir nashyrningar eftir.

F Choose and write about it.

- (a) Write a factual text about rhinos. Use the information in the text and find out more on the Internet.
- (b) When Richard and Cloe return to Johannesburg they e-mail their friends about the safari.
This safari was really super ...
- (c) What happened on the next day of the safari? Use your imagination and continue the story.
That night I slept very well. Early next morning ...
- (d) What other animals could Richard have seen? Use a dictionary and make a list.

G Use the Internet and find facts about the following:

- 1 A safari you would like to go on. Where is it? What animals can you see there? Why did you choose it?
 - 2 An animal that you might see on a safari. Or even 'The Big Five'? What are they? Where can you find them?
 - 3 South Africa, Johannesburg or Augrabies Falls National Park.
- Make a presentation of your choice.

Go, Chocolate Milk! Go!

A Mark the correct alternative.

- 1 Daddy wanted Cass to **run faster** / **slow down**.
- 2 Cass and Jemmie were running **side by side** / **a few feet apart**.
- 3 40 was a **spectator** / **another runner**.
- 4 The first runner to break the tape was a **boy** / **girl**.
- 5 Jemmie fell because she **hurt her foot** / **had heart pain**.
- 6 Cass **stopped dead** / **kept running for a while** when Jemmie fell.

B Answer the questions.

- ★ 1 How did Cass' dad react when Jemmie fell?
- ★ 2 Why did Cass decide to turn back?
- ★ 3 How did Jemmie react when Cass turned back?
- ★ 4 Jemmie was in pain. How do we know?
- ★ 5 How did Cass help Jemmie back on her feet?
- ★ 6 What was the crowd's reaction as the girls crossed the finish line?
- ★ 7 A woman wanted to take their picture. Who do you think she was?
- ★ 8 Why couldn't Cass understand that someone wanted to take a picture of them?
- ★ 9 Why do you think the girls called themselves "Chocolate Milk"?
- ★ 10 Do you think Cass did the right thing when she turned back for her friend? Why (not)? What would *you* have done?

C Translate. You'll get help from the text.

- 1 Jemmie gat ekki hlaupið hraðar.

- 2 Áhorfendur öskruðu þegar hún datt.

- 3 „Ertu galin? Þú hefðir getað unnið!“

- 4 Allir áhorfendurnir fóru að hrópa og hvetja.

D Write the correct word. Five words will be left over.

- 1 Cass could hear Jemmie's loud _____.
- 2 Like a _____, number 40 came between them.
- 3 Jemmie had to _____ that 40 hadn't even noticed.
- 4 As she fell, her _____ stood straight out.
- 5 She had a twisted _____.
- 6 The _____ between them was getting wider.
- 7 Jemmie was crying and both _____ were bleeding.
- 8 The _____ started calling out, "Come on!"
- 9 Finally, they _____ across the line.
- 10 "Chocolate Milk – that's our _____."

admit
ankle
audience
bead
braids
breathing
chest
distance
flash
grabbed
neck
palms
stumbled
team
wink

E Write your own sentences with the 5 leftover words.**F Choose and write about it.**

- (a) Write the caption for the picture of Chocolate Milk in the newspaper.
This is ...
- (b) Write your own ending to the story. Use at least 5 sentences.
- ★ (c) Write Jemmie's or nr 40's story. Use at least 50 words.
- ★ (d) You are the reporter who wanted the girls' picture. Write her article.

**G Choose and write the conversations. Then act them out.
Write at least three lines per person.**

- (a) Dad comes up to Cass after the race. What do they say to each other?
- (b) What do the girls say to each other after the race?
- ★ (c) Finish the interview between the reporter and the girls.

Britain Is Great!

Great Britain – or is it the United Kingdom?

A Look at the map and the text. Fill in the missing information below.

The UK is short for the _____. Four countries make up the UK: _____, _____, _____ and Northern Ireland. The capital of the UK is _____. Edinburgh is the capital of _____, Belfast is the capital of _____ and _____ is the capital of Wales. The highest mountain in the UK is _____. The _____ separates Great Britain from France.



B Touring the UK

Listen to more information about the sights on p. 98–100. Ask your teacher for a worksheet. Fill in the worksheet while listening.

C Use books or the Internet and find out more about ...

the UK and the countries that make up the UK. You can also use the information on p. 98–103 in your textbook. Work alone, in pairs or in groups. Make an oral or written presentation or a poster.

British All Sorts

A Read the texts. Pair the phrases and do a crossword.

Ask your teacher for two worksheets.

B Use the Internet to find out more about one of the following:

- **Vikings in Britain** • **The Notting Hill Carnival** • **British food**
- **British football (a club or a player)** • **British music (a trend, a band or an artist)**
- **British humour (a comedian or a TV series)**

The Routemaster

A Read or listen to the text. Answer the questions and check your comprehension.

Ask your teacher for a worksheet.

B Choose from the following:

- a) *The conductor's face crumpled. The passengers sighed ...* What happened then? Write an ending to the story.
- b) What are Beefeaters? How many black cabs are there in London? How long have the cabs been around? Find out from the Internet.
- c) Write down information about famous buildings, streets or places in London. Choose from: Buckingham Palace, Docklands, Harrods, the Houses of Parliament with Big Ben, Hyde Park, the London Eye, Madam Tussaud's, Notting Hill, Picadilly Circus, Trafalgar Square, West End.

Will Alex Rider Take Over

A Read the text and then fill in the gaps. Choose from the words in the box.

Alex is _____ years old. His parents are _____ and his _____ has been killed in a car crash. Alex is _____ by Mr Blunt and Mrs Jones. They tell him that his uncle was not a _____. No, he was a _____, like James Bond. At first Alex is _____ to hear this, but then it makes _____. Now he can understand why his uncle had come home _____ every now and then.

assignment
banker
dead
fourteen
injured
kidnapped
mission
sense
shocked
spy
uncle

B Choose from the following:

- a) Continue the summary above.
- b) Write 10 statements about the text and let a friend mark them true or false.
- c) Find out more facts about the novel "Stormbreaker", about the film or about the writer Anthony Horowitz. Use the Internet.
- d) Who is James Bond? Find out from the Internet. Make a presentation.

Our Home Was Cut off by the Floods



Listen to what happened to Patricia's village. Mark the correct alternative.

- 1 What is flooding?
 - a a river
 - b water in places that should be dry
 - c frozen water
- 2 Why is there more flooding in Britain now than before?
 - a The climate has changed.
 - b There are more rivers now.
 - c There is more snow in Britain now.
- 3 What did Patricia and her family first do when the flood started?
 - a They took all their things to the cellar.
 - b They brought all their things up on a hill.
 - c They carried their things upstairs.
- 4 Where did people go when they had to leave their homes?
 - a To the village hall or the leisure centre.
 - b To Patricia's house.
 - c To a dog kennel.
- 5 Why was Teddy the dog happy?
 - a He loved his kennel.
 - b He loved to chase Nibbles the rabbit.
 - c He loved swimming in the flooded water.
- 6 What kind of vehicle did the family use to get out?
 - a their car
 - b a canoe or a tractor
 - c a submarine
- 7 Why do you think they had to disinfect Nibbles' hutch?

Help! (The Beatles)

A True or false?

- | | True | False |
|--|--------------------------|--------------------------|
| 1 The singer needed lots of help when he was younger. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 He is more open to other people these days. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 His life has been the same for many years now. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 He needs the support of someone who cares. | <input type="checkbox"/> | <input type="checkbox"/> |

B Write the missing words. Use words from the song.

- I am happy that you are here. = I _____ that you are here.
- It will disappear. = It will _____.
- The man didn't seem to trust himself. = He seemed _____.
- The sky wasn't clear. It was difficult to see through the _____.
- I want to decide for myself. My _____ is important to me.

Say it!

You are in London. Suddenly you realise you have been robbed. What do you say to the policeman you report to? Practise the dialogue with a friend.

You I've lost my passport! Can you help me?

Policeman Oh, what happened? Where was it?

You It was in my backpack. It must have been stolen!

Policeman Calm down, I'll help you fill in a form.

all my money
my ID card
my plane ticket
my rail pass
my VISA card
my wallet

back pocket neck pouch
bum bag shoulder bag
money belt suitcase

find the robber
get it back

The USA – Last but Not Least

Work with the texts in the USA chapter on your own, in pairs or in groups.
Here are some suggestions about how to work with each text:

General activities for each text

- 1 Read the text and / or listen to it.
- 2 Do one or more activities from each column below.
- 3 Now do the specific activities for each text.

Comprehension activities

- a Write your own statements about the text.
Get a friend to mark them as: right or wrong.
- b Write questions about the text with the words:
who, what, when, where, why and how.
Then get a friend to answer your questions.
- c Translate at least 5 lines of the text.
- d Write a summary of the text.
- e Summarise the text orally. Use key words from
the text to help you.

Vocabulary activities

- a Choose 10–15 words that you do not know
from the texts. Then make a wordlist. Study the
words so that you remember them.
- b Choose 15 words from the texts. Make
a crossword or a word puzzle. Get a friend to
solve it.
- c Choose 5–10 words from the texts. Write
a sentence with each one.
- d Work in pairs. Choose 5 words each from the
texts. Take turns explaining your words in
English to your partner. Your partner should
guess the words you explain.

Specific activities for each text

Some American Hot Spots

Work with the texts about American tourist attractions. Choose from
the following activities:

- A** Work in pairs. Choose 3 attractions each. Write down keywords.
Then take turns telling each other about the attractions you picked.
- B** Plan a trip to 4 of the attractions. Write a short text and explain where
you would go and why. Now tell a friend about your trip.
- C** Search the Internet and find information about an American tourist attraction
that you like. Write a text about it and / or present it to the class.

Out of the Blue

Work with the text about Bethany's shark attack. Choose A or B or both.

A Write a short newspaper article about what happened. Or write an interview with Bethany about the attack.

B Search the Internet about one of the following subjects:

- (a) Hawaii state
- (b) Bethany's documentary
- (c) Sharks

You can make a written or oral report. Also, make a poster if you want to.

Luck

Work with the text about the Minneapolis hockey team. Choose from the following activities:

A Work with a friend. Take turns and explain a word from the box.

Use this phrase to help you explain the meaning: *This is a person who ...*

athlete	referee
granny	spectator
immigrant	teammate
nephew	uncle

B Use your imagination and write a text about one of the following:

- (a) Hassan's e-mail to a cousin after the game
- (b) Tou Ger's festival and the girl he met
- (c) The Tornado's next game

C Search the Internet and find information about ...

- (a) a famous American hockey team. Write a text about it.
- (b) Minneapolis, Minnesota. Then make a presentation to the class.

Thank You, M'am

Work with the text about the boy who stole a purse. Do at least one of the following activities:

- A** Ask your teacher for a worksheet and then answer the questions.
- B** Work in pairs or a group of 3–4. Discuss the following questions:
 - 1 What kind of woman is Mrs Jones? Did she do the right thing?
 - 2 Mrs Jones says: “I have done things, too, which I would not tell you, son.” What do you think she means? Why does she say this to Roger?
 - 3 Did you like this text? Why or why not?
- C** Roger tells his best friend about the lady and the purse. What does Roger say? Write down his story or tell a friend.
- D** What happened to Roger after he left Mrs Jones’ house? Write a text of 75–100 words.

Iris

Work with the text about Steph and her parents’ separation. Choose A or B or both.

- A** Work in pairs or a group of 3–4. Discuss the following questions:
 - 1 Why do you think Steph doesn’t tell Rachel the truth about California? Or about Iris?
 - 2 Why does Steph behave the way she does? Do you understand her?
 - 3 If Iris wasn’t Dad’s girlfriend: how do you think Steph would feel about her? Find examples in the text that support your answer.
 - 4 Steph says about Iris: “I wonder if Mom knows about her.” Explain what she means.
 - 5 Did you like this text? Why or why not?
- B** Choose one of the following and write ...
 - a** the rest of Steph’s conversation with Iris.
 - b** Steph’s next letter to Rachel.
 - c** the conversation Steph and her mother have when Steph comes home.



Bull Riding

A Listen to the text and solve the tasks.

Read through 1–8 before listening. Mark the correct alternatives or write the missing words. More than one alternative could be correct. Listen twice.

- 1 Bull riding is particularly popular in
☐ Texas ☐ New York ☐ Alaska ☐ Wyoming ☐ Florida
- 2 All bull riders know that they will probably get _____.
- 3 If a bull ride is perfect the rider gets _____ points.
- 4 A bull rider
☐ holds on to the bull's neck ☐ mustn't touch the bull with his free hand
☐ holds on to a rope ☐ holds on to the bull with both hands
- 5 If the bull jumps and kicks a lot, the rider will get ☐ more ☐ fewer points.
- 6 A rodeo _____ is sent in to distract the bull when the rider has fallen off.
- 7 Bull riding could be a hobby but some riders become _____ riders.
- 8 Animal rights organisations dislike bull riding because
☐ the riders might be killed ☐ it causes pain to the bull ☐ the bull is always killed

B Answer the question.

Would you like to try bull riding? Why (not)?

Born in the U.S.A. (Bruce Springsteen)

A Find words for the following in the lyrics:

- 1 trouble, problems _____
- 2 a weapon _____
- 3 old name for a big city in South Vietnam _____

B Answer the questions.

- ★ 1 The singer was sent away. To which country? Why?
- ★ 2 What does he tell us about his brother?
- ★ 3 Name at least three things that have gone wrong in the singer's life.

C Use the Internet and find out facts about ...

- **Bruce Springsteen, his career and his songs**
- **The Vietnam War (1959–1975)**

Say it!

You are in New York and must take a cab. How do you address the cabbie?
Practise the dialogue in pairs.

You Hi, I'm going to Times Square.

Cabbie Sure. OK if I take Fifth Avenue?

You That's fine.

Cabbie Where're you from? Scandinavia, right?

You Yeah, Sweden. You?

Cabbie Jamaica.

the Empire State building

Ground Zero

Lincoln Center

Little Italy

Madison Square Garden

the UN building

42nd Street

Broadway

Canal Street

Central Park

All right

Sounds good

Whatever

Cuba

Denver,
Colorado

Haiti

Pakistan

Somalia

Málfræði

1 Nafnorð – regluleg fleirtala

Lestu textann um skrímslin.

Ten hairy monsters and their wives arrived for the party in two lorries. They hunted for dinner in the bushes. They decided to eat the animals they found with knives and forks. But they ate the potatoes with their fingers!

Nafnorð eru orð sem notuð eru yfir einstaklinga, staði eða atburði, hugmyndir o.fl. Fleirtala nafnorða á ensku er oftast mynduð með því að bæta *-s* aftan við orðið.

A Skrifaðu orðin í fleirtölu. Þú finnur þau í textanum.

- | | |
|-----------------|----------------|
| 1 monster _____ | 3 fork _____ |
| 2 animal _____ | 4 finger _____ |

Nokkrar stafsetningarreglur sem þú þarft að huga að.

Ef nafnorðið endar á *-s*, *-sh*, *-ch* eða *-x* verður fleirtöluendingin *-es*. Það er vegna framburðarins.

B Skrifaðu orðin í fleirtölu. Þú finnur fyrsta orðið í textanum.

- | | |
|--------------|----------------|
| 1 bush _____ | 3 church _____ |
| 2 kiss _____ | 4 fox _____ |

Ef nafnorðið endar á samhljóða + *y* breytist fleirtöluendingin í *-ies*.

C Skrifaðu orðin í fleirtölu. Þú finnur fyrsta orðið í textanum.

- | | |
|---------------|-----------------|
| 1 lorry _____ | 3 buddy _____ |
| 2 body _____ | 4 mystery _____ |

Nafnorð sem endar á sérhljóða + *y* fá venjulega *-s* endingu í fleirtölu.

D Skrifaðu orðin í fleirtölu.

- | | |
|-------------|----------------|
| 1 day _____ | 3 monkey _____ |
| 2 key _____ | 4 toy _____ |

Mörg nafnorð sem enda á *-f* og *-fe* hafa fleirtöluendinguna *-ves*.

E Skrifaðu orðin í fleirtölu. Þú finnur fyrstu tvö í textanum.

- | | |
|---------------|---------------|
| 1 wife _____ | 3 life _____ |
| 2 knife _____ | 4 thief _____ |

Nokkur nafnorð sem enda á *-o* hafa fleirtöluendinguna *-es*.

F Skrifaðu orðin í fleirtölu. Þú finnur fyrsta orðið í textanum.

- | | |
|----------------|-----------------|
| 1 potato _____ | 3 tomato _____ |
| 2 hero _____ | 4 torpedo _____ |

G Skrifaðu rétt nafnorð í fleirtölu. Öll orðin hafa komið fyrir í liðum A–F.

- Catch the t _____ ! They stole my mp3 player!
- Ketchup is made from t _____ , sugar ... what else?
- My k _____ are gone! I can't lock the door!
- They found the b _____ of four dead people.
- Who said cats have nine l _____ ? My cat only had one.
- F _____ are cunning animals with bushy red tails.

H Þýddu í stílabók.

- ★ 1 Sjáðu trén! Laufin eru enn þá græn.
- ★ 2 Viltu gjöra svo vel að setja glösin í kassana!
- ★ 3 Í bænum eru tvö bókasöfn og þrjár kirkjur.
- ★ 4 Ég þekki margar fjölskyldur með nýfædda hvolpa.
- ★ 5 Finnst þér jarðarber góð? – Nei, mér finnst bláber betri.
- ★ 6 Má ég setja sneiddar kartöflur á samlokurnar þínar?
- ★ 7 Ég fann fullt af dauðum flugum á hillunum.
- ★ 8 Þú meinar Kitty? Klára stelpan sem leysir ráðgátur?

2 Nafnorð – óregluleg fleirtala

Lestu textann um svanga skrímslið.

The hairy monster ate the men, women and children first. Then he ate the mice, geese and sheep. Then he ate his own feet. 'Yum, yum,' he said and licked his teeth!

Sum nafnorð hafa óreglulega eða óbreytta mynd í fleirtölu.

A Skrifðu orðin í fleirtölu. Þú finnur þau öll í textanum.

- | | |
|---------------|---------------|
| 1 man _____ | 5 goose _____ |
| 2 woman _____ | 6 sheep _____ |
| 3 child _____ | 7 foot _____ |
| 4 mouse _____ | 8 tooth _____ |

B Fylltu í eyðurnar með orðunum í A-lið.

- I can't get these shoes on. My _____ are too big.
- Cinderella, our cat, has eaten two _____ today.
- Granny was talking to two other old _____.
- _____ are big birds that make loud noises.
- They have three _____, two boys and one girl.
- Don't forget to brush your _____!
- We like _____. Their wool is so soft.
- Two _____ welcomed us, Mr Coombs and Mr Slade.

C Þýddu í stílabók.

- ★ 1 Það eru margar kindur á þessari eyju.
- ★ 2 Hve margar tennur hefur kind?
- ★ 3 Hvar er litla músin núna?
- ★ 4 Mýs hlaupa hraðar en gæsir.
- ★ 5 Þau verða að bjarga konunum og börnunum fyrst.
- ★ 6 Við töluðum við karl og konu frá Eistlandi.
- ★ 7 Fíll hefur stóra fætur.
- ★ 8 Þú stendur á hægri fætinum á mér.

3 Óákveðinn greinir – a og an

Lestu textann um karaókísöngvaran Karim.

Karim was singing at a karaoke club. Someone threw a tomato and an egg at him, then a rotten apple and an ugly dead rat. When someone threw an mp3 player, he said thank you and went home.

A Finndu orðin í textanum.

- | | | |
|---|-----------------------|-------|
| 1 | skemmt epli | _____ |
| 2 | mp3-spilari | _____ |
| 3 | karaóki-skemmtistaður | _____ |
| 4 | ljót dauð rotta | _____ |
| 5 | egg | _____ |
| 6 | tómatur | _____ |

Í ensku eru notaðir óákveðnu greinarnir *a* og *an*.

- *a* er notað á undan samhljóða: a tomato, a rat
- *an* er notað á undan sérhljóða: an egg, an mp3 player (því m er borið fram sem e í byrjun og [e] er sérhljóð).

Óákveðni greinirinn fylgir *framburði* orðsins sem kemur strax á eftir greininum, ekki bókstafnum. Því er sagt a rat en aftur á móti an ugly rat.

B Skrifaðu rétta mynd af óákveðna greininum, a eða an, við orðin.

- | | |
|------------------------|--------------------|
| 1 _____ user name | 6 _____ yellow dog |
| 2 _____ hour | 7 _____ idol |
| 3 _____ late hour | 8 _____ pop idol |
| 4 _____ nice man | 9 _____ ID card |
| 5 _____ ice-cold drink | 10 _____ uniform |

Ensku
sérhljóðarnir
eru a, e, i, o
og u.

C A eða an?

One day, _____ old woman was going for _____ walk in the forest. To her surprise she saw _____ tiger walking slowly down the path.

‘Oh, _____ lion!’ the old woman shouted. ‘Watch out!’

The tiger thought, ‘What _____ idiot! What _____ stupid woman!’

The next moment he was killed in _____ attack from behind. The last thing he heard was _____ roar from the lion. He had also escaped from _____ zoo nearby.

D Þýddu í stílabók.

- ★ 1 Ertu búin(n) að kaupa mp3-spilara (tónhlaða)? – Já, iPod.
- ★ 2 Ljón, tigrisdýr og fill höfðu flúið úr dýragarði.
- ★ 3 Myndirðu vilja epli, appelsínu eða banana?
- ★ 4 Einn bolla af kaffi og einn ís takk!
- ★ 5 Ég sá gamla konu með skrátið dýr. Það leit út eins og ljótur íkorni.
- ★ 6 Ísland er evrópskt land. Minnesota er bandarískt ríki.

E Sérstök regla.

- ★ 1 Lestu setningarnar.

Anwar is **an** Englishman. He is **a** lawyer and **a** Muslim.

Anwar er Engendingur. Hann er lögfræðingur og múslimi.

Notaður er óákveðinn greinir í ensku með nafnorðum um ríkisfang, atvinnu og trúfélög.

- ★ 2 Skrifaðu *a* eða *an* í eyðurnar og þýddu svo setningarnar á íslensku.

- ★ 1 I would like to be _____ electrician or _____ dentist.

- ★ 2 Bono is _____ Irishman and _____ singer.

- ★ 3 Kaka from Brazil is _____ football player. He is also _____ Christian.

4 Spurnarorð

Lestu samtalið milli kennaranna á kennarastofunni.

Mr A Oh my God, it's Horrid Henry again! What's he doing here? How did he get into the staff room? Who let him in? Why can't he leave us alone? When will this nightmare be over? You know about his latest trick don't you?

Mr B No, which trick?

Mr A He put a dead rat in a pigeonhole.

Mr B Whose pigeonhole?

Mr A Yours!

Mr B *WHERE* is his form teacher? I'll have a word with her. *NOW!*

A Skrifðu spurnarorðin úr textanum. Þau eru ekki í réttri röð.

- | | |
|-----------------|---------------------|
| 1 hvernig _____ | 5 hvers vegna _____ |
| 2 hvenær _____ | 6 hver _____ |
| 3 hvað _____ | 7 hvers _____ |
| 4 hvar _____ | 8 hvaða _____ |

Spurnarorðin byrja öll á *wh-* nema eitt (*how*).

B Veldu rétt spurnarorð úr lið A.

- _____ are you today? – Just fine, thank you.
- _____ are you late? – The bus didn't come.
- _____ wants to show him around? – Well, not me.
- _____ do you live? – At 46 Coldstream Road.
- _____ of these CDs should I buy? – The latest one.
- _____ turn is it? – It's my turn now I think.
- _____ are you doing here? – Just taking a nap.
- _____ is his birthday? – November 22.

C Paraðu saman spurningar og svör.

- | | |
|-------------------------------------|---|
| 1 It wasn't my ID card, was it? | ___ a About 5 months now. |
| 2 What's for lunch today? | ___ b I don't know. It was stupid. |
| 3 Don't they look almost the same? | ___ c Tuna salad or fish fingers. |
| 4 How old is your baby? | ___ d The new thriller. |
| 5 Which of the films did you see? | ___ e No, which plans? |
| 6 Could you tell me why you did it? | ___ f Whose was it then? |
| 7 Have you heard about his plans? | ___ g Yes, you can't tell which is which. |

D Finndu og skrifaðu spurningar sem eiga við svörin. Notaðu spurnarorð sem byrja á *wh-*.

Dæmi: Who saw the thief?

Monica saw the thief.

- | | |
|-----------|---------------------------------------|
| ★ 1 _____ | He stole <i>a car</i> . |
| ★ 2 _____ | It happened <i>four minutes ago</i> . |
| ★ 3 _____ | It was <i>Fred Perry's</i> car. |
| ★ 4 _____ | Because <i>he had to escape</i> . |
| ★ 5 _____ | He drove <i>to London</i> . |

E Þýddu í stílabók.

- ★ 1 Hvað finnst þér gaman að gera á sunnudögum?
- ★ 2 Hver á afmæli í dag?
- ★ 3 Hvernig komstu inn?
- ★ 4 Hver opnaði dyrnar?
- ★ 5 Hverja af myndunum getum við horft á í kvöld?
- ★ 6 Hvar eru heyrnartólin mín? Þau voru hér fyrir andartaki.
- ★ 7 Hvers vegna er enska svona erfið?
- ★ 8 Hvenær mun ég læra þetta allt?

5 Úrfellingarmerki

Lestu samtalið.

Brad	Look, who's that?
Liz	I don't know. But I've seen him before. It's someone famous isn't it? Let's ask him.
Brad	Hi, you're Mick Jagger, aren't you?
Lookalike	No, I'm not. And I won't tell you who I am. Get lost, or I'll call the police!
Liz	But, but ... we'd like your autograph anyway.

Styttingar eins og *aren't* og *we'd* eru algengar í ensku.

Úrfellingarmerkið kemur í staðinn fyrir einn eða fleiri bókstafi sem falla brott.

A Finndu styttingarnar í samtalinu hér á undan.

- | | |
|---------------------------|-------------------|
| Ex. are not <u>aren't</u> | 6 it is _____ |
| 1 do not _____ | 7 let us _____ |
| 2 I am _____ | 8 we would _____ |
| 3 I have _____ | 9 who is _____ |
| 4 I will _____ | 10 will not _____ |
| 5 is not _____ | 11 you are _____ |

Gættu þess að rugla ekki saman *who's* (who is /who has) og *whose* (= hvers).

B Þýddu.

- ★ 1 He's not here now. _____
- ★ 2 He's been here. _____
- ★ 3 We'd like to do it. _____
- ★ 4 We'd done it before. _____

C Þýddu í stílabók. Notaðu úrfellingarmerki'.

- ★ 1 Þau eru komin heim núna. Þau eru svöng. Hvar er maturinn?
- ★ 2 Hver hefur gert þetta? – Við vitum það ekki. Það er svo skrítið.
- ★ 3 Þú ert frábær! Ég myndi vilja faðma þig.
- ★ 4 Ég er búin að segja nei. Mér þykir það leitt en hann getur ekki verið hér.
- ★ 5 Hann mun ekki yfirgefa okkur.

6 Persónufornöfn

Lestu setningarnar.

Nefnifall		Aukafall	
I am so happy.	ég	Don't make me sad!	<i>mig (mér/mín)</i>
You look nice.	þú	We like you .	<i>þig (pér/pín)</i>
He dances well.	<i>hann</i>	Just look at him !	<i>hann (honum/hans)</i>
She is gone.	<i>hún</i>	Can you see her ?	<i>hana (henni/hennar)</i>
It looks good.	<i>það</i>	Let's buy it !	<i>það (því/þess)</i>
We are hungry.	<i>við</i>	Give us two pizzas!	<i>okkur (okkur/okkar)</i>
You can't come!	<i>þið</i>	I don't want you here!	<i>ykkur (ykkur/ykkar)</i>
They run fast.	<i>þeir, þær, þau</i>	You can't catch them .	<i>þá (þá/þeim/þeirra), þær (þær/þeim/þeirra), þau (þau/þeim/þeirra)</i>

A Skrifaðu persónufornöfnin á línuna í stað undirstrikuðu orðanna.

- Lorraine was unhappy. She was unhappy.
- Joanna and Kasim were dancing. _____ were dancing.
- Kasim didn't see Lorraine. _____ didn't see Lorraine.
- Annie and I talked to her. _____ talked to her.

B Skrifaðu rétt persónufornafn.

Lorraine had known Kasim for a month. "I love _____ (hann) like mad," _____ (hún) told _____ (okkur) a week ago. Kasim talked to _____ (mig) about Lorraine yesterday and said that he liked _____ (hana) a lot. At the party I said to Annie, "I don't get _____ (það). What's wrong with _____ (þeim)?" "Well don't ask _____ (mig)," she answered. Then _____ (þeim) didn't see _____ (þau) for an hour. Suddenly, there _____ (þau) were, holding hands.

C Þýddu í stílabók.

- ★ 1 Viltu gjöra svo vel að láta mig hafa lyklana?
- ★ 2 Ég lagði þá hér. Þeir eru horfnir.
- ★ 3 Hann leit á hana.
- ★ 4 Rósirnar eru handa honum, ekki handa þér.
- ★ 5 Fíflað þitt! Þú misstir aftur af strætónum!

You traitor! *Svikarinn þinn!*
You idiots! *Fíflin ykkar!*

7 Eignarfornöfn

Lestu samtalið í rammanum.

Assistant	Can I see your ID please?
Girl	No, you <i>can't</i> see my ID. Can I see <u>yours</u> ?
Assistant	Don't be snotty! You're too young to buy cigarettes. Whose turn is it?
Man	Mine.
Couple	Oh no, it's <u>our</u> turn now.
Assistant	Sorry, this lady was first. It's her turn.
Lady (to the man)	Strange shop! I don't understand their queueing system!

A Finndu neðangreind atriði í samtalinu og skrifaðu á línurnar.

- | | |
|------------------------|-----------------------------|
| 1 skilríki þín _____ | 4 komið að henni _____ |
| 2 skilríki mín _____ | 5 biðraðakerfi þeirra _____ |
| 3 komið að okkur _____ | _____ |

B Hvað þýða undirstrikuðu orðin?

- 1 yours _____ 2 our _____

Eignarfornöfn eru sérstök förnöfn sem sýna hver á það sem um er rætt. Þau eru tvenns konar, samstæð eða sjálfstæð. Þau samstæðu taka með sér aðalorð (oftast nafnorð) sem kemur á eftir eignarfornafninu; *our turn*. Sjálfstæðu eignarfornöfnin standa ein og sér; *Can I see yours*?

Á ensku eru eignarfornöfn t.d. notuð þegar talað er um líkamshluta: *I broke my arm*. Á íslensku myndum við nota ákveðinn greini: Ég braut handlegginn.

C Lærðu listann.

Samstæð

This is **my** cell phone.
This is **your** guitar.
This is **his** computer.
This is **her** bike.
I like **its** colour.
This is **our** problem.
This is **your** rental car.
This is **their** ticket.

Sjálfstæð

The cell phone is **mine**. *minn*
The guitar is **yours**. *þinn*
The computer is **his**. *hans*
The bike is **hers**. *hennar*
----- *þess*
The problem is **ours**. *okkar*
The rental car is **yours**. *ykkar*
The ticket is **theirs**. *þeirra*

D Fylltu í eyðurnar með réttu eignarforanafi.

- 1 I've got a brother. _____ name is Steven.
- 2 We have a computer each. _____ computers are brand-new.
- 3 Mum works in town. She says _____ job is very boring.
- 4 Dad works at home. He finds _____ job interesting.
- 5 We live in a big flat. I really like _____ neighbours.
- 6 What about you? Do you like _____ neighbours?
- 7 Mum broke _____ left foot in a skiing accident last winter.
- 8 Then Steven and Dad injured _____ legs in a car crash.

E Strikaðu undir rétt eignarforanafi.

- 1 I just love **yours** / **mine** / **your** jeans.
- 2 The old photo had lost **its** / **their** / **your** colours.
- 3 Is this your key or is it **my** / **ours** / **their**?
- 4 Why didn't she ask **her** / **hers** / **yours** coach?
- 5 Don't take those sunshades! They are **your** / **my** / **hers**!
- 6 My favourite subject is Drama. What's **your** / **yours** / **their**?
- 7 This is Josh, a good friend of **he** / **our** / **mine**.
- 8 They left **their** / **theirs** / **hers** baby at home.

Eignarfornöfn standa einnig sjálfstæð í yrðingum eins og:

*a friend of mine
vinur minn*

*that stupid dog of yours
þessi heimski hundur þinn*

F Þýddu í stílabók.

- ★ 1 Þú getur notað mín gleraugu. Ekki nota hans!
- ★ 2 Hefur þú séð nýju skjaldböðkuna þeirra?
- ★ 3 Hér er prófið hennar og hér er þitt.
- ★ 4 Bílaleigubíllinn okkar var frábær. Þeirra var of lítill.
- ★ 5 Er þetta þitt sæti? – Nei, þetta er hennar.
- ★ 6 Gullpeningurinn hans er þyngri en minn.
- ★ 7 Fíllinn notar ranann þegar hann vill drekka.
- ★ 8 Þú verður að skíla iPodinum til eigandans.
- ★ 9 Hún hristi höfuðið, svo að svarið var nei.

8 Ábendingarfornöfn

Lestu samtalið.

- Marcos** Wow, what a cool shop! Just look at this gorgeous velvet jacket!
- Rihanna** No, not my style, I like that sweater better, the red one over there.
- Marcos** What about these drainpipe trousers?
- Rihanna** No, no ... I'll try on those ripped jeans instead. Could you get them for me please. ... Thanks. I really like these clothes. Hm, ... maybe that belt and those bangles too ...
- Marcos** Stop it, this shop will clean you out!

A Finndu setningarhlutana í textanum.

- 1 þessi flauelsjakki _____
- 2 þessa peysu _____
- 3 þessar niðurmjóu buxur _____
- 4 þessar rifnu gallabuxur _____
- 5 þessi föt _____
- 6 þetta belti _____
- 7 þessi armbönd _____
- 8 þessi búð _____

Ábendingarfornöfn vísa til einhvers sem bent er á. Þegar það sem bent er á er nálægt notum við *this* og *these* en *that* og *those* þegar bent er á eitthvað sem er lengra í burtu. Ábendingarfornöfnin eru líka notuð í tengslum við tíma, t.d. *this morning* (í morgun), *in those days* (í þá daga).



B Skrifaðu orðin í eyðurnar: *this, these, that og those*.

- 1 See _____ house over there? It's my new house.
- 2 Just come with me, Madam! _____ way please!
- 3 _____ are my teammates! – Hello, nice to meet you.
- 4 Look, _____ is my new scarf. Just feel it!
- 5 In _____ days, there were no mobile phones.
- 6 What did you talk about? – Oh, _____ and _____.

*this and that
hitt og þetta
sitt lítið af hverju*

C Veldu rétt orð úr kassanum.

this is those are is that are these

- 1 _____ your French books? – No, they are yours.
- 2 Whose mobile phone _____? – Mine.
- 3 _____ my mum's old clothes from the 70s.
- 4 I wonder what kind of food _____. – It's veggie food.

D Þýddu í stílabók.

- ★ 1 Hvað er þetta? – Ó, þetta þarna. Ekkert sérstakt.
- ★ 2 Þetta er nýja útlitið mitt.
- ★ 3 Þetta eru gömlu gallabuxurnar mínar.
- ★ 4 Hvað keyptuð þið? – Sitt lítið af hverju.
- ★ 5 Við keyptum þessar peysur og þessa skyrtu.
- ★ 6 Hvers vegna er þetta fólk hér?
- ★ 7 Mig langar að vita hvað þessi jakki kostar.
- ★ 8 Stígvél eins og þessi voru mjög í tísku í þá daga.

9 Tilvísunarorð

Lestu samtalið milli tveggja vina.

- Greg** I have a stamp which is worth €100. And I know somebody who saw Princess Diana once.
- Louisa** I met Asafa Powell at *Boots*, the guy who set the 100m world record you know.
- Greg** I have something that would make you green with envy.
- Louisa** What?
- Greg** A rat called Remy. The only rat I know that can cook. And I have a friend whose mum has won a rally in the Sahara. She drives a Nissan that is really cool.
- Louisa** The Sahara, what's that?
- Greg** It's a desert, a place where it's really hot!

A Finndu eftirfarandi í textanum.

- 1 frímerki sem _____
- 2 manneskju sem _____
- 3 strákin sem _____
- 4 nokkuð sem _____
- 5 eina rottan sem ég þekki til sem _____
- 6 vinur hvers _____
- 7 Nissan sem _____
- 8 staður þar sem _____

Who er notað yfir persónur.

Which er notað yfir hluti og dýr.

That er notað yfir persónur, hluti og dýr.

Whose þýðir „hvers“ og er notað yfir persónur, hluti og dýr

Where þýðir „þar sem“ þegar verið er að vísa til staðar t.d.

B Dragðu hring utan um tilvísunarorðið og teiknaðu ör að því nafnorði sem það vísar til. Strikaðu líka undir nafnorðið.

Dæmi: This is the house that Jack built.

- 1 Annie Seel is a brave woman who enjoys the Dakar Rally.
- 2 Hippos are animals which live in Africa.
- 3 We have a kitten whose tail has been cut off.
- 4 There goes my neighbour who has just got out of jail.
- 5 The thing that worries me most is global warming.
- 6 I know somebody who can do it for you.
- 7 The chocolate, which was stolen from the store, melted at once.
- 8 Let me show you the town where I was born.

C Veldu rétt orð úr kassanum.

- ★ 1 There are wrestlers _____ like cavemen.
- ★ 2 Their car, _____ old and rusty, was stolen last night.
- ★ 3 Rhinos are beasts _____ weigh up to 1,000 kilos.
- ★ 4 These are people _____ seen terrible things.
- ★ 5 Anyone here _____ interested in going to a spa?
- ★ 6 Somebody, _____ I don't know, showed me around.
- ★ 7 I like stories _____ lots of action.
- ★ 8 A hen is an animal _____ eggs.
- ★ 9 This is the office _____ work.

that can
that lays
where we
which have
which was
who have
who is
who look
whose name

D Þýddu í stílabók.

- ★ 1 Ég er hrifin(n) af bíómyndum sem segja góða sögu.
- ★ 2 Þetta er maðurinn sem á Honduna sem var stolið.
- ★ 3 Við erum með enskukennara sem er frá Indlandi.
- ★ 4 Reggea er tónlistartegund sem kemur frá Jamaica.
- ★ 5 Ég hata fólk sem heldur að það viti best.
- ★ 6 Eyðimörk er staður þar sem aldrei rignir.
- ★ 7 Ég vil fara á stefnumót með einhverjum sem er ríkur og hefur gott skopskyn.

10 Stigbreyting lýsingarorða

Lestu textann um stóra daginn í lífi Burts.

Burt had never seen such fantastic bikes before. They were even bigger than his friend's Honda. He felt more nervous than ever. He took a deep breath and looked around. The sky was clear above the silent desert. It was the most beautiful place he had ever been to. Suddenly he felt much calmer. He was happy to be here.

Lýsingarorð lýsa hlutum, dýrum eða fólki: a *nice* man, a *green* frog, *expensive* cars.

A Finndu eftirtalin lýsingarorð í textanum um Burt.

- | | | | |
|------------------|-------|---------------|-------|
| 1 frábær | _____ | 6 hljóðlátur | _____ |
| 2 stærri | _____ | 7 fallegastur | _____ |
| 3 taugaóstyrkari | _____ | | _____ |
| 4 djúpur | _____ | 8 rólegri | _____ |
| 5 heiðskýr | _____ | 9 glaður | _____ |

Stutt, einsatkvæðis lýsingarorð



tall

taller

the tallest

Það kallast stigbreyting lýsingarorða þegar nafnorð eru borin saman með hjálp lýsingarorða, t.d.: löng, lengri, lengst.

Í ensku stigbreytast flest stutt, einsatkvæðis lýsingarorð með endingunum -er og -est: tall, taller, the tallest.

B Stigbreyttu. Skrifaðu orðin sem vantar.

1	tough	_____	the toughest	hörð/harður
2	calm	calmer	_____	róleg(ur)
3	_____	softer	the softest	mjúk(ur)

Lýsingarorð sem enda á -e fá endinguna -r og -st: *nice, nicer, the nicest.*

Lýsingarorð sem enda á löngu sérhljóði á undan samhljóða taka með sér tvöfaldan samhljóða í mið- og efsta stigi: *hot, hotter, the hottest.*

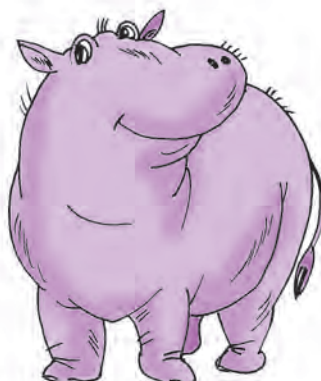
Í lýsingarorðum sem enda á samhljóða og y enda breytist y í i á undan endingunni: *funny, funnier, the funniest.*

C Stigbreyttu. Skrifaðu orðin sem vantar.

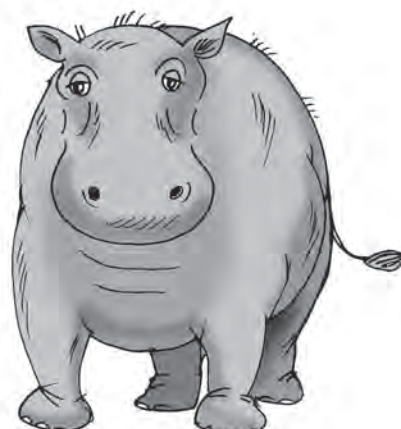
1	<i>brave</i>	_____	the bravest	_____
2	late	_____	_____	sein(n)
3	wet	_____	the wettest	vot(ur)
4	fat	fatter	_____	feit(ur)
5	happy	_____	the happiest	_____
6	angry	angrier	_____	reið(ur)

Lengri lýsingarorð

gigantic



more gigantic



the most gigantic

Lengri lýsingarorð með fleiri en einu atkvæði stigbreytast vanalega með hjálparorðunum *more* og *the most*: *gigantic, more gigantic, the most gigantic* (risastór).

D Stigbreyttu. Skrifaðu orðin sem vantar.

- | | | |
|---|--------------------------------------|--------------------|
| 1 | fantastic, _____, the most fantastic | <i>frábær</i> |
| 2 | boring, more boring, _____ | <i>leiðinlegur</i> |
| 3 | important, _____, the most important | <i>mikilvægur</i> |
| 4 | popular, more popular, _____ | <i>vinsæll</i> |

Nokkur algeng lýsingarorð með óreglulega stigbreytingu

good, better, the best	<i>góður, betri, bestur</i>
bad, worse, the worst	<i>vondur, verri, verstur</i>
little, less, the least	<i>lítill, minni, minnstur</i>
much, more, the most	<i>mikill, meiri, mestur</i>

E Veldu rétt orð úr kassanum hér fyrir ofan.

- This is a great movie, much _____ than the one on Channel 8.
- It has rained for a month now. But it rained even _____ last summer.
It was our _____ summer ever!
- My headache is still bad, a lot _____ than last night.
- You should be grateful! Washing up is the _____ you can do for me.
- I thought you *liked* food. I eat very _____ but you eat even _____ than I do.

F Þýddu í stílabók.

- ★ 1 Vicky Pollard er svalasta stelpan í bænum.
- ★ 2 Hún er málgefnari heldur en tvíburasystir hennar.
- ★ 3 Ég veg minna en þú. En ég er miklu sterkari.
- ★ 4 Er Mr. Bean fyndnasti maður í heimi?
- ★ 5 Hann er miklu gáfaðri en Rowan Atkinson.
- ★ 6 Mikilvægasti leikurinn okkar er í kvöld.

11 To be – að vera

1 Nútíð af sögnina að vera (to be) = er

Lestu textann um Kitty.

“Oh, Kitty, why are you in the cellar all alone?” asked Mrs Jones. “I am here to solve a mystery. Something is wrong down here but I don’t know what it is yet,” answered Kitty. “But where are your friends?” asked Mrs Jones. “Bess is in town. She has a date with a guy who is her boss’ nephew. Mark and Joe are in the barn, looking for clues.”

Ólíkar myndir sagnarinnar „að vera“ (er) á ensku eru *am, are* og *is* og fara eftir því með hvaða orði þær standa.

A Strikaðu undir sagnorðið be í nútíð í textanum um Kitty.

B Fylltu í eyðurnar.

- | | |
|------------------------------------|--|
| 1 I _____ (I’m) ég er | 6 we _____ (we’re) við erum |
| 2 you _____ (you’re) þú ert | 7 you are _____ (_____) þið eruð |
| 3 he is _____ (_____) hann er | 8 they _____ (they’re) þeir, þær, þau eru |
| 4 she _____ (she’s) hún er | |
| 5 it is _____ (_____) það er | |

Styttingar eins og *I’m, you’re* o.s.frv. eru algengar.

C Skrifaðu rétta mynd af sögninni að vera í textann um Henry.

My name _____ Henry and I _____ 14 years old. I have three sisters who _____ younger than me. Pat _____ 11 and the twins _____ 8. They _____ stupid I think. I prefer Frodo, the dog, because he _____ quiet. “At least somebody _____ on my side”, I tell Frodo. “Henry, you _____ so horrid,” the girls shout at me. I _____ tired of spending time with them. They _____ too childish for me. But we _____ all happy when Grandpa _____ here. He _____ great fun.

2 Þátíð af sögninni að vera = var

Lestu um Henry.

Henry was late for school again. The other kids were already in the classroom. "The bus was late," he told the teacher, who was normally a kind woman. Now she looked angry. Someone was in big trouble here! "You were late yesterday too. Where were you *then*?" she said in a dry voice. "Well, that wasn't my fault. Bossy Bill and Beefy Bert stopped me in the corridor. I was on time."

Sögnin „var“ er *was* eða *were* á ensku allt eftir því með hvaða orði hún stendur.

A Strikaðu undir sögnina að vera í þátíð í textanum hér fyrir ofan.

B Fylltu í eyðurnar.

- | | | | |
|-------------|----------|--------------|---------------------|
| 1 I _____ | ég var | 6 we _____ | við vorum |
| 2 you _____ | þú varst | 7 you were | þið voruð |
| 3 he was | hann var | 8 they _____ | þeir, þær, þau voru |
| 4 she _____ | hún var | | |
| 5 it was | það var | | |

C Skrifaðu rétta mynd af sögninni að vera í þátíð í textann hér fyrir neðan.

Last year I _____ in Scotland. It _____ so cool. I _____ there with my cousin Nick and my aunt who _____ both great fun to be with. And the Scots _____ super. Everybody _____ really helpful when we didn't find our way. We _____ lucky because we got to see the monster. Nessie _____ awesome! Nick's eyes _____ wider than ever when he realised that something was moving in the water. There she _____, the famous Nessie!

D Þýddu í stílabók. Þú þarft að nota bæði nútíð og þátíð.

- ★ 1 Ég er 15 ára. Ég og fjölskylda mín erum frá Íslandi.
- ★ 2 Kytti og Bess voru áhugasöm um dularfulla kjallarann.
- ★ 3 Foreldrar mínir voru í Wales í síðustu viku.
- ★ 4 Það var einhver hér inni í síðustu viku. Hver var það?
- ★ 5 Hvar varstu í morgun? – Ég var í hljóðverinu með hljómsveitinni minni.
- ★ 6 Frodo er góður vinur, eini hundurinn sem er gáfaðri en ég.

12 To have – að hafa/eiga

1 Nútíð af sögninni að hafa/eiga = hef/á

Lestu um Söru og fjölskyldu.

I have a big family. My mum and her boyfriend have a house in Kendal. The house is small but it has a huge garage. Most of the time I stay with my dad who has a farm outside Grasmere. His new wife Samantha has a shop in the village and she lives at the farm too. We have a lot of fun together. Sometimes I go to my grandparents who have a cottage near Skiddaw. Have you heard about Skiddaw? It is the highest mountain in the area. Grandma and I have climbed it 20 times.

Sögnin „á/hef“ þýðir á ensku *have* eða *has*. Í 3. persónu eintölu (*he, she, it*) er notað *has* en annars *have*.

A Strikaðu undir sögnina að hafa/eiga (have) í nútíð í textanum hér fyrir ofan.

B Fylltu í eyðurnar.

- | | |
|------------------------------------|---------------------------------------|
| 1 I have (I've) <i>ég á/hef</i> | 6 we have () <i>við eigum/höfum</i> |
| 2 you (you've) <i>þú átt/hefur</i> | 7 you have () <i>þið eigið/hafið</i> |
| 3 he (he's) <i>hann á/hefur</i> | 8 they (they've) <i>þeir, þær,</i> |
| 4 she has () <i>hún á/hefur</i> | <i>þau eiga/hafa</i> |
| 5 it (it's) <i>það á/hefur</i> | |

Styttingarnar *I've, he's* o.s.frv. eru algengar.

C Have eða has?

- The girl next door _____ a lizard called Lizzy.
- My brother and I _____ a snake in our room.
- Why _____ you closed the door? What _____ happened?
- The Fergusons _____ three parrots and a rabbit.
- The rabbit, which _____ only one ear left, is called Fluffy.
- Someone _____ to leave the elevator!

D Þýddu í stílabók.

- ★ 1 Miriam og Kevin eiga systur í New York.
- ★ 2 Systirin, sem á veitingastað, býr á Manhattan.
- ★ 3 Við eigum aldrei nóg af peningum!
- ★ 4 Hafa allir heyrt nýjustu fréttirnar um jarðskjálftann?

2 Þátíð af sögninni að hafa/eiga = hafði/átti

Lestu textann.

Last summer we went to Spain. The hotel had a pool and a tennis court. We had three rooms. They all had a view over the ocean. I had loads of fun until the last day, when dad had bad sunstroke. Apart from that and the cockroaches, the whole family had a great holiday.

Á ensku er þátíðin af „að eiga/hafa“ (átti/hafði) *had* í öllum persónum.

A Strikaðu undir sögnina að hafa/eiga í þátíð í textanum hér fyrir ofan.**B Þýddu á íslensku.**

- 1 We had not seen the house yet. _____
- 2 Siobhan had no money. _____
- 3 Mike had a cold. _____

3 Have, has eða had?**A Þýddu á íslensku í stílabók.**

- 1 Alex had never seen the strange aircraft before.
- 2 “I have no one to ask,” he thought. “Why hasn’t Mum told me?”

B Þýddu á ensku í stílabók.

- ★ 1 Mandy kallaði: „Eðlan mín er horfin!“
- ★ 2 Einhver hafði opnað dyrnar inn í herbergið hennar.
- ★ 3 Ég hef ekki hugmynd um hvar eðlan er.
- ★ 4 Nú á hún bara tvö gæludýr eftir, slöngu og páfagauk.
- ★ 5 Við áttum líka stökkmús en hún drapst.

13 Nútíð sagna

Lestu textann um fótboltastelpuna Kaylu.

Kayla is crazy about football. It means the world to her. She plays centre forward on a boys' team. On Sundays, she practises with her team for two hours. She goes wild on the field! Nobody even tries to stop her. She kicks, she scores, she smashes into other players. Sometimes she gets badly hurt. Everybody loves a fighter!

A Finndu neðangreindar sagnir í textanum og skrifaðu þær í nafnhætti í dálkinn til hægri.

Dæmi: það þýðir	it means	mean
1 hún spilar	_____	_____
2 hún æfir	_____	_____
3 hún verður	_____	_____
4 enginn reynir	_____	_____
5 hún sparkar	_____	_____
6 hún skorar	_____	_____
7 hún hleypur á	_____	_____
8 hún meiðist	_____	_____
9 allir elska	_____	_____

Flestar sagnir í 3. persónu eintölu fá endinguna -s eða -es í nútíð. Kallað þriðju persónu -s. *I play – she plays, we go – she goes, they try – nobody tries.*

B Lærðu þessar stafsetningarreglur.

try – tries	sagnir sem enda á samhljóða + y fá endinguna -ies
smash – smashes	sagnir sem enda á -sh fá endinguna -es
watch – watches	sagnir sem enda á -ch fá endinguna -es
kiss – kisses	sagnir sem enda á -s fá endinguna -es
dance – dances	sagnir sem enda á -e fá eingöngu endinguna -s
do – does; go – goes	do og go fá endinguna -es

C Skrifðu rétt fornafn. Veldu milli he, she, it, we, you og they.Dæmi. Kayla she

- | | |
|-----------------------|-----------------------------|
| 1 the football _____ | 6 your baby sister _____ |
| 2 Kayla's dad _____ | 7 your mates and you _____ |
| 3 my teammates _____ | 8 one of her T-shirts _____ |
| 4 me and my mum _____ | 9 all the people _____ |
| 5 your room _____ | 10 the new president _____ |

D Veldu rétta mynd af sögninni.

- | | |
|---|----------------------|
| 1 Our friends _____ to Wimbledon every year. | go / goes |
| 2 We never _____ to come along. | want / wants |
| 3 Kevin _____ interviews for the local paper. | do / does |
| 4 It _____ him that it's raining today. | worry / worries |
| 5 Everybody _____ the Sunday games. | watch / watches |
| 6 You _____ tennis too don't you? | like / likes |
| 7 Who _____ about tennis? | care / cares |
| 8 My partner _____ like a pro. | play / plays |
| 9 He and I _____ every day. | practise / practises |

E Þýddu í stílabók.

- ★ 1 Hver þvær gallabuxurnar þínar? – Ég þvæ þær sjálf.
- ★ 2 Við höfum of miklar áhyggjur.
- ★ 3 Enginn flýtir sér heim á eftir.
- ★ 4 Lestin fer til Preston, held ég.
- ★ 5 Þeir æfa oft box saman.
- ★ 6 Sólin kemur upp í austri en sest í vestri.
- ★ 7 Hún gerir sitt besta en hún skýtur alltaf framhjá markinu.
- ★ 8 Félagi minn í liðinu horfir alltaf á leikinn af bekknum.
- ★ 9 Alyssa dúndrar boltanum alltaf í netið.
- ★ 10 Þú dansar næstum eins og Billy Elliot. Hann dansar eins og atvinnumaður.

14 Reglulegar sagnir í þátíð

Lestu textann um Will á diskóinu.

When the music started, Will hurried up to the girl with the braids, grabbed her arm and dragged her onto the dance floor. She just stared at him, slapped his face and then she cried for two minutes. Somebody helped her out. The band played another song and Will tried his luck again. This time he danced with a short red-haired girl. When the music stopped, she fainted. Will and his mate carried her out. Everybody smiled except Will.

Í textanum segir frá því sem gerðist. Allar sagnirnar eru í þátíð.

A Finndu eftirtalin orð í textanum.

- | | | |
|----|-------------------------|-------|
| 1 | tónlistin byrjaði | _____ |
| 2 | hann flýtti sér | _____ |
| 3 | hann greip í | _____ |
| 4 | hann dró | _____ |
| 5 | hún starði | _____ |
| 6 | hún grét | _____ |
| 7 | einhver hjálpaði | _____ |
| 8 | hljómsveitin lék | _____ |
| 9 | Will lét reyna á | _____ |
| 10 | það leið yfir hana | _____ |
| 11 | Will og vinir hans báru | _____ |
| 12 | allir brostu | _____ |

Þátíð reglulegra sagna á ensku er mynduð með því að bæta -ed aftan við sögnina í nafnhætti. Þátíðin er eins í öllum persónum.

We hate to *stay* in bed. We *stayed* in bed until 8 this morning.

She likes to *walk*. She *walked* to the city centre yesterday.

I never *faint*. But I *fainted* at the doctor's today.

Endingin -ed er oftast borin fram sem d eins og í stayed eða t eins og í walked.

Ef sögnin endar á -d eða -t er endingin í þátíðinni borin fram sem id eins og í fainted.

B Lærðu þessar stafsetningarreglur.

hurry – hurried	samhljóði + y verður <i>-ied</i>
dance – danced	aðeins bætis <i>-d</i> við orð sem enda á e
stop – stopped	samhljóði tvöfaldast á eftir stuttu sérhljóði

C Hvaða sagnir falla undir þátíðarendinguna? Skrifðu þær í þátíð.

★ Dæmi: *Hafa endinguna -ied.*

★ play climb worry nod live cry worried, cried

★ 1 Hafa endinguna -d.

★ scare reply invite guess love end _____

★ 2 Fá tvöfaldan samhljóða á undan endingunni -ed.

★ jump scan need drop fit hope _____

★ 3 Eru bornar fram sem t þegar endingin er -ed.

★ laugh bark drag wait open work _____

★ 4 Eru bornar fram sem id þegar endingin er -ed.

★ rest talk treat clean like need _____

★ **D** Skrifðu í stílabók þínar eigin setningar í þátíð og notaðu sex af þeim sögnum sem þú merktir við í verkefni C.

E Þýddu í stílabók.

★ 1 Þáttíð byrjaði og hljómsveitin lék nokkur lög.

★ 2 Tvær rottur stukku upp á sviðið. Þær virtust hræddar og vansælar.

★ 3 Gordon flýtti sér út úr húsinu og kallaði á hjálp.

★ 4 Enginn leit á hann. Öllum var sama. Allir hlógu að rottunum.

★ 5 Eitthvað annað gerði hann hræddan svo að hjartaði í honum hætti næstum að slá.

★ 6 Sagan endaði vel. Gordon gekk heim í myrkrinu.

★ 7 Hann faðmaði konuna sína þegar hún opnaði dyrnar.

15 Óreglulegar sagnir í þátíð

Lestu um manninn í strætisvagninum.

A man got on the new bendy bus, paid for his ticket and found an empty seat. He read his paper for a while and soon fell asleep. When he woke up he knew that something was wrong. He saw only unfamiliar faces. Nobody said a word. It felt very strange. Suddenly, he understood he was on the wrong bus. When he began crying the driver threw him off the bus and left him in the ditch. Poor man! He took the next bus back to town.

Textinn fjallar um það sem *gerðist*. Allar sagnirnar eru í þátíð og þær eru allar óreglulegar, þ.e. þær enda ekki á *-ed* í þátíð.

A Finndu sagnorðin í þátíð í textanum. Stundum þarftu að skrifa tvö orð.

- | | |
|---------------------|-----------------------|
| 1 steig upp í _____ | 9 sá _____ |
| 2 borgaði _____ | 10 sagði _____ |
| 3 fann _____ | 11 leið _____ |
| 4 las _____ | 12 skyldi _____ |
| 5 sofnaði _____ | 13 byrjaði _____ |
| 6 vaknaði _____ | 14 henti _____ |
| 7 vissi _____ | 15 skildi eftir _____ |
| 8 var _____ | 16 tók _____ |

Óreglulegar sagnir eru mjög algengar. Þær eru ólíkar og því nauðsynlegt að læra þær hverja um sig. Yfirleitt eru lærðar þrjár myndir, oftast kallaðar kenningar sagna, þ.e. nafnháttur, þátíð og lýsingarháttur þátíðar. Dæmi: *see, saw, seen – take, took, taken*.

Lýsingarháttur þátíðar er notaður þegar talað er um það sem *hefur gerst* og það sem *hafði gerst*.

(Sjá bls. 128–130 í lesbók.)

B Skrifðu orðin sem vantar í réttri mynd í eyðurnar.

Notaðu bls. 128–130 í lesbók ef þú ert ekki viss.

	Nafnháttur	Þátíð	Lýsingarháttur þátíðar	
1	<i>borga</i>	pay	paid	_____
2	<i>byrja</i>	_____	began	begun
3	<i>skilja</i>	understand	understood	_____
4	<i>finna</i>	_____	found	_____
5	<i>líða</i>	_____	felt	felt
6	<i>henda</i>	_____	threw	thrown
7	<i>skilja eftir</i>	leave	left	_____
8	<i>lesa</i>	_____	read	_____
9	<i>vita, þekkja</i>	_____	knew	_____

C Notaðu orð úr verkefni B til að fylla í eyðurnar.

- We looked for it everywhere. Finally we _____ it in the garage.
- He _____ for the coke with a £10 note.
- The weather was gorgeous but suddenly it _____ to rain.
- They _____ every word of my lousy French.
- I wish I _____ how to make blueberry pie.

D Skrifðu rétta þátíðarmynd í eyðurnar.

- | | | | |
|---|---|--|---------------|
| ★ | 1 | The Vasa ship _____ on its first trip. | <i>sökk</i> |
| ★ | 2 | When Uday first _____ here he was only 20. | <i>kom</i> |
| ★ | 3 | The dogs _____ out into the garden. | <i>stukku</i> |
| ★ | 4 | We _____ the presents under the table. | <i>földum</i> |
| ★ | 5 | The hippo and the tortoise _____ best friends. | <i>urðu</i> |
| ★ | 6 | The fantastic mouse _____ the English Channel. | <i>synti</i> |
| ★ | 7 | Debbie and George _____ all their kittens. | <i>seldu</i> |
| ★ | 8 | Lucas _____ healthy food for his dog. | <i>keypti</i> |
| ★ | 9 | The two kids _____ chocolate. | <i>stálu</i> |

E Svaraðu spurningunum eftir eigin höfði. Notaðu sagnir í þátíð.

Dæmi: What did he *bring* to the party? He *brought a cake*.

- | | | |
|---|--|----------------|
| 1 | Where did you <i>go</i> ? | We _____ |
| 2 | What did she <i>choose</i> ? | She _____ |
| 3 | When did the plane <i>leave</i> ? | It _____ |
| 4 | What did you <i>cut</i> the cake with? | I _____ |
| 5 | How did they <i>get</i> here? | They _____ |
| ★ | 6 Did they <i>take</i> the train back? | No, they _____ |
| ★ | 7 Why did they <i>send</i> you away? | They _____ |
| ★ | | _____ |

F Þýddu í stílabók. Notaðu sagnirnar í kassanum í þátíð.

break	eat	hear	ring	tell
catch	fly	lose	see	think
drink	give	meet	speak	write

- ★ 1 Við sáum hana í bænum í gær.
- ★ 2 Gemsinn minn hringdi og ég heyrði skringilega rödd.
- ★ 3 Við borðuðum kjúklingavængi og drukkum ísvatn.
- ★ 4 Gestaliðið tapaði öllum sínum leikjum í fyrri.
- ★ 5 Hvernig komust þau hingað?
- ★ 6 Aumingja Joshua! Hann ökklabraut sig.
- ★ 7 Páfagaukurinn flaug út úr búrinu sínu en við náðum honum.
- ★ 8 Við hittum fullt af fólki en enginn talaði ensku.
- ★ 9 Hún gaf mér heimilisfangið sitt og ég skrifaði það í heimilisfangabókina mína.

16 Núliðin tíð

Lestu textann.

Hi Simon! I'm on holiday in New York. I have seen so many cool places. We have been on a boat trip to the Statue of Liberty. We climbed all the way to the crown! We have visited Chinatown and Little Italy. You can really see that people here have come from all over the world. We have eaten some great food. Have you tried American burgers? Yummy! One bad thing has happened. Someone has stolen my camera. But Mum has taken lots of photos with hers. See you next week! *Kerry*

Undirstrikuðu orðin *have seen* í textanum þýða „hef séð“. Þessi mynd af sögninni greinir frá því sem hefur gerst eða því sem einhver hefur gert og kallast núliðin tíð.

Núliðin tíð er myndað með hjálparorðinu *have* eða *has* + sögninni í lýsingarhætti þátíðar.

A Strikaðu undir hinar sagnirnar í textanum sem eru í núliðinni tíð.

B Skrifaðu sagnirnar úr textanum í núliðinni tíð.

- | | |
|------------------------|----------------------|
| 1 hefur tekið _____ | 4 hefur gerst _____ |
| 2 höfum verið _____ | 5 höfum borðað _____ |
| 3 höfum heimsótt _____ | 6 hefur stolið _____ |

Sögnin „hefur“ merkir *have* nema í 3. persónu eintölu þá er orðið *has* notað. Í lýsingarhætti þátíðar endar sögnin á *-ed* ef um reglulega sögn er að ræða (*visited, tried*). En ef sögnin er óregluleg er lýsingaráttur þátíðar alltaf mismunandi (*taken, come*).

C Ljúktu við báða dálkana.

- | | |
|--------------------------|--------------------|
| 1 I _____ started. | Ég hef _____ . |
| 2 You _____ cried. | Þú hefur _____ . |
| 3 He has slept. | Hann hefur _____ . |
| 4 She _____ disappeared. | Hún hefur _____ . |
| 5 It _____ rained. | Það hefur _____ . |
| 6 We have talked. | Við höfum _____ . |
| 7 You _____ paid. | Þið hafið _____ . |
| 8 They _____ lost. | Þau hafa _____ . |

D Skrifðu sagnirnar í númerinni tíð.

- 1 I _____ in a band for three years now.
hef spilað
- 2 The band _____ Hamburg once.
hefur heimsótt
- 3 Most of the time we _____ here in Liverpool.
höfum dvalið
- 4 Our manager _____ several drummers.
hefur prófað
- 5 Now he _____ that Ringo is the best one.
hefur ákveðið
- 6 The manager and the producer _____ him to join the band.
hafa beðið
- 7 John and I _____ to the manager but he won't change his mind.
höfum talað
- 8 George _____ complaining. "It's no use," he says.
hefur hætt

E Þýddu í stílabók.

- ★ 1 Ég hef aldrei heyrt þetta lag áður.
- ★ 2 Hver hefur séð Kylie í dag? – Við höfum séð hana.
- ★ 3 Einhver hefur stolið öllum tölvunum.
- ★ 4 Það hefur reynst ómögulegt að finna þjófana.
- ★ 5 Þeir hafa sennilega horfið úr bænum.
- ★ 6 Nágrannarnir hafa ekkert séð.
- ★ 7 Besta vin minn, Will, hefur alltaf langað í finnskan farsíma.
- ★ 8 Hefur þú prófað pítsuna okkar? – Nei, það hef ég ekki.
- ★ 9 Hvers vegna hefur hann ekki enn skrifað greinina?

17 Hjálparsögnin *do*

1 *Do og does – nútíð*

Lestu samtal Madisons og Oliviu.

Madison	Do you know who that guy is?
Olivia	No, I don't. I'm pretty sure he doesn't go to our school.
Madison	Let's find out!
Olivia	Why? Do you fancy him?
Madison	Yes, I do. Don't you think he's cute?
Olivia	Well, I don't know ... So-so.

A Þýddu setningarnar úr textanum. Þær eru ekki í réttri röð.

- 1 Yes, I do. _____
- 2 No, I don't. _____
- 3 Do you fancy him? _____
- 4 I don't know. _____
- 5 He doesn't go to our school. _____

Ef sögnin *do* stendur ein í setningu þýðir hún „að gera“. (Liðir 1–2.)

Stundum er sögnin *do* notuð sem hjálparsögn með öðru sagnorði, aðalsögninni. (Liðir 3–5.)

Do eða *does* er oft notað í:

- spurningum: *Do you know who that guy is?*
- neitunarsetningum, þ.e. setningum með not: *Do not* sem hægt er að styttja í *I don't know.*

Þegar hjálparsögnin *do* eða *does* er notuð á aðalsögnin að vera í nafnhætti:

He doesn't go to our school.

B Strikaðu undir aðalsagnirnar í liðum 3–5 í verkefni A.

C Ljúktu við upptalninguna.

- | | | | |
|------------|------------|--------------|------------|
| 1 I do | I don't | 6 we _____ | we don't |
| 2 you do | you _____ | 7 you do | you _____ |
| 3 he _____ | he doesn't | 8 they _____ | they don't |
| 4 she does | she _____ | | |
| 5 it does | it _____ | | |

C Do eða does?

- 1 _____ you like ice cream? – Yes, I _____ .
- 2 _____ Sheila drive a Honda? – Yes, she _____ .
- 3 _____ anyone speak Spanish? – Yes, Jon and Sam _____ .
- 4 _____ all pupils like Chemistry? – Yes, they _____ .
- 5 Ken _____ the shopping. Sarah and I _____ the washing up.

D Do, don't, does eða doesn't?

- Jacob** What's wrong with Annie? She doesn't look okay.
Do you know if she lost the race?
- Ethan** No, I _____ know yet.
- Jacob** Maybe she _____ feel well. Maybe it's her back again.
- Ethan** Why _____ you ask her?
- Jacob** No, I _____ want to disturb her.
- Ethan** All right, I'll _____ it! Annie! _____ your back hurt?
- Jacob** Stop it! She _____ want to talk. Leave her alone!

E Hvað segir þú við þann sem þú vilt að ekki ... ?

- Dæmi: fara* Don't go!
- 1 gráti _____
 - 2 hringi í þig _____
 - 3 skilji þig eftir eina(n) _____
 - 4 veki þig _____
 - 5 kaupi nammi _____
 - 6 aki svona hratt _____

Don't do it! Ekki gera það!

Don't look! Ekki horfa!

Skrifaðu fimm setningar með svipuðum óskum í stílabókina þína.

F Skrifaðu tvær setningar með hverri fullyrðingu – eina með neitun (not) og spurningu þar sem notað er *do* eða *does*.

Dæmi: Annie Seel drives fast.

- a *Annie Seel doesn't drive fast.* (ekki)
 b *Does Annie Seel drive fast?* (spurning)

1 The drivers love the Dakar Rally.

- a _____ (ekki)
 b _____ (spurning)

2 The winner gets a million pounds.

- a _____ (ekki)
 b _____ (spurning)

3 The weather looks good this morning.

- a _____ (ekki)
 b _____ (spurning)

G Þýddu í stílabókina þína.

- ★ 1 Markmaðurinn okkar veit ekki hver Justin Timberlake er. Veist þú það?
 ★ 2 Siobhan og Kevin hlusta ekki á foreldra sína.
 ★ 3 Finnst kettinum þínum góður rjómi? – Já, það finnst honum.
 ★ 4 Bróðir minn og ég viljum ekki selja kettlingana.
 ★ 5 Nýja bókinn hans McBains virðist ekki sérstaklega áhugaverð.
 ★ 6 Búa frænkur þínar í Þýskalandi? – Nei, það gera þær ekki.

2 *Did* – pátíð

Lestu samtalið.

Madison Did you see that?
Olivia No, I didn't. What?
Madison That girl didn't pay for the chewing gum!
Olivia Did she nick it?
Madison Yes, she did. She and her friend didn't go to the till.
Olivia Really! I didn't notice.

Did er notað eins og *do* og *does* en í þátíð.

Ef sögnin *did* stendur ein og sér í setningu þýðir það „gerði“: *Yes, she did.*

Stundum er *did* notað sem hjálparsögn með annarri sögn, aðalsögn.

Við notum *did* sem hjálparsögn í:

- spurningum: *Did you see that?*
- neitun (þar sem not er notað): *I didn't notice.*

Þegar hjálparsögnin *did* er notuð á aðalsögnin að vera í nafnhætti:

That girl didn't pay.

A Skrifðu setningarnar úr samtalinu neðst á bls. 170.

- Þessi stelpa borgaði ekki ...
- Ég tók ekki eftir því.
- Stal hún því?
- Já, hún gerði það.
- Sástu það?
- Nei, það gerði ég ekki.
- Hún og vinur hennar fóru ekki ...

B Ljúktu við upptalninguna.

- | | | | |
|----------|------------|-----------|-------------|
| 1 I did | I didn't | 6 we | we didn't |
| 2 you | you didn't | 7 you did | you |
| 3 he did | he | 8 they | they didn't |
| 4 she | she didn't | | |
| 5 it did | it | | |

C Svaraðu spurningunum. Notaðu did eða didn't.

Dæmi: Did you see Mark last night? – No, I didn't.

- 1 Did Lucy's boyfriend look relieved? – Yes, he _____.
- 2 Did Olive's parents take her to the contest? – Yes, _____.
- 3 Didn't you and Patrick meet at the party? – No, _____.
- 4 Did your friends forget your birthday? – No, _____.
- 5 Did it rain a lot? – Yes, _____.
- 6 Why didn't you say *hi*? – But _____ . I said it twice.

D Skrifaðu tvær setningar við hverja fullyrðingu – eina neitun (með not) og eina spurningu með did.

Dæmi: Michael listened to the radio.

- a *Michael didn't listen to the radio.* (ekki)
 b *Did Michael listen to the radio?* (spurning)

- 1 The policemen tried to help.
 a _____ (ekki)
 b _____ (spurning)
- 2 Emily bought a lottery ticket.
 a _____ (ekki)
 b _____ (spurning)
- 3 Her neighbours won a Volvo.
 a _____ (ekki)
 b _____ (spurning)

E Þýddu í stílabók.

- ★ 1 Þau hreyfðu sig ekki. Þau sögðu ekki orð.
- ★ 2 Hittirðu kviðdómendur?
- ★ 3 Olive vildi ekki mæta of seint í keppnina.
- ★ 4 Hún leit alls ekki út fyrir að vera taugaóstyrk.
- ★ 5 Pabbi sagði nei, en ég gerði það samt.
- ★ 6 Sástu ekki stöðvunarskylduna? – Nei, það gerði ég ekki.
- ★ 7 Hvers vegna skorðuð þið ekki? – En, við gerðum það. Þið sáuð það bara ekki.

3 Æfðu *do, does og did*.

A Paraðu saman.

- | | |
|---------------------------|--|
| 1 Kemira didn't look as | _____ a our best to help him. |
| 2 The dog doesn't | _____ b he did. |
| 3 Did you read | _____ c I didn't like it? |
| 4 We did | _____ d like the neighbour's hamster. |
| 5 Doesn't this story | _____ e proud as her twin sister did. |
| 6 Who told you | _____ f sound interesting? |
| 7 Johnny Depp didn't mind | _____ g talking to the journalist. |
| 8 Didn't he make | _____ h the article about Harry and William? |
| 9 Yes, I'm sure | _____ i two films about chocolate? |

B Þýddu í stílabók.

- ★ 1 Fannst ykkur gaman að leikritinu? – Nei, það fannst okkur ekki.
- ★ 2 Fundu eigendurnir lyklana sína? – Já, það gerðu þeir.
- ★ 3 Þekkir Paula virkilega George Clooney? – Já, það gerir hún.
- ★ 4 Selduð þið alla hvolpana? Já, það gerðum við.
- ★ 5 Ég vil ekki vera seinn aftur. Hvers vegna vaktirðu mig ekki?
- ★ 6 Hvers vegna æfum við allar þessar ensku sagnir?

18 Framtíð

Lestu samtalið.

Steph What are you going to do now Charlie? Take a holiday?
Charlie Yes, in Kenya. The kids are going to say *Hi* to Mzee the tortoise.
 And Katie is going to look for rhinos. I'm going to lie on the beach.
 It will be great! I hope it won't rain. Aren't you guys going somewhere?
Pete No, we'll stay here. We're going to get married next month. Shall I invite my ex to the wedding? What do you think?

A Finndu þessa setningarhluta í textanum.

- 1 Hvað ætlið þið að gera ...? _____
- 2 Krakkarnir ætla að heilsa upp á ... _____
- 3 Katie ætlar að leita að ... _____
- 4 Ég ætla að liggja ... _____
- 5 Það verður ... _____
- 6 Það rignir ekki. _____
- 7 Ætlið þið ekki að fara ...? _____
- 8 Við ætlum að vera hér. _____
- 9 Við ætlum að gifta okkur ... _____
- 10 Á ég að bjóða ...? _____

Framtíð lýsir því sem þú ætlar að gera eða hefur í hyggju (t.d. ég ætla, ég mun). Á ensku er algengast að nota *be going to* + aðalsögn í nafnhætti eða *will* + aðalsögn í nafnhætti (með neitun *won't*).

Shall er stundum notað í spurningum þar sem *I* og *we* kemur fyrir og beðið er um ráð:
Shall I ...? Shall we ...?

B Hvað ætla allir að gera eftir skóla í dag?

Veldu sagnorð úr kassanum. Notaðu orðasambandið *be going to*.

break up correct meet up practise show take the bus ✓ watch

Ex. Moody Margaret is going to watch MTV.

- 1 I _____ with my girlfriend.
- 2 You _____ floorball, aren't you?
- 3 Bossy Bill _____ Henry around the school.
- 4 Our teacher Miss Battle-Axe _____ test papers.
- 5 We _____ straight home and sleep.
- 6 The others _____ at the coffee shop.

C Hvað munu allir hafa fyrir stafni eftir tíu ár? Svaraðu eftir þínu höfði.

Dæmi: Margaret *will work as a vet*.

- 1 I _____
- 2 You _____
- 3 Bossy Bill _____
- 4 Miss Battle-Axe _____
- 5 We _____
- 6 The others _____

D Þýddu í stílabók.

- ★ 1 Hvað ætlar hún að gera?
- ★ 2 Hún og fjölskylda hennar ætla að vera í Afríku.
- ★ 3 Það verður ekki auðvelt.
- ★ 4 Þau munu sennilega koma til baka til Íslands.
- ★ 5 Þá verða allir glaðir.
- ★ 6 Eigum við að halda stórt og mikið party og bjóða öllum vinum okkar?
- ★ 7 Hvert ætlið þið í sumarfrí í ár?
- ★ 8 Ég ætla ekki að æfa bandý með þessu liði aftur.
- ★ 9 Hvað eigum við að gera í því?

I will – I'll
ég ætla, ég mun

I will not – I won't
ég ætla ekki, ég mun ekki

Tilvísanir

Textar

Bls. 25, Cat Kisses

Bobbi Katz for “Cat Kisses”: Copyright ©1974 by Bobbi Katz.

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Bls. 41, A Really Awful Start

From Bill’s New Frock by Anne Fine. Text copyright ©1989.

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Myndefni

Teikningar

Carina Ståhlberg bls. 6, 8–9, 17–18, 24–25, 29–30, 34–38, 40,
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110, 114–115, 117, 124, 148, 152–153.

Cecilia Mella bls. 10, 12, 60, 68, 90–91, 112

Cecilia Björnekull bls. 15, 52, 71–72

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